

Main Criteria: Spelling Classroom

Secondary Criteria: Oklahoma Academic Standards

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Vocabulary Test

Summary: Select the correct definition for each word in this multiple choice environment.

Oklahoma Academic Standards

Language Arts

Grade 2 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.2.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	2.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	2.4.R.4.	Students will infer relationships among words, including synonyms, antonyms, and simple multiple-meaning words.

Oklahoma Academic Standards

Language Arts

Grade 3 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.3.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	3.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	3.4.R.4.	Students will infer relationships among words, including synonyms, antonyms, homographs, and homonyms.

Oklahoma Academic Standards

Language Arts

Grade 4 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.4.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	4.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	4.4.R.4.	Students will infer relationships among words with multiple meanings, including synonyms, antonyms, and more complex homographs and homonyms.

Oklahoma Academic Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.5.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	5.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	5.4.R.4.	Students will infer the relationships among words with multiple meanings, including synonyms, antonyms, analogies, and more complex homographs and homonyms.

Oklahoma Academic Standards

Language Arts

Grade 6 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.6.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
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STRAND / STANDARD	6.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.
OBJECTIVE	6.4.R.4.	Students will infer the relationships among words with multiple meanings, including synonyms, antonyms, analogies, and more complex homographs and homonyms.

Oklahoma Academic Standards

Language Arts

Grade 10 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.10.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	10.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	10.5.W.3.	Students will practice their use of Standard American English, grammar, mechanics, and usage through writing, presentations, and/or other modes of communication to convey specific meanings and interests.

Oklahoma Academic Standards

Language Arts

Grade 11 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.11.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	11.5.R.	Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.
OBJECTIVE	11.5.R.1.	Students will apply their knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts, understanding that usage and convention change over time and using that understanding to manipulate style when appropriate.
CONTENT STANDARD / COURSE	OK.11.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	11.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	11.5.W.3.	Students will demonstrate command of Standard American English, grammar, mechanics, and usage through writing, presentations, and/or other modes of communication to convey specific meanings and interests.

Oklahoma Academic Standards

Language Arts

Grade 12 - Adopted: 2016

CONTENT STANDARD / COURSE	OK.12.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	12.5.R.	Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.
OBJECTIVE	12.5.R.1.	Students will apply their knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts, understanding that usage and convention change over time and using that understanding to manipulate style when appropriate.
CONTENT STANDARD / COURSE	OK.12.5.	Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.
STRAND / STANDARD	12.5.W.	Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.
OBJECTIVE	12.5.W.3.	Students will demonstrate command of Standard American English, grammar, mechanics, and usage through writing, presentations, and/or other modes of communication to convey specific meanings and interests.