

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Oregon Academic Content Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Vocabulary Test

Summary: Select the correct definition for each word in this multiple choice environment.

#### Oregon Academic Content Standards

##### Language Arts

Grade 1 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.1.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		Vocabulary Acquisition and Use
<b>BENCHMARK / STRAND</b>	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>EXPECTATION / BENCHMARK</b>	1.L.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

#### Oregon Academic Content Standards

##### Language Arts

Grade 2 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.2.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		Vocabulary Acquisition and Use
<b>BENCHMARK / STRAND</b>	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
<b>EXPECTATION / BENCHMARK</b>	2.L.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

#### Oregon Academic Content Standards

##### Language Arts

Grade 3 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.3.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		Vocabulary Acquisition and Use
<b>BENCHMARK / STRAND</b>	3.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
<b>EXPECTATION / BENCHMARK</b>	3.L.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
<b>STANDARD / CONTENT AREA</b>	<b>OR.3.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		Vocabulary Acquisition and Use
<b>BENCHMARK / STRAND</b>	3.L.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

#### Oregon Academic Content Standards

##### Language Arts

Grade 4 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.4.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>4.L.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>4.L.5.c.</b>	<b>Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</b>
<b>STANDARD / CONTENT AREA</b>	<b>OR.4.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>4.L.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</b>

**Oregon Academic Content Standards**

**Language Arts**

Grade 5 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.5.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>5.L.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>5.L.5.c.</b>	<b>Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</b>
<b>STANDARD / CONTENT AREA</b>	<b>OR.5.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>5.L.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</b>

**Oregon Academic Content Standards**

**Language Arts**

Grade 6 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.6.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Conventions of Standard English</b>
<b>BENCHMARK / STRAND</b>	<b>6.L.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>6.L.1.e.</b>	<b>Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.</b>
<b>STANDARD / CONTENT AREA</b>	<b>OR.6.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>6.L.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Oregon Academic Content Standards**

**Language Arts**

## Grade 7 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.7.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>7.L.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>7.L.5.b.</b>	<b>Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</b>
<b>STANDARD / CONTENT AREA</b>	<b>OR.7.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>7.L.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

## Oregon Academic Content Standards

## Language Arts

## Grade 8 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.8.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>8.L.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>8.L.5.b.</b>	<b>Use the relationship between particular words to better understand each of the words.</b>
<b>STANDARD / CONTENT AREA</b>	<b>OR.8.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>8.L.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

## Oregon Academic Content Standards

## Language Arts

## Grade 9 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.9-10.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>9-10.L.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

## Oregon Academic Content Standards

## Language Arts

## Grade 10 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.9-10.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>9-10.L.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and</b>

		career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**Oregon Academic Content Standards**

**Language Arts**

Grade 11 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.11-12.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Conventions of Standard English</b>
<b>BENCHMARK / STRAND</b>	<b>11-12.L.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>11-12.L.1.a.</b>	<b>Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</b>
<b>STANDARD / CONTENT AREA</b>	<b>OR.11-12.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>11-12.L.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Oregon Academic Content Standards**

**Language Arts**

Grade 12 - Adopted: 2010

<b>STANDARD / CONTENT AREA</b>	<b>OR.11-12.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Conventions of Standard English</b>
<b>BENCHMARK / STRAND</b>	<b>11-12.L.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>EXPECTATION / BENCHMARK</b>	<b>11-12.L.1.a.</b>	<b>Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</b>
<b>STANDARD / CONTENT AREA</b>	<b>OR.11-12.L.</b>	<b>Language Standards</b>
<b>CONTENT STANDARD / PROFICIENCY</b>		<b>Vocabulary Acquisition and Use</b>
<b>BENCHMARK / STRAND</b>	<b>11-12.L.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>