

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Tennessee Academic Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Vocabulary Bee

Summary: Select a word or phrase that best describes each list word.

### Tennessee Academic Standards

#### Language Arts

Grade 1 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	1.FL.PWR	Phonics and Word Recognition
GUIDING QUESTION / LEARNING EXPECTATION	1.FL.PWR 3.	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.
LEARNING EXPECTATION	1.FL.PWR 3.g.	Recognize and read grade-appropriate irregularly spelled words.
STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	1.FL.WC.	Word Composition
GUIDING QUESTION / LEARNING EXPECTATION	1.FL.WC. 4.	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.
LEARNING EXPECTATION	1.FL.WC. 4.a.	Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant diagraphs, double letters, and initial and final consonant blends.
LEARNING EXPECTATION	1.FL.WC. 4.b.	Use conventional spelling for one-syllable words with common vowel spelling patterns including VCVe, common vowel teams, final -y, and r-controlled vowels.
LEARNING EXPECTATION	1.FL.WC. 4.c.	Spell words with inflectional endings.
LEARNING EXPECTATION	1.FL.WC. 4.d.	Spell two-syllable words that end in -y or -ly, are compounds, or have two closed syllables.
LEARNING EXPECTATION	1.FL.WC. 4.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

### Tennessee Academic Standards

#### Language Arts

Grade 2 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.FL.	FOUNDATIONAL LITERACY STANDARDS
CONCEPTUAL STRAND / GUIDING QUESTION	2.FL.WC.	Word Composition
GUIDING QUESTION / LEARNING EXPECTATION	2.FL.WC. 4.	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.

LEARNING EXPECTATION	2.FL.WC.4.a.	Use conventional spelling for one-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vowel-r combinations, contractions, homophones, plurals, and possessives.
LEARNING EXPECTATION	2.FL.WC.4.b.	Use conventional spelling for regular two- and three-syllable words containing combined syllable types, compounds, and common prefixes and derivational suffixes.

**Tennessee Academic Standards**

**Language Arts**

Grade 3 - Adopted: 2016

<b>STRAND / STANDARD / COURSE</b>	<b>TN.FL.</b>	<b>FOUNDATIONAL LITERACY STANDARDS</b>
CONCEPTUAL STRAND / GUIDING QUESTION	3.FL.PWR	Phonics and Word Recognition
GUIDING QUESTION / LEARNING EXPECTATION	3.FL.PWR.3.	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.
LEARNING EXPECTATION	3.FL.PWR.3.d.	Read grade-appropriate irregularly spelled words.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.FL.</b>	<b>FOUNDATIONAL LITERACY STANDARDS</b>
CONCEPTUAL STRAND / GUIDING QUESTION	3.FL.WC.	Word Composition
GUIDING QUESTION / LEARNING EXPECTATION	3.FL.WC.4.	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.
LEARNING EXPECTATION	3.FL.WC.4.b.	Use conventional spelling for high frequency words, including irregular words.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.FL.</b>	<b>FOUNDATIONAL LITERACY STANDARDS</b>
CONCEPTUAL STRAND / GUIDING QUESTION	3.FL.VA.	Vocabulary Acquisition
GUIDING QUESTION / LEARNING EXPECTATION	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
LEARNING EXPECTATION	3.FL.VA.7c.	Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and time relationships.

**Tennessee Academic Standards**

**Language Arts**

Grade 4 - Adopted: 2016

<b>STRAND / STANDARD / COURSE</b>	<b>TN.FL.</b>	<b>FOUNDATIONAL LITERACY STANDARDS</b>
CONCEPTUAL STRAND / GUIDING QUESTION	4.FL.WC.	Word Composition
GUIDING QUESTION / LEARNING EXPECTATION	4.FL.WC.4.	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.
LEARNING EXPECTATION	4.FL.WC.4.a.	Spell grade-appropriate words correctly consulting references as needed.

<b>STRAND / STANDARD / COURSE</b>	<b>TN.FL.</b>	<b>FOUNDATIONAL LITERACY STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	4.FL.VA.	Vocabulary Acquisition
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>LEARNING EXPECTATION</b>	4.FL.VA.7 b.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>INDICATOR</b>	4.FL.VA.7 b.iii.	Demonstrate understanding of words by relating them to their opposites and to words with similar but not identical meanings
<b>STRAND / STANDARD / COURSE</b>	<b>TN.FL.</b>	<b>FOUNDATIONAL LITERACY STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	4.FL.VA.	Vocabulary Acquisition
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>LEARNING EXPECTATION</b>	4.FL.VA.7 c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

**Tennessee Academic Standards**

**Language Arts**

Grade 5 - Adopted: 2016

<b>STRAND / STANDARD / COURSE</b>	<b>TN.FL.</b>	<b>FOUNDATIONAL LITERACY STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	5.FL.WC.	Word Composition
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	5.FL.WC. 4.	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.
<b>LEARNING EXPECTATION</b>	5.FL.WC. 4.a.	Spell grade-appropriate words correctly consulting references as needed.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.FL.</b>	<b>FOUNDATIONAL LITERACY STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	5.FL.VA.	Vocabulary Acquisition
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	FL.VA.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>LEARNING EXPECTATION</b>	5.FL.VA.7 c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

**Tennessee Academic Standards**

**Language Arts**

Grade 6 - Adopted: 2016

<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
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<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>6.L.CSE.</b>	<b>Conventions of Standard English</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>L.CSE.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>LEARNING EXPECTATION</b>	<b>6.L.CSE.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. When reading or writing, explain the functions of commas, parentheses, and dashes to set off parenthetical elements and use them correctly to do so.</b>
<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>6.L.VAU.</b>	<b>Vocabulary Acquisition and Use</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>L.VAU.6.</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
<b>LEARNING EXPECTATION</b>	<b>6.L.VAU.6.</b>	<b>Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
<b>STRAND / STANDARD / COURSE</b>	<b>TN.SL.</b>	<b>SPEAKING AND LISTENING STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>6.SL.PKI.</b>	<b>Presentation of Knowledge and Ideas</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>SL.PKI.4.</b>	<b>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.</b>
<b>LEARNING EXPECTATION</b>	<b>6.SL.PKI.4.</b>	<b>Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.</b>

**Tennessee Academic Standards**

**Language Arts**

Grade 7 - Adopted: 2016

<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>7.L.CSE.</b>	<b>Conventions of Standard English</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	<b>L.CSE.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>LEARNING EXPECTATION</b>	<b>7.L.CSE.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. When reading or writing, explain the function of commas to separate coordinate adjectives and use them correctly to do so.</b>
<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	<b>7.L.VAU.</b>	<b>Vocabulary Acquisition and Use</b>
<b>GUIDING QUESTION /</b>	<b>L.VAU.6.</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-</b>

LEARNING EXPECTATION		secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
LEARNING EXPECTATION	7.L.VAU.6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STRAND / STANDARD / COURSE	TN.SL.	<b>SPEAKING AND LISTENING STANDARDS</b>
CONCEPTUAL STRAND / GUIDING QUESTION	7.SL.PKI.	Presentation of Knowledge and Ideas
GUIDING QUESTION / LEARNING EXPECTATION	SL.PKI.4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.
LEARNING EXPECTATION	7.SL.PKI.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

### Tennessee Academic Standards

#### Language Arts

Grade 8 - Adopted: 2016

STRAND / STANDARD / COURSE	TN.L.	<b>LANGUAGE STANDARDS</b>
CONCEPTUAL STRAND / GUIDING QUESTION	8.L.CSE.	Conventions of Standard English
GUIDING QUESTION / LEARNING EXPECTATION	L.CSE.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
LEARNING EXPECTATION	8.L.CSE.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. When reading and writing, explain the functions of punctuation in creating sentence variety and style.
STRAND / STANDARD / COURSE	TN.L.	<b>LANGUAGE STANDARDS</b>
CONCEPTUAL STRAND / GUIDING QUESTION	8.L.VAU.	Vocabulary Acquisition and Use
GUIDING QUESTION / LEARNING EXPECTATION	L.VAU.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
LEARNING EXPECTATION	8.L.VAU.6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STRAND / STANDARD / COURSE	TN.SL.	<b>SPEAKING AND LISTENING STANDARDS</b>
CONCEPTUAL STRAND / GUIDING QUESTION	8.SL.PKI.	Presentation of Knowledge and Ideas
GUIDING QUESTION / LEARNING EXPECTATION	SL.PKI.4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning; the organization, development, and style are appropriate to task, purpose, and audience.
LEARNING EXPECTATION	8.SL.PKI.4.	Present claims and findings in a focused, coherent manner with relevant evidence; sound, valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

**Tennessee Academic Standards**

**Language Arts**

Grade 9 - Adopted: 2016

<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	9-10.L.CSE.	<b>Conventions of Standard English</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	L.CSE.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>LEARNING EXPECTATION</b>	9-10.L.CSE.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; when reading and writing, explain the functions of semicolons and colons to separate related ideas and use them correctly to do so; write and edit work so that it conforms to a style guide appropriate for the discipline and writing type.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	9-10.L.VAU.	<b>Vocabulary Acquisition and Use</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	L.VAU.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>LEARNING EXPECTATION</b>	9-10.L.VAU.6.	Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce readiness level; demonstrate independence in building vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Tennessee Academic Standards**

**Language Arts**

Grade 10 - Adopted: 2016

<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	9-10.L.CSE.	<b>Conventions of Standard English</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	L.CSE.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>LEARNING EXPECTATION</b>	9-10.L.CSE.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; when reading and writing, explain the functions of semicolons and colons to separate related ideas and use them correctly to do so; write and edit work so that it conforms to a style guide appropriate for the discipline and writing type.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	9-10.L.VAU.	<b>Vocabulary Acquisition and Use</b>
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	L.VAU.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

LEARNING EXPECTATION	9-10.L.VAU.6.	Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce readiness level; demonstrate independence in building vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**Tennessee Academic Standards**

**Language Arts**

Grade 11 - Adopted: 2016

<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	11-12.L.CSE.	Conventions of Standard English
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	L.CSE.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>LEARNING EXPECTATION</b>	11-12.L.CSE.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; when reading and writing, use knowledge of punctuation to enhance sentence style to support the content of the sentence; write and edit work so that it conforms to a style guide appropriate for the discipline and writing type.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	11-12.L.VAU.	Vocabulary Acquisition and Use
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	L.VAU.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>LEARNING EXPECTATION</b>	11-12.L.VAU.6.	Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce readiness level; demonstrate independence in building vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Tennessee Academic Standards**

**Language Arts**

Grade 12 - Adopted: 2016

<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	11-12.L.CSE.	Conventions of Standard English
<b>GUIDING QUESTION / LEARNING EXPECTATION</b>	L.CSE.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>LEARNING EXPECTATION</b>	11-12.L.CSE.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; when reading and writing, use knowledge of punctuation to enhance sentence style to support the content of the sentence; write and edit work so that it conforms to a style guide appropriate for the discipline and writing type.
<b>STRAND / STANDARD / COURSE</b>	<b>TN.L.</b>	<b>LANGUAGE STANDARDS</b>
<b>CONCEPTUAL STRAND / GUIDING QUESTION</b>	11-12.L.VAU.	Vocabulary Acquisition and Use

QUESTION		
GUIDING QUESTION / LEARNING EXPECTATION	L.VAU.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
LEARNING EXPECTATION	11-12.L.VAU.6.	Acquire and accurately use general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the post-secondary and workforce readiness level; demonstrate independence in building vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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