

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Idaho Content Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Vocabulary Test

Summary: Select the correct definition for each word in this multiple choice environment.

#### Idaho Content Standards

##### Language Arts

Grade 1 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.1.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.1.5.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.1.5.c.</b>	<b>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</b>

#### Idaho Content Standards

##### Language Arts

Grade 2 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.2.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.2.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.2.5.a.</b>	<b>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</b>

#### Idaho Content Standards

##### Language Arts

Grade 3 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>

<b>GOAL</b>		
<b>GLE / BIG IDEA</b>	CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>STANDARD / COURSE</b>	ID.L.3.	Language Standards
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		Vocabulary Acquisition and Use
<b>GLE / BIG IDEA</b>	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
<b>OBJECTIVE</b>	L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
<b>STANDARD / COURSE</b>	ID.L.3.	Language Standards
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		Vocabulary Acquisition and Use
<b>GLE / BIG IDEA</b>	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

### Idaho Content Standards

#### Language Arts

Grade 4 - Adopted: 2015

<b>STANDARD / COURSE</b>	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		Conventions of Standard English
<b>GLE / BIG IDEA</b>	CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>STANDARD / COURSE</b>	ID.L.4.	Language Standards
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		Vocabulary Acquisition and Use
<b>GLE / BIG IDEA</b>	L.4.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>OBJECTIVE</b>	L.4.5.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
<b>STANDARD / COURSE</b>	ID.L.4.	Language Standards
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		Vocabulary Acquisition and Use
<b>GLE / BIG IDEA</b>	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

### Idaho Content Standards

#### Language Arts

Grade 5 - Adopted: 2015

<b>STANDARD / COURSE</b>	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		Conventions of Standard English
<b>GLE / BIG IDEA</b>	CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

<b>STANDARD / COURSE</b>	<b>ID.L.5.</b>	<b>Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.5.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.5.5.c.</b>	<b>Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</b>

### Idaho Content Standards

#### Language Arts

Grade 6 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.6.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>L.6.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>OBJECTIVE</b>	<b>L.6.1.e.</b>	<b>Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.6.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.6.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

### Idaho Content Standards

#### Language Arts

Grade 7 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.7.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.7.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.7.5.b.</b>	<b>Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</b>

<b>STANDARD / COURSE</b>	<b>ID.L.7.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.7.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Idaho Content Standards**

**Language Arts**

Grade 8 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.8.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.8.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.8.5.b.</b>	<b>Use the relationship between particular words to better understand each of the words.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.8.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.8.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Idaho Content Standards**

**Language Arts**

Grade 9 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.6.</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.9-10.</b>	<b>Language Standards</b>

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>STANDARD / COURSE</b>	<b>ID.S.</b>	<b>Speech</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Language / Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Idaho Content Standards**

**Language Arts**

Grade 10 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	CCRA.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>STANDARD / COURSE</b>	<b>ID.L.9-10.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>STANDARD / COURSE</b>	<b>ID.S.</b>	<b>Speech</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Language / Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Language Arts**

Grade 11 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.11-12.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>L.11-12.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>OBJECTIVE</b>	<b>L.11-12.1.a.</b>	<b>Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.11-12.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.11-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
<b>STANDARD / COURSE</b>	<b>ID.S.</b>	<b>Speech</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Language / Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.9-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Idaho Content Standards**

**Language Arts**

Grade 12 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>STANDARD /</b>	<b>ID.CCRA.</b>	<b>College and Career Readiness Anchor Standards for Language</b>

<b>COURSE</b>	<b>L.</b>	
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.6.</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>STANDARD / COURSE</b>	<b>ID.L.11-12.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>L.11-12.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>OBJECTIVE</b>	<b>L.11-12.1.a.</b>	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
<b>STANDARD / COURSE</b>	<b>ID.L.11-12.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.11-12.6.</b>	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>STANDARD / COURSE</b>	<b>ID.S.</b>	<b>Speech</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Language / Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.9-12.6.</b>	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.