

Main Criteria: Spelling Classroom
Secondary Criteria: Arkansas Curriculum Frameworks
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Vocabulary Test

Summary: Select the correct definition for each word in this multiple choice environment.

Arkansas Curriculum Frameworks
Language Arts
Grade 1 - Adopted: 2016

STRAND / TOPIC	AR.L.1.	Grade 1 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK / PROFICIENCY	L.1.5.C.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Arkansas Curriculum Frameworks
Language Arts
Grade 2 - Adopted: 2016

STRAND / TOPIC	AR.L.2.	Grade 2 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
BENCHMARK / PROFICIENCY	L.2.5.C.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

Arkansas Curriculum Frameworks
Language Arts
Grade 3 - Adopted: 2016

STRAND / TOPIC	AR.L.3.	Grade 3 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.3.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings, as appropriate for the grade level.
BENCHMARK / PROFICIENCY	L.3.5.B.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STRAND / TOPIC	AR.L.3.	Grade 3 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Arkansas Curriculum Frameworks
Language Arts
Grade 4 - Adopted: 2016

STRAND / TOPIC	AR.L.4.	Grade 4 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.4.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, as appropriate for grade level.
BENCHMARK /	L.4.5.C.	Demonstrate understanding of words by relating them to their opposites, antonyms,

PROFICIENCY		and to words with similar but not identical meanings, synonyms.
STRAND / TOPIC	AR.L.4.	Grade 4 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, endangered).

Arkansas Curriculum Frameworks

Language Arts

Grade 5 - Adopted: 2016

STRAND / TOPIC	AR.L.5.	Grade 5 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.5.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, as appropriate for grade level.
BENCHMARK / PROFICIENCY	L.5.5.C.	Use the relationship between particular words (e.g., synonyms, antonyms, homographs, homophones, homonyms) to better understand each of the words.
STRAND / TOPIC	AR.L.5.	Grade 5 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including transition words that signal contrast, addition, and other logical relationships.

Arkansas Curriculum Frameworks

Language Arts

Grade 6 - Adopted: 2016

STRAND / TOPIC	AR.L.6.	Grade 6 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Arkansas Curriculum Frameworks

Language Arts

Grade 7 - Adopted: 2016

STRAND / TOPIC	AR.L.7.	Grade 7 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, as appropriate for the grade level.
BENCHMARK / PROFICIENCY	L.7.5.B.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
STRAND / TOPIC	AR.L.7.	Grade 7 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Arkansas Curriculum Frameworks

Language Arts

Grade 8 - Adopted: 2016

STRAND / TOPIC	AR.L.8.	Grade 8 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances

EXPECTATION		in word meanings as appropriate for the grade level.
BENCHMARK / PROFICIENCY	L.8.5.B.	Use the relationship between particular words to better understand each of the words.
STRAND / TOPIC	AR.L.8.	Grade 8 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Arkansas Curriculum Frameworks
Language Arts
Grade 9 - Adopted: 2016

STRAND / TOPIC	AR.CRI.	Critical Reading I
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRI .	Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI .4.	Analyze etymology, word relationships (e.g., synonyms, antonyms, analogies, homographs), and interdisciplinary connections
BENCHMARK / PROFICIENCY	VD.4.CRI .7.	Develop word consciousness to gain a deep appreciation of words and value them
STRAND / TOPIC	AR.CRII.	Critical Reading II
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRI I	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI I.4.	Analyze etymology, word relationships (e.g., synonyms, antonyms, analogies, homographs), and interdisciplinary connections
BENCHMARK / PROFICIENCY	VD.4.CRI I.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application

Arkansas Curriculum Frameworks
Language Arts
Grade 10 - Adopted: 2016

STRAND / TOPIC	AR.CRI.	Critical Reading I
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRI .	Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI .4.	Analyze etymology, word relationships (e.g., synonyms, antonyms, analogies, homographs), and interdisciplinary connections
BENCHMARK / PROFICIENCY	VD.4.CRI .7.	Develop word consciousness to gain a deep appreciation of words and value them
STRAND / TOPIC	AR.CRII.	Critical Reading II
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRI I	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI I.4.	Analyze etymology, word relationships (e.g., synonyms, antonyms, analogies, homographs), and interdisciplinary connections
BENCHMARK / PROFICIENCY	VD.4.CRI I.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application

Arkansas Curriculum Frameworks
Language Arts
Grade 11 - Adopted: 2016

STRAND / TOPIC	AR.L.11-12.	Grades 11-12 Language Standards
CONTENT STANDARD		Conventions of Standard English

PERFORMANCE EXPECTATION	L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking as appropriate for Grades 11-12.
BENCHMARK / PROFICIENCY	L.11-12.1.A.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STRAND / TOPIC	AR.L.11-12.	Grades 11-12 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.11-12.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STRAND / TOPIC	AR.CRI.	Critical Reading I
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRI.	Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI.4.	Analyze etymology, word relationships (e.g., synonyms, antonyms, analogies, homographs), and interdisciplinary connections
BENCHMARK / PROFICIENCY	VD.4.CRI.7.	Develop word consciousness to gain a deep appreciation of words and value them
STRAND / TOPIC	AR.CRII.	Critical Reading II
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRI I	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI I.4.	Analyze etymology, word relationships (e.g., synonyms, antonyms, analogies, homographs), and interdisciplinary connections
BENCHMARK / PROFICIENCY	VD.4.CRI I.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application

Arkansas Curriculum Frameworks

Language Arts

Grade 12 - Adopted: 2016

STRAND / TOPIC	AR.L.11-12.	Grades 11-12 Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE EXPECTATION	L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking as appropriate for Grades 11-12.
BENCHMARK / PROFICIENCY	L.11-12.1.A.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STRAND / TOPIC	AR.L.11-12.	Grades 11-12 Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE EXPECTATION	L.11-12.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STRAND / TOPIC	AR.CRI.	Critical Reading I
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRI.	Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI.4.	Analyze etymology, word relationships (e.g., synonyms, antonyms, analogies, homographs), and interdisciplinary connections
BENCHMARK / PROFICIENCY	VD.4.CRI.7.	Develop word consciousness to gain a deep appreciation of words and value them
STRAND / TOPIC	AR.CRII.	Critical Reading II
CONTENT STANDARD	VD.	Vocabulary Development

PERFORMANCE EXPECTATION	VD.4.CRI I	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRI I.4.	Analyze etymology, word relationships (e.g., synonyms, antonyms, analogies, homographs), and interdisciplinary connections
BENCHMARK / PROFICIENCY	VD.4.CRI I.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application

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