

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Rhode Island World-Class Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Vocabulary Bee

Summary: Select a word or phrase that best describes each list word.

#### Rhode Island World-Class Standards

##### Language Arts

Grade 1 - Adopted: 2010

|  |                  |   |
|--|------------------|---|
| <b>DOMAIN</b>                          | <b>RI.RF.1.</b>  | <b>Reading Standards: Foundational Skills</b>   |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |                  | <b>Phonics and Word Recognition</b>   |
| <b>GSE STEM</b>                        | <b>RF.1.3.</b>   | <b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>                                       |
| <b>SPECIFIC INDICATOR</b>              | <b>RF.1.3(g)</b> | <b>Recognize and read grade-appropriate irregularly spelled words.</b>  |
| <b>DOMAIN</b>                          | <b>RI.L.1.</b>   | <b>Language Standards</b>   |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |                  | <b>Conventions of Standard English</b>  |
| <b>GSE STEM</b>                        | <b>L.1.2.</b>    | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>   |
| <b>SPECIFIC INDICATOR</b>              | <b>L.1.2(d)</b>  | <b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b>      |
| <b>SPECIFIC INDICATOR</b>              | <b>L.1.2(e)</b>  | <b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>                           |
| <b>DOMAIN</b>                          | <b>RI.L.1.</b>   | <b>Language Standards</b>   |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |                  | <b>Vocabulary Acquisition and Use</b>   |
| <b>GSE STEM</b>                        | <b>L.1.5.</b>    | <b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b> |
| <b>SPECIFIC INDICATOR</b>              | <b>L.1.5(c)</b>  | <b>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</b>                |

#### Rhode Island World-Class Standards

##### Language Arts

Grade 2 - Adopted: 2010

|  |                 |   |
|--|-----------------|---|
| <b>DOMAIN</b>                          | <b>RI.L.2.</b>  | <b>Language Standards</b>   |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |                 | <b>Conventions of Standard English</b>  |
| <b>GSE STEM</b>                        | <b>L.2.2.</b>   | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b> |
| <b>SPECIFIC INDICATOR</b>              | <b>L.2.2(d)</b> | <b>Generalize learned spelling patterns when writing words (e.g., cage--&gt;badge; boy--&gt;boil).</b>                    |
| <b>DOMAIN</b>                          | <b>RI.L.2.</b>  | <b>Language Standards</b>   |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |                 | <b>Vocabulary Acquisition and Use</b>   |
| <b>GSE STEM</b>                        | <b>L.2.5.</b>   | <b>Demonstrate understanding of word relationships and nuances in word meanings.</b>                                      |
| <b>SPECIFIC INDICATOR</b>              | <b>L.2.5(a)</b> | <b>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</b>         |

#### Rhode Island World-Class Standards

**Language Arts**  
Grade 3 - Adopted: 2010

|  |                  |   |
|--|------------------|---|
| <b>DOMAIN</b>                          | <b>RI.RF.3.</b>  | <b>Reading Standards: Foundational Skills</b>   |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |                  | <b>Phonics and Word Recognition</b>   |
| <b>GSE STEM</b>                        | <b>RF.3.3.</b>   | <b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>   |
| <b>SPECIFIC INDICATOR</b>              | <b>RF.3.3(d)</b> | <b>Read grade-appropriate irregularly spelled words.</b>  |
| <b>DOMAIN</b>                          | <b>RI.L.3.</b>   | <b>Language Standards</b>   |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |                  | <b>Conventions of Standard English</b>  |
| <b>GSE STEM</b>                        | <b>L.3.2.</b>    | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>   |
| <b>SPECIFIC INDICATOR</b>              | <b>L.3.2(e)</b>  | <b>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</b>  |
| <b>SPECIFIC INDICATOR</b>              | <b>L.3.2(f)</b>  | <b>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</b>  |
| <b>DOMAIN</b>                          | <b>RI.L.3.</b>   | <b>Language Standards</b>   |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |                  | <b>Vocabulary Acquisition and Use</b>   |
| <b>GSE STEM</b>                        | <b>L.3.5.</b>    | <b>Demonstrate understanding of word relationships and nuances in word meanings.</b>  |
| <b>SPECIFIC INDICATOR</b>              | <b>L.3.5(b)</b>  | <b>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</b>  |
| <b>DOMAIN</b>                          | <b>RI.L.3.</b>   | <b>Language Standards</b>   |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |                  | <b>Vocabulary Acquisition and Use</b>   |
| <b>GSE STEM</b>                        | <b>L.3.6.</b>    | <b>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</b> |

**Rhode Island World-Class Standards**

**Language Arts**

Grade 4 - Adopted: 2010

|  |                 |   |
|--|-----------------|---|
| <b>DOMAIN</b>                          | <b>RI.L.4.</b>  | <b>Language Standards</b>   |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |                 | <b>Conventions of Standard English</b>  |
| <b>GSE STEM</b>                        | <b>L.4.2.</b>   | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>   |
| <b>SPECIFIC INDICATOR</b>              | <b>L.4.2(d)</b> | <b>Spell grade-appropriate words correctly, consulting references as needed.</b>  |
| <b>DOMAIN</b>                          | <b>RI.L.4.</b>  | <b>Language Standards</b>   |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |                 | <b>Vocabulary Acquisition and Use</b>   |
| <b>GSE STEM</b>                        | <b>L.4.5.</b>   | <b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>  |
| <b>SPECIFIC INDICATOR</b>              | <b>L.4.5(c)</b> | <b>Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</b>   |
| <b>DOMAIN</b>                          | <b>RI.L.4.</b>  | <b>Language Standards</b>   |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |                 | <b>Vocabulary Acquisition and Use</b>   |
| <b>GSE STEM</b>                        | <b>L.4.6.</b>   | <b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</b> |

**Rhode Island World-Class Standards**

**Language Arts**

Grade 5 - Adopted: 2010

|  |                 |  |
|--|-----------------|--|
| <b>DOMAIN</b>                          | <b>RI.L.5.</b>  | <b>Language Standards</b>  |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |                 | <b>Conventions of Standard English</b>   |
| <b>GSE STEM</b>                        | <b>L.5.2.</b>   | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>  |
| <b>SPECIFIC INDICATOR</b>              | <b>L.5.2(e)</b> | <b>Spell grade-appropriate words correctly, consulting references as needed.</b>   |
| <b>DOMAIN</b>                          | <b>RI.L.5.</b>  | <b>Language Standards</b>  |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |                 | <b>Vocabulary Acquisition and Use</b>  |
| <b>GSE STEM</b>                        | <b>L.5.5.</b>   | <b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>   |
| <b>SPECIFIC INDICATOR</b>              | <b>L.5.5(c)</b> | <b>Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</b>  |
| <b>DOMAIN</b>                          | <b>RI.L.5.</b>  | <b>Language Standards</b>  |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |                 | <b>Vocabulary Acquisition and Use</b>  |
| <b>GSE STEM</b>                        | <b>L.5.6.</b>   | <b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</b> |

**Rhode Island World-Class Standards**

**Language Arts**

Grade 6 - Adopted: 2010

|  |                 |   |
|--|-----------------|---|
| <b>DOMAIN</b>                          | <b>RI.L.6.</b>  | <b>Language Standards</b>   |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |                 | <b>Conventions of Standard English</b>  |
| <b>GSE STEM</b>                        | <b>L.6.2.</b>   | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>   |
| <b>SPECIFIC INDICATOR</b>              | <b>L.6.2(b)</b> | <b>Spell correctly.</b>   |
| <b>DOMAIN</b>                          | <b>RI.L.6.</b>  | <b>Language Standards</b>   |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |                 | <b>Vocabulary Acquisition and Use</b>   |
| <b>GSE STEM</b>                        | <b>L.6.6.</b>   | <b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b> |

**Rhode Island World-Class Standards**

**Language Arts**

Grade 7 - Adopted: 2010

|  |                 |  |
|--|-----------------|--|
| <b>DOMAIN</b>                          | <b>RI.SL.7.</b> | <b>Speaking and Listening Standards</b>  |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |                 | <b>Presentation of Knowledge and Ideas</b>   |
| <b>GSE STEM</b>                        | <b>SL.7.4.</b>  | <b>Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.</b> |
| <b>DOMAIN</b>                          | <b>RI.L.7.</b>  | <b>Language Standards</b>  |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |                 | <b>Conventions of Standard English</b>   |
| <b>GSE STEM</b>                        | <b>L.7.2.</b>   | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>  |

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| <b>SPECIFIC INDICATOR</b>              | L.7.2(b) | Spell correctly.   |
| <b>DOMAIN</b>                          | RI.L.7.  | Language Standards   |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |          | Vocabulary Acquisition and Use   |
| <b>GSE STEM</b>                        | L.7.5.   | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  |
| <b>SPECIFIC INDICATOR</b>              | L.7.5(b) | Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.   |
| <b>DOMAIN</b>                          | RI.L.7.  | Language Standards   |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |          | Vocabulary Acquisition and Use   |
| <b>GSE STEM</b>                        | L.7.6.   | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

### Rhode Island World-Class Standards

#### Language Arts

Grade 8 - Adopted: 2010

|  |          |  |
|--|----------|--|
| <b>DOMAIN</b>                          | RI.SL.8. | Speaking and Listening Standards   |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |          | Presentation of Knowledge and Ideas  |
| <b>GSE STEM</b>                        | SL.8.4.  | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |
| <b>DOMAIN</b>                          | RI.L.8.  | Language Standards   |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |          | Conventions of Standard English  |
| <b>GSE STEM</b>                        | L.8.2.   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.   |
| <b>SPECIFIC INDICATOR</b>              | L.8.2(c) | Spell correctly.   |
| <b>DOMAIN</b>                          | RI.L.8.  | Language Standards   |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |          | Vocabulary Acquisition and Use   |
| <b>GSE STEM</b>                        | L.8.5.   | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  |
| <b>SPECIFIC INDICATOR</b>              | L.8.5(b) | Use the relationship between particular words to better understand each of the words.  |
| <b>DOMAIN</b>                          | RI.L.8.  | Language Standards   |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |          | Vocabulary Acquisition and Use   |
| <b>GSE STEM</b>                        | L.8.6.   | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.                         |

### Rhode Island World-Class Standards

#### Language Arts

Grade 9 - Adopted: 2010

|  |            |  |
|--|------------|--|
| <b>DOMAIN</b>                          | RI.L.9-10. | Language Standards   |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |            | Conventions of Standard English  |
| <b>GSE STEM</b>                        | L.9-10.2.  | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| <b>SPECIFIC</b>                        | L.9-       | Spell correctly.   |

|                                 |            |   |
|---------------------------------|------------|---|
| INDICATOR                       | 10.2(c)    |   |
| DOMAIN                          | RI.L.9-10. | Language Standards  |
| STATEMENT OF ENDURING KNOWLEDGE |            | Vocabulary Acquisition and Use  |
| GSE STEM                        | L.9-10.6.  | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**Rhode Island World-Class Standards  
Language Arts**

Grade 10 - Adopted: 2010

|                                 |             |   |
|---------------------------------|-------------|---|
| DOMAIN                          | RI.L.9-10.  | Language Standards  |
| STATEMENT OF ENDURING KNOWLEDGE |             | Conventions of Standard English   |
| GSE STEM                        | L.9-10.2.   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |
| SPECIFIC INDICATOR              | L.9-10.2(c) | Spell correctly.  |
| DOMAIN                          | RI.L.9-10.  | Language Standards  |
| STATEMENT OF ENDURING KNOWLEDGE |             | Vocabulary Acquisition and Use  |
| GSE STEM                        | L.9-10.6.   | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**Rhode Island World-Class Standards  
Language Arts**

Grade 11 - Adopted: 2010

|                                 |              |   |
|---------------------------------|--------------|---|
| DOMAIN                          | RI.L.11-12.  | Language Standards  |
| STATEMENT OF ENDURING KNOWLEDGE |              | Conventions of Standard English   |
| GSE STEM                        | L.11-12.2.   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  |
| SPECIFIC INDICATOR              | L.11-12.2(b) | Spell correctly.  |
| DOMAIN                          | RI.L.11-12.  | Language Standards  |
| STATEMENT OF ENDURING KNOWLEDGE |              | Vocabulary Acquisition and Use  |
| GSE STEM                        | L.11-12.6.   | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

**Rhode Island World-Class Standards  
Language Arts**

Grade 12 - Adopted: 2010

|              |             |                                 |
|--------------|-------------|---------------------------------|
| DOMAIN       | RI.L.11-12. | Language Standards              |
| STATEMENT OF |             | Conventions of Standard English |

|  |                     |  |
|--|---------------------|--|
| <b>ENDURING KNOWLEDGE</b>              |                     |  |
| <b>GSE STEM</b>                        | <b>L.11-12.2.</b>   | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>  |
| <b>SPECIFIC INDICATOR</b>              | <b>L.11-12.2(b)</b> | <b>Spell correctly.</b>  |
| <b>DOMAIN</b>                          | <b>RI.L.11-12.</b>  | <b>Language Standards</b>  |
| <b>STATEMENT OF ENDURING KNOWLEDGE</b> |                     | <b>Vocabulary Acquisition and Use</b>  |
| <b>GSE STEM</b>                        | <b>L.11-12.6.</b>   | <b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b> |