Spelling Classroom

Vocabulary Test
Summary: Select the correct definition for each word in this multiple choice environment.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **2** - Adopted: **2017**

TEKS	TX.110.4.	English Language Arts and Reading, Grade 2, Adopted 2017
STUDENT EXPECTATION	2.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	2.3.D.	Identify, use, and explain the meaning of antonyms, synonyms, idioms, and homographs in context.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **3** - Adopted: **2017**

TEKS	TX.110.5.	English Language Arts and Reading, Grade 3, Adopted 2017
STUDENT EXPECTATION	3.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	3.3.D.	Identify, use, and explain the meaning of antonyms, synonyms, idioms, homophones, and homographs in a text.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **9** - Adopted: **2010**

TEKS	TX.110.32.	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.33.	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.34.	English Language Arts and Reading, English IV (One Credit)
STUDENT EXPECTATION	(EIV.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIV.1 (C)	Use the relationship between words encountered in analogies to determine their meanings (e.g., synonyms/antonyms, connotation/denotation).

Grade **9** - Adopted: **2011**

TEKS	TX.110.47.	Reading I, II, III (One-Half to Three Credits).
STUDENT EXPECTATION	(110.47.2)	The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.47.2 (B)	Determine word meanings through the study of their relationships to other words and concepts such as content, synonyms, antonyms, and analogies.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **10** - Adopted: **2010**

TEKS	TX.110.32.	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.33.	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.34.	English Language Arts and Reading, English IV (One Credit)
STUDENT EXPECTATION	(EIV.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIV.1 (C)	Use the relationship between words encountered in analogies to determine their meanings (e.g., synonyms/antonyms, connotation/denotation).

Grade **10** - Adopted: **2011**

TEKS	TX.110.47.	Reading I, II, III (One-Half to Three Credits).
STUDENT EXPECTATION	(110.47.2)	The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.47.2 (B)	Determine word meanings through the study of their relationships to other words and concepts such as content, synonyms, antonyms, and analogies.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **11** - Adopted: **2010**

TEKS	TX.110.32.	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.33.	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.34.	English Language Arts and Reading, English IV (One Credit)
STUDENT EXPECTATION	(EIV.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIV.1 (C)	Use the relationship between words encountered in analogies to determine their meanings (e.g., synonyms/antonyms, connotation/denotation).

Grade **11** - Adopted: **2011**

TEKS	TX.110.47.	Reading I, II, III (One-Half to Three Credits).
STUDENT EXPECTATION	(110.47.2)	The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.47.2 (B)	Determine word meanings through the study of their relationships to other words and concepts such as content, synonyms, antonyms, and analogies.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **12** - Adopted: **2010**

TEKS	TX.110.32.	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.33.	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.34.	English Language Arts and Reading, English IV (One Credit)
STUDENT EXPECTATION	(EIV.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIV.1 (C)	Use the relationship between words encountered in analogies to determine their meanings (e.g., synonyms/antonyms, connotation/denotation).

Grade **12** - Adopted: **2011**

TEKS	TX.110.47.	Reading I, II, III (One-Half to Three Credits).
STUDENT EXPECTATION	(110.47.2)	The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.47.2 (B)	Determine word meanings through the study of their relationships to other words and concepts such as content, synonyms, antonyms, and analogies.