

Main Criteria: Spelling Classroom
Secondary Criteria: California Content Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Vocabulary Test

Summary: Select the correct definition for each word in this multiple choice environment.

California Content Standards

Language Arts

Grade 1 - Adopted: 2013

| | | |
|---|-------------------------------------|--|
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A-Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | CCSS.EL A-Literacy.C CRA.L.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A-Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | CCSS.EL A-Literacy.C CRA.L.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 1. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.1.5. | With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. |
| FOUNDATION / PROFICIENCY LEVEL | L.1.5.c. | Identify real-life connections between words and their use (e.g., note places at home that are cozy). |

California Content Standards

Language Arts

Grade 2 - Adopted: 2013

| | | |
|---|-------------------------------------|---|
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A-Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | CCSS.EL A-Literacy.C CRA.L.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A-Literacy.C | College and Career Readiness Anchor Standards for Language |

| | | |
|---|-------------------------------------|--|
| | CRA.L. | |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | CCSS.EL A-Literacy.C CRA.L.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 2. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.2.5. | Demonstrate understanding of word relationships and nuances in word meanings. |
| FOUNDATION / PROFICIENCY LEVEL | L.2.5.a. | Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). |

California Content Standards

Language Arts

Grade 3 - Adopted: 2013

| | | |
|---|-------------------------------------|---|
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A-Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | CCSS.EL A-Literacy.C CRA.L.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A-Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | CCSS.EL A-Literacy.C CRA.L.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 3. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.3.5. | Demonstrate understanding of word relationships and nuances in word meanings. |
| FOUNDATION / PROFICIENCY LEVEL | L.3.5.b. | Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 3. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.3.6. | Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). |

Language Arts

Grade 4 - Adopted: 2013

| | | |
|---|-------------------------------------|---|
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A-Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | CCSS.EL A-Literacy.C CRA.L.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A-Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | CCSS.EL A-Literacy.C CRA.L.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 4. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.4.5. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |
| FOUNDATION / PROFICIENCY LEVEL | L.4.5.c. | Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms). |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 4. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.4.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). |

California Content Standards

Language Arts

Grade 5 - Adopted: 2013

| | | |
|---|-------------------------------------|---|
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A-Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | CCSS.EL A-Literacy.C CRA.L.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A-Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |

| | | |
|----------------------------------|------------------------------|---|
| EXPECTATION / SUBSTRAND | CCSS.EL A-Literacy.C CRA.L.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 5. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.5.5. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |
| FOUNDATION / PROFICIENCY LEVEL | L.5.5.c. | Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. |

California Content Standards

Language Arts

Grade 6 - Adopted: 2013

| | | |
|----------------------------------|------------------------------|---|
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A-Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | CCSS.EL A-Literacy.C CRA.L.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A-Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | CCSS.EL A-Literacy.C CRA.L.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 6. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Conventions of Standards English |
| EXPECTATION / SUBSTRAND | L.6.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| FOUNDATION / PROFICIENCY LEVEL | L.6.1.e. | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 6. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.6.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

California Content Standards

Language Arts

Grade 7 - Adopted: 2013

| | | |
|---|-------------------------------------|--|
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A-Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | CCSS.EL A-Literacy.C CRA.L.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A-Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | CCSS.EL A-Literacy.C CRA.L.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 7. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.7.5. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |
| FOUNDATION / PROFICIENCY LEVEL | L.7.5.b. | Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 7. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

California Content Standards

Language Arts

Grade 8 - Adopted: 2013

| | | |
|---|-------------------------------------|--|
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A-Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | CCSS.EL A-Literacy.C CRA.L.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A-Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | CCSS.EL A-Literacy.C CRA.L.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |

| | | |
|---|--------------------|---|
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 8. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.8.5. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |
| FOUNDATION / PROFICIENCY LEVEL | L.8.5.b. | Use the relationship between particular words to better understand each of the words. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 8. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

California Content Standards

Language Arts

Grade 9 - Adopted: 2013

| | | |
|---|-------------------------------------|--|
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A-Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | CCSS.EL A-Literacy.C CRA.L.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A-Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | CCSS.EL A-Literacy.C CRA.L.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 9-10. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.9-10.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

California Content Standards

Language Arts

Grade 10 - Adopted: 2013

| | | |
|---|------------------------------------|---|
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A-Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE | | Conventions of Standard English |

| | | |
|----------------------------------|--|---|
| STANDARD / MODE | | |
| EXPECTATION / SUBSTRAND | CCSS.EL A- Literacy.C CRA.L.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A- Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | CCSS.EL A- Literacy.C CRA.L.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 9-10. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.9-10.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

California Content Standards

Language Arts

Grade 11 - Adopted: 2013

| | | |
|----------------------------------|--|---|
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A- Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | CCSS.EL A- Literacy.C CRA.L.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A- Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | CCSS.EL A- Literacy.C CRA.L.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 11-12. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Conventions of Standards English |
| EXPECTATION / SUBSTRAND | L.11- 12.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| FOUNDATION / PROFICIENCY LEVEL | L.11- 12.1.a. | Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 11-12. | Language Standards |

| | | |
|------------------------------------|------------|---|
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.11-12.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

California Content Standards

Language Arts

Grade 12 - Adopted: 2013

| | | |
|---|------------------------------------|---|
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A-Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | CCSS.EL A-Literacy.C CRA.L.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.EL A-Literacy.C CRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | CCSS.EL A-Literacy.C CRA.L.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 11-12. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Conventions of Standards English |
| EXPECTATION / SUBSTRAND | L.11-12.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| FOUNDATION / PROFICIENCY LEVEL | L.11-12.1.a. | Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 11-12. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.11-12.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |