

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Delaware Standards and Instruction  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Vocabulary Test

Summary: Select the correct definition for each word in this multiple choice environment.

#### Delaware Standards and Instruction

##### Language Arts

Grade 1 - Adopted: 2010

<b>STANDARD / STRAND</b>	<b>DE.CC1L.</b>	<b>Language Standards K-5</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC1L5.</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>BENCHMARK</b>	<b>CC1L5c.</b>	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

#### Delaware Standards and Instruction

##### Language Arts

Grade 2 - Adopted: 2010

<b>STANDARD / STRAND</b>	<b>DE.CC2L.</b>	<b>Language Standards K-5</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC2L5.</b>	Demonstrate understanding of word relationships and nuances in word meanings.
<b>BENCHMARK</b>	<b>CC2L5a.</b>	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

#### Delaware Standards and Instruction

##### Language Arts

Grade 3 - Adopted: 2010

<b>STANDARD / STRAND</b>	<b>DE.CC3L.</b>	<b>Language Standards K-5</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC3L5.</b>	Demonstrate understanding of word relationships and nuances in word meanings.
<b>BENCHMARK</b>	<b>CC3L5b.</b>	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

<b>STANDARD / STRAND</b>	<b>DE.CC3L.</b>	<b>Language Standards K-5</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC3L6.</b>	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

#### Delaware Standards and Instruction

##### Language Arts

Grade 4 - Adopted: 2010

<b>STANDARD /</b>	<b>DE.CC4L</b>	<b>Language Standards K-5</b>
-------------------	----------------	-------------------------------

<b>STRAND</b>		
<b>STRAND / INDICATOR</b>		Vocabulary Acquisition and Use
<b>ENDURING UNDERSTANDING</b>	CC4L5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>BENCHMARK</b>	CC4L5c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
<b>STANDARD / STRAND</b>	DE.CC4L	Language Standards K-5
<b>STRAND / INDICATOR</b>		Vocabulary Acquisition and Use
<b>ENDURING UNDERSTANDING</b>	CC4L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

**Delaware Standards and Instruction**

**Language Arts**

Grade 5 - Adopted: 2010

<b>STANDARD / STRAND</b>	DE.CC5L.	Language Standards K-5
<b>STRAND / INDICATOR</b>		Vocabulary Acquisition and Use
<b>ENDURING UNDERSTANDING</b>	CC5L5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>BENCHMARK</b>	CC5L5c.	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

**Delaware Standards and Instruction**

**Language Arts**

Grade 6 - Adopted: 2010

<b>STANDARD / STRAND</b>	DE.CC6L	Language Standards 6-12
<b>STRAND / INDICATOR</b>		Conventions of Standard English
<b>ENDURING UNDERSTANDING</b>	CC6L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>BENCHMARK</b>	CC6L1e.	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
<b>STANDARD / STRAND</b>	DE.CC6L	Language Standards 6-12
<b>STRAND / INDICATOR</b>		Vocabulary Acquisition and Use
<b>ENDURING UNDERSTANDING</b>	CC6L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Delaware Standards and Instruction**

**Language Arts**

Grade 7 - Adopted: 2010

<b>STANDARD / STRAND</b>	DE.CC7L.	Language Standards 6-12
<b>STRAND / INDICATOR</b>		Vocabulary Acquisition and Use
<b>ENDURING UNDERSTANDING</b>	CC7L5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>BENCHMARK</b>	CC7L5b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

<b>STANDARD / STRAND</b>	<b>DE.CC7L.</b>	<b>Language Standards 6-12</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC7L6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Delaware Standards and Instruction**

**Language Arts**

Grade 8 - Adopted: 2010

<b>STANDARD / STRAND</b>	<b>DE.CC8L.</b>	<b>Language Standards 6-12</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC8L5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>BENCHMARK</b>	<b>CC8L5b.</b>	<b>Use the relationship between particular words to better understand each of the words.</b>
<b>STANDARD / STRAND</b>	<b>DE.CC8L.</b>	<b>Language Standards 6-12</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC8L6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Delaware Standards and Instruction**

**Language Arts**

Grade 9 - Adopted: 2010

<b>STANDARD / STRAND</b>	<b>DE.CC9-10L.</b>	<b>Language Standards 6-12</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC9-10L6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Delaware Standards and Instruction**

**Language Arts**

Grade 10 - Adopted: 2010

<b>STANDARD / STRAND</b>	<b>DE.CC9-10L.</b>	<b>Language Standards 6-12</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC9-10L6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Delaware Standards and Instruction**

**Language Arts**

Grade 11 - Adopted: 2010

<b>STANDARD / STRAND</b>	<b>DE.CC11-12L.</b>	<b>Language Standards 6-12</b>
<b>STRAND / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC11-12L1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

<b>G</b>		
<b>BENCHMARK</b>	<b>CC11-12L1a.</b>	<b>Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</b>
<b>STANDARD / STRAND</b>	<b>DE.CC11-12L.</b>	<b>Language Standards 6-12</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC11-12L6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Delaware Standards and Instruction**

**Language Arts**

Grade **12** - Adopted: **2010**

<b>STANDARD / STRAND</b>	<b>DE.CC11-12L.</b>	<b>Language Standards 6-12</b>
<b>STRAND / INDICATOR</b>		<b>Conventions of Standard English</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC11-12L1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>BENCHMARK</b>	<b>CC11-12L1a.</b>	<b>Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</b>
<b>STANDARD / STRAND</b>	<b>DE.CC11-12L.</b>	<b>Language Standards 6-12</b>
<b>STRAND / INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>ENDURING UNDERSTANDING</b>	<b>CC11-12L6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>