

Main Criteria: Spelling Classroom
Secondary Criteria: Alabama Courses of Study
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Vocabulary Test

Summary: Select the correct definition for each word in this multiple choice environment.

Alabama Courses of Study

Language Arts

Grade 1 - Adopted: 2016

STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.1.40.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. [L.1.5]
RELATED CONTENT / EXPECTATION	L.1.40.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy). [L.1.5c]

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Language Arts

Grade 2 - Adopted: 2016

STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.2.39.	Demonstrate understanding of word relationships and nuances in word meanings. [L.2.5]
RELATED CONTENT / EXPECTATION	L.2.39.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). [L.2.5a]

Alabama Courses of Study

Language Arts

Grade 3 - Adopted: 2016

STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.3.41.	Demonstrate understanding of word relationships and nuances in word meanings. [L.3.5]
RELATED CONTENT / EXPECTATION	L.3.41.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). [L.3.5b]

STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.3.42.	Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6]

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Language Arts

Grade 4 - Adopted: 2016

STRAND /	AL.L.4.	Language Standards
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DOMAIN		
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.4.42.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. [L.4.5]
RELATED CONTENT / EXPECTATION	L.4.42.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms). [L.4.5c]
STRAND / DOMAIN	AL.L.4.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.4.43.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). [L.4.6]

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Language Arts
Grade 5 - Adopted: 2016

STRAND / DOMAIN	AL.L.5.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.5.42.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. [L.5.5]
RELATED CONTENT / EXPECTATION	L.5.42.c.	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. [L.5.5c]

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Language Arts
Grade 6 - Adopted: 2016

STRAND / DOMAIN	AL.L.6.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.6.37.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.6.1]
RELATED CONTENT / EXPECTATION	L.6.37.f.	Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. [L.6.1e]
STRAND / DOMAIN	AL.L.6.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.6.42.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.6.6]

Alabama Courses of Study
Language Arts
Grade 7 - Adopted: 2016

STRAND / DOMAIN	AL.L.7.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.7.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. [L.7.5]
RELATED CONTENT / EXPECTATION	L.7.40.b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. [L.7.5b]

STRAND / DOMAIN	AL.L.7.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.7.41.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.7.6]

Alabama Courses of Study

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Grade 8 - Adopted: 2016

STRAND / DOMAIN	AL.L.8.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.8.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. [L.8.5]
RELATED CONTENT / EXPECTATION	L.8.40.b.	Use the relationship between particular words to better understand each of the words. [L.8.5b]
STRAND / DOMAIN	AL.L.8.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.8.41.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.8.6]

Alabama Courses of Study

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Grade 9 - Adopted: 2016

STRAND / DOMAIN	AL.L.9.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.9.41.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.9-10.6]

Alabama Courses of Study

Language Arts

Grade 10 - Adopted: 2016

STRAND / DOMAIN	AL.L.10.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.10.42.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.9-10.6]

Alabama Courses of Study

Language Arts

Grade 11 - Adopted: 2016

STRAND / DOMAIN	AL.L.11.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.11.35.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.11-12.1]

RELATED CONTENT / EXPECTATION	L.11.35.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. [L.11-12.1a]
STRAND / DOMAIN	AL.L.11.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.11.40.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.11-12.6]

Alabama Courses of Study
Language Arts
Grade 12 - Adopted: 2016

STRAND / DOMAIN	AL.L.12.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.12.35.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.11-12.1]
RELATED CONTENT / EXPECTATION	L.12.35.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. [L.11-12.1a]
STRAND / DOMAIN	AL.L.12.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.12.40.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.11-12.6]