

Main Criteria: Spelling Classroom
Secondary Criteria: Kentucky Academic Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Vocabulary Test

Summary: Select the correct definition for each word in this multiple choice environment.

Kentucky Academic Standards

Language Arts

Grade 1 - Adopted: 2019

STRAND		Language—Grade 1
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5.c.	Demonstrate understanding of words by relating them to their synonyms and antonyms.

Kentucky Academic Standards

Language Arts

Grade 2 - Adopted: 2019

STRAND		Language—Grade 2
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.2.5.a.	Demonstrate understanding of words by relating them to their synonyms and antonyms.

Kentucky Academic Standards

Language Arts

Grade 3 - Adopted: 2019

STRAND		Language—Grade 3
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.3.1.	When writing or speaking, demonstrate command of the conventions of standard English grammar and usage.
INDICATOR	L.3.1.a.	Explain the function of nouns, pronouns, verbs, adjectives and adverbs in a grade-level text.

STRAND		Language—Grade 3
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.3.4.e.	Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal

		relationships.
STRAND		Language—Grade 3
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.3.5.b.	Demonstrate understanding of words by relating them to their synonyms and antonyms.

**Kentucky Academic Standards
Language Arts
Grade 4 - Adopted: 2019**

STRAND		Language—Grade 4
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.4.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions and that are basic to a particular topic.

STRAND		Language—Grade 4
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.4.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	L.4.5.c.	Demonstrate understanding of words by relating them to their synonyms and antonyms.

**Kentucky Academic Standards
Language Arts
Grade 5 - Adopted: 2019**

STRAND		Language—Grade 5
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.5.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition and other logical relationships.

STRAND		Language—Grade 5
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.5.5.	Demonstrate understanding of, figurative language, word relationships and nuances in word meanings.
INDICATOR	L.5.5.c.	Demonstrate understanding of words by relating them to their synonyms and antonyms.

Kentucky Academic Standards

Language Arts

Grade 6 - Adopted: 2019

STRAND		Language—Grade 6
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.6.1.	In both written and oral expression:
INDICATOR	L.6.1.c.	Recognize variations from standard English and implement strategies to improve expression in conventional language.
STRAND		Language—Grade 6
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.6.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.6.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STRAND		Language—Grade 6
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.6.5.	Demonstrate understanding of, figurative language, word relationships and nuances in word meanings.
INDICATOR	L.6.5.b.	Use the relationship between particular words to better understand each of the words.

Kentucky Academic Standards

Language Arts

Grade 7 - Adopted: 2019

STRAND		Language—Grade 7
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STRAND		Language—Grade 7
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.7.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	L.7.5.b.	Use the relationship between particular words to improve understanding.

Language Arts

Grade 8 - Adopted: 2019

STRAND		Language—Grade 8
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.8.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STRAND		Language—Grade 8
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.8.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	L.8.5.b.	Use the relationship between particular words to better understand each of the words.

Kentucky Academic Standards

Language Arts

Grade 9 - Adopted: 2019

STRAND		Language—Grade 9-10
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.9-10.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening in order to be transition ready; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kentucky Academic Standards

Language Arts

Grade 10 - Adopted: 2019

STRAND		Language—Grade 9-10
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.9-10.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening in order to be transition ready; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kentucky Academic Standards

Language Arts

Grade 11 - Adopted: 2019

STRAND		Language—Grade 11-12
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.11-12.1.	In both written and oral expression:
INDICATOR	L.11-12.1.a.	Demonstrate the understanding that usage is a matter of convention, can change over time and may be contested.
INDICATOR	L.11-12.1.b.	Resolve issues of complex or contested usage, consulting references as needed.
STRAND		Language—Grade 11-12
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.11-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 11-12 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.11-12.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening at the college and career readiness level: demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kentucky Academic Standards

Language Arts

Grade 12 - Adopted: 2019

STRAND		Language—Grade 11-12
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.11-12.1.	In both written and oral expression:
INDICATOR	L.11-12.1.a.	Demonstrate the understanding that usage is a matter of convention, can change over time and may be contested.
INDICATOR	L.11-12.1.b.	Resolve issues of complex or contested usage, consulting references as needed.
STRAND		Language—Grade 11-12
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.11-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 11-12 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.11-12.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening at the college and career readiness level: demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

