

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Texas Essential Knowledge and Skills (TEKS)  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Vocabulary Bee

Summary: Select a word or phrase that best describes each list word.

#### Texas Essential Knowledge and Skills (TEKS)

##### Language Arts

Grade 1 - Adopted: 2017

TEKS	TX.110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	1.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	1.2.C.	Demonstrate and apply spelling knowledge by:
INDICATOR	1.2.C.iv.	Spelling high-frequency words from a research-based list.

#### Texas Essential Knowledge and Skills (TEKS)

##### Language Arts

Grade 2 - Adopted: 2017

TEKS	TX.110.4.	English Language Arts and Reading, Grade 2, Adopted 2017
STUDENT EXPECTATION	2.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	2.2.C.	Demonstrate and apply spelling knowledge by:
INDICATOR	2.2.C.iv.	Spelling multisyllabic words with multiple sound-spelling patterns.
TEKS	TX.110.4.	English Language Arts and Reading, Grade 2, Adopted 2017
STUDENT EXPECTATION	2.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	2.3.D.	Identify, use, and explain the meaning of antonyms, synonyms, idioms, and homographs in context.

#### Texas Essential Knowledge and Skills (TEKS)

##### Language Arts

Grade 3 - Adopted: 2017

TEKS	TX.110.5.	English Language Arts and Reading, Grade 3, Adopted 2017
STUDENT EXPECTATION	3.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	3.2.B.	Demonstrate and apply spelling knowledge by:
INDICATOR	3.2.B.iv.	Spelling multisyllabic words with multiple sound-spelling patterns.
TEKS	TX.110.5.	English Language Arts and Reading, Grade 3, Adopted 2017
STUDENT EXPECTATION	3.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	3.3.D.	Identify, use, and explain the meaning of antonyms, synonyms, idioms, homophones, and homographs in a text.

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 4 - Adopted: 2017

<b>TEKS</b>	<b>TX.110.6.</b>	<b>English Language Arts and Reading, Grade 4, Adopted 2017</b>
<b>STUDENT EXPECTATION</b>	<b>4.2.</b>	<b>Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>4.2.B.</b>	<b>Demonstrate and apply spelling knowledge by:</b>
<b>INDICATOR</b>	<b>4.2.B.ii.</b>	<b>Spelling homophones.</b>
<b>INDICATOR</b>	<b>4.2.B.iii.</b>	<b>Spelling multisyllabic words with multiple sound-spelling patterns.</b>

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 9 - Adopted: 2010

<b>TEKS</b>	<b>TX.110.31</b>	<b>English Language Arts and Reading, English I (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EI.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>
<b>TEKS</b>	<b>TX.110.32</b>	<b>English Language Arts and Reading, English II (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EII.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EII.1 (C)</b>	<b>Infer word meaning through the identification and analysis of analogies and other word relationships.</b>
<b>TEKS</b>	<b>TX.110.32</b>	<b>English Language Arts and Reading, English II (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EII.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>
<b>TEKS</b>	<b>TX.110.33</b>	<b>English Language Arts and Reading, English III (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIII.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EIII.1 (C)</b>	<b>Infer word meaning through the identification and analysis of analogies and other word relationships.</b>
<b>TEKS</b>	<b>TX.110.33</b>	<b>English Language Arts and Reading, English III (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIII.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>
<b>TEKS</b>	<b>TX.110.34.</b>	<b>English Language Arts and Reading, English IV (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIV.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EIV.1 (C)</b>	<b>Use the relationship between words encountered in analogies to determine their meanings (e.g., synonyms/antonyms, connotation/denotation).</b>
<b>TEKS</b>	<b>TX.110.34.</b>	<b>English Language Arts and Reading, English IV (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIV.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>

Grade 9 - Adopted: 2011

<b>TEKS</b>	<b>TX.110.47.</b>	<b>Reading I, II, III (One-Half to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.47.1)</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
<b>GRADE LEVEL</b>	<b>110.47.1</b>	<b>Use reference guides such as dictionaries, glossaries, and available technology to</b>

EXPECTATION	(B)	determine pronunciations of unfamiliar words.
TEKS	TX.110.4 7.	Reading I, II, III (One-Half to Three Credits).
STUDENT EXPECTATION	(110.47.2)	The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.47.2 (B)	Determine word meanings through the study of their relationships to other words and concepts such as content, synonyms, antonyms, and analogies.
TEKS	TX.110.52	Creative Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.52.3)	The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:
GRADE LEVEL EXPECTATION	110.52.3 (B)	Spell with accuracy in the final draft.
TEKS	TX.110.53	Research and Technical Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.53.4)	The student applies the conventions of usage and mechanics of written English. The student is expected to:
GRADE LEVEL EXPECTATION	110.53.4 (B)	Use correct spelling in the final draft.
TEKS	TX.110.54.	Practical Writing Skills (One-Half to One Credit).
STUDENT EXPECTATION	(110.54.1)	The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:
GRADE LEVEL EXPECTATION	110.54.1 (B)	Use correct spelling.
TEKS	TX.110.59.	Oral Interpretation I, II, III (One to Three Credits).
STUDENT EXPECTATION	(110.59.3)	Research. The student uses relevant research to promote understanding of literary works. The student is expected to:
GRADE LEVEL EXPECTATION	110.59.3 (B)	Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text.
TEKS	TX.110.59.	Oral Interpretation I, II, III (One to Three Credits).
STUDENT EXPECTATION	(110.59.6)	Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:
GRADE LEVEL EXPECTATION	110.59.6 (D)	Justify the use of dialect, pronunciation, enunciation, or articulation.

### Texas Essential Knowledge and Skills (TEKS)

#### Language Arts

Grade 10 - Adopted: 2010

TEKS	TX.110.31	English Language Arts and Reading, English I (One Credit)
STUDENT EXPECTATION	(EI.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.32	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.32	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.33	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:

GRADE LEVEL EXPECTATION	EIII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.33	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.34.	English Language Arts and Reading, English IV (One Credit)
STUDENT EXPECTATION	(EIV.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIV.1 (C)	Use the relationship between words encountered in analogies to determine their meanings (e.g., synonyms/antonyms, connotation/denotation).
TEKS	TX.110.34.	English Language Arts and Reading, English IV (One Credit)
STUDENT EXPECTATION	(EIV.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.

Grade 10 - Adopted: 2011

TEKS	TX.110.47.	Reading I, II, III (One-Half to Three Credits).
STUDENT EXPECTATION	(110.47.1)	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.47.1 (B)	Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words.
TEKS	TX.110.47.	Reading I, II, III (One-Half to Three Credits).
STUDENT EXPECTATION	(110.47.2)	The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.47.2 (B)	Determine word meanings through the study of their relationships to other words and concepts such as content, synonyms, antonyms, and analogies.
TEKS	TX.110.52	Creative Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.52.3)	The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:
GRADE LEVEL EXPECTATION	110.52.3 (B)	Spell with accuracy in the final draft.
TEKS	TX.110.53	Research and Technical Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.53.4)	The student applies the conventions of usage and mechanics of written English. The student is expected to:
GRADE LEVEL EXPECTATION	110.53.4 (B)	Use correct spelling in the final draft.
TEKS	TX.110.54.	Practical Writing Skills (One-Half to One Credit).
STUDENT EXPECTATION	(110.54.1)	The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:
GRADE LEVEL EXPECTATION	110.54.1 (B)	Use correct spelling.
TEKS	TX.110.59.	Oral Interpretation I, II, III (One to Three Credits).
STUDENT EXPECTATION	(110.59.3)	Research. The student uses relevant research to promote understanding of literary works. The student is expected to:
GRADE LEVEL EXPECTATION	110.59.3 (B)	Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text.
TEKS	TX.110.59.	Oral Interpretation I, II, III (One to Three Credits).
STUDENT EXPECTATION	(110.59.6)	Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:
GRADE LEVEL EXPECTATION	110.59.6 (D)	Justify the use of dialect, pronunciation, enunciation, or articulation.

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 11 - Adopted: 2010

<b>TEKS</b>	<b>TX.110.31</b>	<b>English Language Arts and Reading, English I (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EI.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>
<b>TEKS</b>	<b>TX.110.32</b>	<b>English Language Arts and Reading, English II (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EII.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EII.1 (C)</b>	<b>Infer word meaning through the identification and analysis of analogies and other word relationships.</b>
<b>TEKS</b>	<b>TX.110.32</b>	<b>English Language Arts and Reading, English II (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EII.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>
<b>TEKS</b>	<b>TX.110.33</b>	<b>English Language Arts and Reading, English III (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIII.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EIII.1 (C)</b>	<b>Infer word meaning through the identification and analysis of analogies and other word relationships.</b>
<b>TEKS</b>	<b>TX.110.33</b>	<b>English Language Arts and Reading, English III (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIII.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>
<b>TEKS</b>	<b>TX.110.34</b>	<b>English Language Arts and Reading, English IV (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIV.1)</b>	<b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>EIV.1 (C)</b>	<b>Use the relationship between words encountered in analogies to determine their meanings (e.g., synonyms/antonyms, connotation/denotation).</b>
<b>TEKS</b>	<b>TX.110.34</b>	<b>English Language Arts and Reading, English IV (One Credit)</b>
<b>STUDENT EXPECTATION</b>	<b>(EIV.19)</b>	<b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b>

Grade 11 - Adopted: 2011

<b>TEKS</b>	<b>TX.110.47</b>	<b>Reading I, II, III (One-Half to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.47.1)</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.47.1 (B)</b>	<b>Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words.</b>
<b>TEKS</b>	<b>TX.110.47</b>	<b>Reading I, II, III (One-Half to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.47.2)</b>	<b>The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.47.2 (B)</b>	<b>Determine word meanings through the study of their relationships to other words and concepts such as content, synonyms, antonyms, and analogies.</b>
<b>TEKS</b>	<b>TX.110.52</b>	<b>Creative Writing (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.52.3)</b>	<b>The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.52.3 (B)</b>	<b>Spell with accuracy in the final draft.</b>
<b>TEKS</b>	<b>TX.110.53</b>	<b>Research and Technical Writing (One-Half to One Credit).</b>

STUDENT EXPECTATION	(110.53.4 )	The student applies the conventions of usage and mechanics of written English. The student is expected to:
GRADE LEVEL EXPECTATION	110.53.4 (B)	Use correct spelling in the final draft.
TEKS	TX.110.5 4.	Practical Writing Skills (One-Half to One Credit).
STUDENT EXPECTATION	(110.54.1 )	The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:
GRADE LEVEL EXPECTATION	110.54.1 (B)	Use correct spelling.
TEKS	TX.110.5 9.	Oral Interpretation I, II, III (One to Three Credits).
STUDENT EXPECTATION	(110.59.3 )	Research. The student uses relevant research to promote understanding of literary works. The student is expected to:
GRADE LEVEL EXPECTATION	110.59.3 (B)	Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text.
TEKS	TX.110.5 9.	Oral Interpretation I, II, III (One to Three Credits).
STUDENT EXPECTATION	(110.59.6 )	Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:
GRADE LEVEL EXPECTATION	110.59.6 (D)	Justify the use of dialect, pronunciation, enunciation, or articulation.

**Texas Essential Knowledge and Skills (TEKS)**  
**Language Arts**

Grade 12 - Adopted: 2010

TEKS	TX.110.31 .	English Language Arts and Reading, English I (One Credit)
STUDENT EXPECTATION	(EI.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.32 .	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.32 .	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.33 .	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.33 .	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.3 4.	English Language Arts and Reading, English IV (One Credit)
STUDENT EXPECTATION	(EIV.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIV.1 (C)	Use the relationship between words encountered in analogies to determine their meanings (e.g., synonyms/antonyms, connotation/denotation).
TEKS	TX.110.3 4.	English Language Arts and Reading, English IV (One Credit)
STUDENT	(EIV.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are

EXPECTATION		expected to spell correctly, including using various resources to determine and check correct spellings.
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Grade 12 - Adopted: 2011

<b>TEKS</b>	<b>TX.110.4 7.</b>	<b>Reading I, II, III (One-Half to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.47.1)</b>	<b>The student uses a variety of word recognition strategies. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.47.1 (B)</b>	<b>Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words.</b>
<b>TEKS</b>	<b>TX.110.4 7.</b>	<b>Reading I, II, III (One-Half to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.47.2)</b>	<b>The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.47.2 (B)</b>	<b>Determine word meanings through the study of their relationships to other words and concepts such as content, synonyms, antonyms, and analogies.</b>
<b>TEKS</b>	<b>TX.110.52</b>	<b>Creative Writing (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.52.3)</b>	<b>The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.52.3 (B)</b>	<b>Spell with accuracy in the final draft.</b>
<b>TEKS</b>	<b>TX.110.53</b>	<b>Research and Technical Writing (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.53.4)</b>	<b>The student applies the conventions of usage and mechanics of written English. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.53.4 (B)</b>	<b>Use correct spelling in the final draft.</b>
<b>TEKS</b>	<b>TX.110.54</b>	<b>Practical Writing Skills (One-Half to One Credit).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.54.1)</b>	<b>The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.54.1 (B)</b>	<b>Use correct spelling.</b>
<b>TEKS</b>	<b>TX.110.59</b>	<b>Oral Interpretation I, II, III (One to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.59.3)</b>	<b>Research. The student uses relevant research to promote understanding of literary works. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.59.3 (B)</b>	<b>Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text.</b>
<b>TEKS</b>	<b>TX.110.59</b>	<b>Oral Interpretation I, II, III (One to Three Credits).</b>
<b>STUDENT EXPECTATION</b>	<b>(110.59.6)</b>	<b>Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>110.59.6 (D)</b>	<b>Justify the use of dialect, pronunciation, enunciation, or articulation.</b>