Spelling Classroom

Vocabulary Test
Summary: Select the correct definition for each word in this multiple choice environment.

Virginia Standards of Learning

Language Arts

Grade **1** - Adopted: **2017**

STRAND / TOPIC	VA.R.1.	Reading
STANDARD / STRAND	1.7.	The student will expand vocabulary and use of word meanings.
INDICATOR / STANDARD	1.7.a.	Discuss meanings of words in context.

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Grade **2** - Adopted: **2017**

STRAND / TOPIC	VA.R.2.	Reading
STANDARD / STRAND	2.6.	The student will expand vocabulary and use of word meanings.
INDICATOR / STANDARD	2.6.c.	Use knowledge of antonyms and synonyms.

Virginia Standards of Learning

Language Arts

Grade **3** - Adopted: **2017**

STRAND / TOPIC	VA.R.3.	Reading
STANDARD / STRAND	3.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	3.4.b.	Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words.

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Grade **4** - Adopted: **2017**

STRAND / TOPIC	VA.R.4.	Reading
STANDARD / STRAND	4.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	4.4.b.	Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.

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Language Arts

Grade **5** - Adopted: **2017**

STRAND / TOPIC	VA.R.5.	Reading
STANDARD / STRAND	5.4.	The student will expand vocabulary when reading.
INDICATOR / STANDARD	5.4.c.	Use knowledge of roots, affixes, synonyms, antonyms, and homophones to determine the meaning of new words.

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Language Arts

STRAND / TOPIC	VA.R.6.	Reading
STANDARD / STRAND	6.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	6.4.b.	Use roots, affixes, synonyms, and antonyms to expand vocabulary.

Virginia Standards of Learning

Language Arts

Grade **7** - Adopted: **2017**

STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.b.	Use roots, affixes, synonyms, and antonyms to expand vocabulary.

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Grade **8** - Adopted: **2017**

STRAND / TOPIC	VA.R.8.	Reading
STANDARD / STRAND	8.4.	The student will apply knowledge of word origins, and figurative language to extend vocabulary development within authentic texts.
INDICATOR / STANDARD	8.4.c.	Use roots, affixes, synonyms, and antonyms to determine the meaning(s) of unfamiliar words and technical vocabulary.

Virginia Standards of Learning

Language Arts

Grade **9** - Adopted: **2017**

STRAND / TOPIC	VA.R.9.	Reading
STANDARD / STRAND	9.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	9.3.a.	Use structural analysis of roots, affixes, synonyms, and antonyms to understand complex words.

Virginia Standards of Learning

Language Arts

Grade **10** - Adopted: **2017**

STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.a.	Use structural analysis of roots, affixes, synonyms, and antonyms, to understand complex words.

Virginia Standards of Learning

Language Arts

Grade **11** - Adopted: **2017**

STRAND / TOPIC	VA.R.11.	Reading
STANDARD / STRAND	11.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	11.3.a.	Use structural analysis of roots, affixes, synonyms, and antonyms to understand complex words.

Virginia Standards of Learning

Language Arts

Grade **12** - Adopted: **2017**

STRAND / TOPIC	VA.R.12.	Reading
STANDARD / STRAND	12.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.

INDICATOR / STANDARD	12.3.a.	Use structural analysis of roots, affixes, synonyms, and antonyms, to understand complex words.