

**Main Criteria:** Spelling Classroom

**Secondary Criteria:** Mississippi College & Career Readiness Standards

**Subject:** Language Arts

**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Vocabulary Test

Summary: Select the correct definition for each word in this multiple choice environment.

#### Mississippi College & Career Readiness Standards

##### Language Arts

Grade 1 - Adopted: 2016

<b>THEME</b>	<b>MS.L.1.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.1.5.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.1.5c.</b>	<b>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</b>

#### Mississippi College & Career Readiness Standards

##### Language Arts

Grade 2 - Adopted: 2016

<b>THEME</b>	<b>MS.L.2.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.2.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.2.5a.</b>	<b>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</b>

#### Mississippi College & Career Readiness Standards

##### Language Arts

Grade 3 - Adopted: 2016

<b>THEME</b>	<b>MS.L.3.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.3.5.</b>	<b>Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.3.5b.</b>	<b>Identify real life connections between words and their use (e.g., describe people who are friendly or helpful).</b>

<b>THEME</b>	<b>MS.L.3.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.3.6.</b>	<b>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</b>

#### Mississippi College & Career Readiness Standards

##### Language Arts

Grade 4 - Adopted: 2016

<b>THEME</b>	<b>MS.L.4.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.4.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.4.5c.</b>	<b>Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</b>

<b>THEME</b>	<b>MS.L.4.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.4.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states</b>

of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade 5 - Adopted: 2016

<b>THEME</b>	<b>MS.L.5.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.5.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.5.5c.</b>	<b>Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</b>

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade 6 - Adopted: 2016

<b>THEME</b>	<b>MS.L.6.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.6.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.</b>
<b>OBJECTIVE</b>	<b>L.6.1e.</b>	<b>Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.</b>

<b>THEME</b>	<b>MS.L.6.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.6.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade 7 - Adopted: 2016

<b>THEME</b>	<b>MS.L.7.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.7.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.7.5b.</b>	<b>Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</b>

<b>THEME</b>	<b>MS.L.7.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.7.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade 8 - Adopted: 2016

<b>THEME</b>	<b>MS.L.8.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.8.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.8.5b.</b>	<b>Use the relationship between particular words to better understand each of the words.</b>

<b>THEME</b>	<b>MS.L.8.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.8.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade 9 - Adopted: 2016

<b>THEME</b>	<b>MS.HS-CW.</b>	<b>Creative Writing</b>
<b>SUBJECT</b>	<b>HS-CW.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-CW.L.11</b> ¶12.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>OBJECTIVE</b>	<b>HS-CW.L.11</b> ¶12.1a.	<b>Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</b>
<b>THEME</b>	<b>MS.HS-DE.</b>	<b>Debate</b>
<b>SUBJECT</b>	<b>HS-DE.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-DE.L.11</b> ¶12.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>OBJECTIVE</b>	<b>HS-DE.L.11</b> ¶12.1a.	<b>Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</b>
<b>THEME</b>	<b>MS.HS-TWW.</b>	<b>Technical and Workplace Writing</b>
<b>SUBJECT</b>	<b>HS-TWW.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-TWW.L.11</b> ¶12.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>OBJECTIVE</b>	<b>HS-TWW.L.11</b> ¶12.1a.	<b>Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</b>

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade 10 - Adopted: 2016

<b>THEME</b>	<b>MS.HS-CW.</b>	<b>Creative Writing</b>
<b>SUBJECT</b>	<b>HS-CW.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-CW.L.11</b> ¶12.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>OBJECTIVE</b>	<b>HS-CW.L.11</b> ¶12.1a.	<b>Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</b>
<b>THEME</b>	<b>MS.HS-DE.</b>	<b>Debate</b>
<b>SUBJECT</b>	<b>HS-DE.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-DE.L.11</b> ¶12.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>OBJECTIVE</b>	<b>HS-DE.L.11</b> ¶12.1a.	<b>Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</b>
<b>THEME</b>	<b>MS.HS-TWW.</b>	<b>Technical and Workplace Writing</b>
<b>SUBJECT</b>	<b>HS-</b>	<b>Language</b>

	TWW.L.11-12.	
STANDARD	HS-TWW.L.11 12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-TWW.L.11 12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade 11 - Adopted: 2016

<b>THEME</b>	<b>MS.EIII.</b>	<b>English III</b>
<b>SUBJECT</b>	<b>EIII.L.11.</b>	<b>Language</b>
<b>STANDARD</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE</b>	<b>EIII.L.11.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>OBJECTIVE</b>	<b>EIII.L.11.1a.</b>	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.

<b>THEME</b>	<b>MS.EIII.</b>	<b>English III</b>
<b>SUBJECT</b>	<b>EIII.L.11.</b>	<b>Language</b>
<b>STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE</b>	<b>EIII.L.11.6.</b>	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

<b>THEME</b>	<b>MS.HS-CW.</b>	<b>Creative Writing</b>
<b>SUBJECT</b>	<b>HS-CW.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-CW.L.11 12.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>OBJECTIVE</b>	<b>HS-CW.L.11 12.1a.</b>	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.

<b>THEME</b>	<b>MS.HS-DE.</b>	<b>Debate</b>
<b>SUBJECT</b>	<b>HS-DE.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-DE.L.11 12.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>OBJECTIVE</b>	<b>HS-DE.L.11 12.1a.</b>	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.

<b>THEME</b>	<b>MS.HS-TWW.</b>	<b>Technical and Workplace Writing</b>
<b>SUBJECT</b>	<b>HS-TWW.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-TWW.L.11 12.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>OBJECTIVE</b>	<b>HS-TWW.L.11 12.1a.</b>	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade 12 - Adopted: 2016

<b>THEME</b>	<b>MS.EIV.</b>	<b>English IV</b>
<b>SUBJECT</b>	<b>EIV.L.12.</b>	<b>Language</b>
<b>STANDARD</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE</b>	<b>EIV.L.12.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>OBJECTIVE</b>	<b>EIV.L.12.1a.</b>	<b>Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</b>
<b>THEME</b>	<b>MS.EIV.</b>	<b>English IV</b>
<b>SUBJECT</b>	<b>EIV.L.12.</b>	<b>Language</b>
<b>STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE</b>	<b>EIV.L.12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
<b>THEME</b>	<b>MS.HS-CW.</b>	<b>Creative Writing</b>
<b>SUBJECT</b>	<b>HS-CW.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-CW.L.11.12.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>OBJECTIVE</b>	<b>HS-CW.L.11.12.1a.</b>	<b>Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</b>
<b>THEME</b>	<b>MS.HS-DE.</b>	<b>Debate</b>
<b>SUBJECT</b>	<b>HS-DE.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-DE.L.11.12.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>OBJECTIVE</b>	<b>HS-DE.L.11.12.1a.</b>	<b>Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</b>
<b>THEME</b>	<b>MS.HS-TWW.</b>	<b>Technical and Workplace Writing</b>
<b>SUBJECT</b>	<b>HS-TWW.L.11-12.</b>	<b>Language</b>
<b>STANDARD</b>	<b>HS-TWW.L.11.12.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>OBJECTIVE</b>	<b>HS-TWW.L.11.12.1a.</b>	<b>Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</b>