

Main Criteria: Spelling Classroom
Secondary Criteria: Nebraska Core Academic Content Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Vocabulary Test

Summary: Select the correct definition for each word in this multiple choice environment.

Nebraska Core Academic Content Standards

Language Arts

Grade 1 - Adopted: 2014

CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 1.1.5.d.	Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms) to determine word relationships.
CONTENT STANDARD	NE.LA 1.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 1.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 1.2.1.d.	Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.

Nebraska Core Academic Content Standards

Language Arts

Grade 2 - Adopted: 2014

CONTENT STANDARD	NE.LA 2.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 2.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 2.1.5.d.	Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms, multiple meanings) to determine the meaning of words, aid in comprehension, and improve writing.

Nebraska Core Academic Content Standards

Language Arts

Grade 3 - Adopted: 2014

CONTENT STANDARD	NE.LA 3.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 3.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 3.1.5.d.	Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.

Nebraska Core Academic Content Standards

Language Arts

Grade 4 - Adopted: 2014

CONTENT STANDARD	NE.LA 4.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 4.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 4.1.5.d.	Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.

Nebraska Core Academic Content Standards

Language Arts

Grade 5 - Adopted: 2014

CONTENT STANDARD	NE.LA 5.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 5.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 5.1.5.d.	Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.

Nebraska Core Academic Content Standards

Language Arts

Grade 6 - Adopted: 2014

CONTENT STANDARD	NE.LA 6.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 6.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 6.1.5.d.	Identify and use semantic relationships (e.g., multiple meanings, metaphors, similes, idioms, analogies, synonyms, antonyms) to determine the meaning of words, aid in comprehension, and improve writing.
CONTENT STANDARD	NE.LA 6.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 6.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 6.2.1.d.	Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.

Nebraska Core Academic Content Standards

Language Arts

Grade 7 - Adopted: 2014

CONTENT STANDARD	NE.LA 7.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 7.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 7.1.5.d.	Analyze and use semantic relationships (e.g., multiple meanings, synonyms, antonyms, figurative language, connotations, subtle distinctions) to determine the meaning of words, aid in comprehension, and improve writing.
CONTENT STANDARD	NE.LA 7.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 7.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 7.2.1.d.	Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.

Nebraska Core Academic Content Standards

Language Arts

Grade 8 - Adopted: 2014

CONTENT STANDARD	NE.LA 8.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 8.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 8.1.5.d.	Analyze and use semantic relationships (e.g., multiple meanings, synonyms, antonyms, figurative language, connotations, subtle distinctions) to determine the meaning of words, aid in comprehension, and improve writing.
CONTENT STANDARD	NE.LA 8.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 8.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.

INDICATOR	LA 8.2.1.d.	Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.
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Nebraska Core Academic Content Standards

Language Arts

Grade 9 - Adopted: 2014

CONTENT STANDARD	NE.LA 10.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 10.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 10.2.1.d.	Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.

Nebraska Core Academic Content Standards

Language Arts

Grade 10 - Adopted: 2014

CONTENT STANDARD	NE.LA 10.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 10.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 10.2.1.d.	Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.

Nebraska Core Academic Content Standards

Language Arts

Grade 11 - Adopted: 2014

CONTENT STANDARD	NE.LA 12.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 12.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 12.2.1.d.	Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.

Nebraska Core Academic Content Standards

Language Arts

Grade 12 - Adopted: 2014

CONTENT STANDARD	NE.LA 12.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 12.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 12.2.1.d.	Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.