

Main Criteria: Spelling Classroom
Secondary Criteria: North Dakota Academic Content Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Vocabulary Test

Summary: Select the correct definition for each word in this multiple choice environment.

North Dakota Academic Content Standards

Language Arts

Grade 1 - Adopted: 2017

CONTENT STANDARD	ND.1.L.	Language Standards
BENCHMARK		Knowledge of Language
GRADE LEVEL EXPECTATION	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	1.L.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

North Dakota Academic Content Standards

Language Arts

Grade 2 - Adopted: 2017

CONTENT STANDARD	ND.2.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	2.L.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

North Dakota Academic Content Standards

Language Arts

Grade 3 - Adopted: 2017

CONTENT STANDARD	ND.3.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	3.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	3.L.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

North Dakota Academic Content Standards

Language Arts

Grade 4 - Adopted: 2017

CONTENT STANDARD	ND.4.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	4.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	4.L.5.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
CONTENT STANDARD	ND.4.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	4.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states

of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

North Dakota Academic Content Standards

Language Arts

Grade 5 - Adopted: 2017

CONTENT STANDARD	ND.5.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	5.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	5.L.5.c.	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

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