

Main Criteria: Spelling Classroom
Secondary Criteria: Alaska Content and Performance Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Vocabulary Test

Summary: Select the correct definition for each word in this multiple choice environment.

Alaska Content and Performance Standards

Language Arts

Grade 1 - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.L.1.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Alaska Content and Performance Standards

Language Arts

Grade 2 - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.L.2.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.2.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

Alaska Content and Performance Standards

Language Arts

Grade 3 - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.L.3.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.3.1.a.	Use nouns, pronouns, verbs, adjectives, and adverbs appropriate to function and purpose in order to apply the conventions of English.
PERFORMANCE / CONTENT STANDARD	AK.L.3.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

Alaska Content and Performance Standards

Language Arts

Grade 4 - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.L.4.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.4.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	L.4.5.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
PERFORMANCE / CONTENT STANDARD	AK.L.4.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.4.6.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Alaska Content and Performance Standards

Language Arts

Grade 5 - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.L.5.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.5.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	L.5.5.c.	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Alaska Content and Performance Standards

Language Arts

Grade 6 - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.L.6.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.6.1.e.	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.

Alaska Content and Performance Standards

Language Arts

Grade 7 - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.L.7.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

INDICATOR	L.7.5.b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
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Alaska Content and Performance Standards

Language Arts

Grade 8 - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.L.8.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	L.8.5.b.	Use the relationship between particular words (e.g., synonyms/antonyms, analogies) to better understand each of the words.

Alaska Content and Performance Standards

Language Arts

Grade 9 - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.L.9-10.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Alaska Content and Performance Standards

Language Arts

Grade 10 - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.L.9-10.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Alaska Content and Performance Standards

Language Arts

Grade 11 - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.L.11-12.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.11-12.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
PERFORMANCE / CONTENT STANDARD	AK.L.11-12.	Language Standards
GRADE LEVEL		Vocabulary Acquisition and Use

EXPECTATION / STRAND		
GOAL	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Alaska Content and Performance Standards

Language Arts

Grade 12 - Adopted: 2012

PERFORMANCE / CONTENT STANDARD	AK.L.11-12.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Conventions of Standard English
GOAL	L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	L.11-12.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
PERFORMANCE / CONTENT STANDARD	AK.L.11-12.	Language Standards
GRADE LEVEL EXPECTATION / STRAND		Vocabulary Acquisition and Use
GOAL	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.