Spelling Classroom

Vocabulary Bee
Summary: Select a word or phrase that best describes each list word.

Virginia Standards of Learning

Language Arts

Grade **1** - Adopted: **2017**

STRAND / TOPIC	VA.R.1.	Reading
STANDARD / STRAND	1.7.	The student will expand vocabulary and use of word meanings.
INDICATOR / STANDARD	1.7.a.	Discuss meanings of words in context.
STRAND / TOPIC	VA.W.1.	Writing
STANDARD / STRAND	1.12.	The student will write in a variety of forms to include narrative, descriptive, and opinion.
INDICATOR / STANDARD	1.12.g.	Use letters to phonetically spell words.
STRAND / TOPIC	VA.W.1.	Writing
STANDARD / STRAND	1.13.	The student will edit writing for capitalization, punctuation, and spelling.
INDICATOR / STANDARD	1.13.c.	Use correct spelling for commonly used sight words and phonetically regular words.

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Grade **2** - Adopted: **2017**

STRAND / TOPIC	VA.R.2.	Reading
STANDARD / STRAND	2.6.	The student will expand vocabulary and use of word meanings.
INDICATOR / STANDARD	2.6.c.	Use knowledge of antonyms and synonyms.
STRAND / TOPIC	VA.W.2.	Writing
STANDARD / STRAND	2.11.	The student will edit writing for capitalization, punctuation, spelling and Standard English.
INDICATOR / STANDARD	2.11.h.	Use correct spelling for commonly used sight words, including compound words and regular plurals.

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Grade **3** - Adopted: **2017**

STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	3.4.b.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.
STRAND / TOPIC	VA.W.3.	Writing
STANDARD / STRAND	3.9.	The student will edit writing for capitalization, punctuation, spelling, and Standard English.
INDICATOR / STANDARD	3.9.j.	Use correct spelling including irregular plurals.

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STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.b.	Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.
STRAND / TOPIC	VA.W.4.	Writing
STANDARD / STRAND	4.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	4.8.g.	Use correct spelling including common homophones.

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Grade **5** - Adopted: **2017**

STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.c.	Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.
STRAND / TOPIC	VA.W.5.	Writing
STANDARD / STRAND	5.8.	The student will self- and peer-edit writing for capitalization, spelling, punctuation, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	5.8.j.	Use correct spelling of commonly used words.

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Grade **6** - Adopted: **2017**

STRAND / TOPIC	VA.R.6.	Reading
STANDARD / STRAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.b.	Use roots, affixes, synonyms, and antonyms to expand vocabulary.
STRAND / TOPIC	VA.W.6.	Writing
STANDARD / STRAND	6.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	6.8.g.	Use correct spelling for frequently used words.

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Grade **7** - Adopted: **2017**

STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.b.	Use roots, affixes, synonyms, and antonyms to expand vocabulary.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.

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Grade **8** - Adopted: **2017**

STRAND / TOPIC	VA.R.8.	Reading

STANDARD / STRAND	8.4.	The student will apply knowledge of word origins, and figurative language to extend vocabulary development within authentic texts.
INDICATOR / STANDARD	8.4.c.	Use roots, affixes, synonyms, and antonyms to determine the meaning(s) of unfamiliar words and technical vocabulary.
STRAND / TOPIC	VA.W.8.	Writing
STANDARD / STRAND	8.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	8.8.g.	Use correct spelling for frequently used words.

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Grade **9** - Adopted: **2017**

STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.a.	Use structural analysis of roots, affixes, synonyms, and antonyms to understand complex words.

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Grade **10** - Adopted: **2017**

STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.a.	Use structural analysis of roots, affixes, synonyms, and antonyms, to understand complex words.

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Grade **11** - Adopted: **2017**

STRAND / TOPIC	VA.R.11.	Reading
STANDARD / STRAND	11.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	11.3.a.	Use structural analysis of roots, affixes, synonyms, and antonyms to understand complex words.

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Grade **12** - Adopted: **2017**

STRAND / TOPIC	VA.R.12.	Reading
STANDARD / STRAND	12.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	12.3.a.	Use structural analysis of roots, affixes, synonyms, and antonyms, to understand complex words.