

Main Criteria: Spelling Classroom

Secondary Criteria: Oklahoma Academic Standards

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Vocabulary Bee

Summary: Select a word or phrase that best describes each list word.

Oklahoma Academic Standards

Language Arts

Grade 1 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.1.2RF	Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.
STRAND / STANDARD	1.2.F.	Fluency - Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.
OBJECTIVE	1.2.F.1.	Students will read high frequency and/or common irregularly spelled grade-level words with automaticity in text.
CONTENT STANDARD / COURSE	OK.1.2RW.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	1.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	1.2.W.3.	Students will correctly spell grade-appropriate, highly decodable words (e.g., cup, like, cart) and common, irregularly spelled sight words (e.g., the) while editing.

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.2.2RW.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	2.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	2.2.W.3.	Students will correctly spell grade-appropriate words while editing.
CONTENT STANDARD / COURSE	OK.2.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	2.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	2.4.R.4.	Students will infer relationships among words, including synonyms, antonyms, and simple multiple-meaning words.

Oklahoma Academic Standards

Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.3.2RW.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	3.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	3.2.W.3.	Students will correctly spell grade-appropriate words while editing.
CONTENT STANDARD / COURSE	OK.3.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	3.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	3.4.R.4.	Students will infer relationships among words, including synonyms, antonyms,

homographs, and homonyms.

Oklahoma Academic Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.4.2R W.	Reading and Writing Process - Students will use a variety of recursive reading and writing processes.
STRAND / STANDARD	4.2.W.	Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.
OBJECTIVE	4.2.W.3.	Students will correctly spell grade-appropriate words while editing.
CONTENT STANDARD / COURSE	OK.4.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	4.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	4.4.R.4.	Students will infer relationships among words with multiple meanings, including synonyms, antonyms, and more complex homographs and homonyms.

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.5.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	5.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	5.4.R.4.	Students will infer the relationships among words with multiple meanings, including synonyms, antonyms, analogies, and more complex homographs and homonyms.

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.6.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	6.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	6.4.R.4.	Students will infer the relationships among words with multiple meanings, including synonyms, antonyms, analogies, and more complex homographs and homonyms.