

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** West Virginia College and Career Readiness Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Vocabulary Test

Summary: Select the correct definition for each word in this multiple choice environment.

#### West Virginia College and Career Readiness Standards

##### Language Arts

Grade 1 - Adopted: 2016

|                              |             |  |
|------------------------------|-------------|--|
| CONTENT STANDARD / COURSE    | WV.1.L.     | Language   |
| CONTENT STANDARD / OBJECTIVE |             | Vocabulary Acquisition and Use   |
| OBJECTIVE / EXPECTATION      | ELA.1.40.   | With guidance and support from adults, demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |
| GRADE LEVEL EXPECTATION      | ELA.1.40.3. | Identify real-life connections between words and their use (e.g., note places at home that are cozy).                                      |

#### West Virginia College and Career Readiness Standards

##### Language Arts

Grade 2 - Adopted: 2016

|                              |             |  |
|------------------------------|-------------|--|
| CONTENT STANDARD / COURSE    | WV.2.L.     | Language   |
| CONTENT STANDARD / OBJECTIVE |             | Vocabulary Acquisition and Use   |
| OBJECTIVE / EXPECTATION      | ELA.2.40.   | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.        |
| GRADE LEVEL EXPECTATION      | ELA.2.40.1. | Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). |

#### West Virginia College and Career Readiness Standards

##### Language Arts

Grade 3 - Adopted: 2016

|                              |             |  |
|------------------------------|-------------|--|
| CONTENT STANDARD / COURSE    | WV.3.L.     | Language   |
| CONTENT STANDARD / OBJECTIVE |             | Vocabulary Acquisition and Use   |
| OBJECTIVE / EXPECTATION      | ELA.3.40.   | Demonstrate understanding of word relationships and nuances in word meanings.  |
| GRADE LEVEL EXPECTATION      | ELA.3.40.2. | Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).  |
| CONTENT STANDARD / COURSE    | WV.3.L.     | Language   |
| CONTENT STANDARD / OBJECTIVE |             | Vocabulary Acquisition and Use   |
| OBJECTIVE / EXPECTATION      | ELA.3.41.   | Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them). |

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 4 - Adopted: 2016

|                                     |                    |   |
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| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.4.L.</b>     | <b>Language</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                    | <b>Vocabulary Acquisition and Use</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.4.40.</b>   | <b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>  |
| <b>GRADE LEVEL EXPECTATION</b>      | <b>ELA.4.40.3.</b> | <b>Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</b>   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.4.L.</b>     | <b>Language</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                    | <b>Vocabulary Acquisition and Use</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.4.41.</b>   | <b>Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</b> |

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 5 - Adopted: 2016

|                                     |                    |  |
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| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.L.</b>     | <b>Language</b>  |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                    | <b>Vocabulary Acquisition and Use</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.40.</b>   | <b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>   |
| <b>GRADE LEVEL EXPECTATION</b>      | <b>ELA.5.40.3.</b> | <b>Use the relationship between particular words (e.g., synonyms, antonyms, and homographs) to better understand each of the words.</b>  |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.L.</b>     | <b>Language</b>  |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                    | <b>Vocabulary Acquisition and Use</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.41.</b>   | <b>Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).</b> |

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 6 - Adopted: 2016

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| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.6.L.</b>   | <b>Language</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                  | <b>Vocabulary Acquisition and Use</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.6.41.</b> | <b>Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b> |

**West Virginia College and Career Readiness Standards**

**Language Arts**

**Grade 7 - Adopted: 2016**

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| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.7.L.</b>     | <b>Language</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                    | <b>Vocabulary Acquisition and Use</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.7.40.</b>   | <b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>  |
| <b>GRADE LEVEL EXPECTATION</b>      | <b>ELA.7.40.2.</b> | <b>Use the relationship between particular words (e.g., synonym/antonym or analogy) to better understand each of the words.</b>   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.7.L.</b>     | <b>Language</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                    | <b>Vocabulary Acquisition and Use</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.7.41.</b>   | <b>Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b> |

**West Virginia College and Career Readiness Standards**

**Language Arts**

**Grade 8 - Adopted: 2016**

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| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.8.L.</b>     | <b>Language</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                    | <b>Vocabulary Acquisition and Use</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.8.40.</b>   | <b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>  |
| <b>GRADE LEVEL EXPECTATION</b>      | <b>ELA.8.40.2.</b> | <b>Use the relationship between particular words to better understand each of the words.</b>  |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.8.L.</b>     | <b>Language</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                    | <b>Vocabulary Acquisition and Use</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.8.41.</b>   | <b>Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b> |

**West Virginia College and Career Readiness Standards**

**Language Arts**

**Grade 11 - Adopted: 2016**

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| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.11.L.</b>     | <b>Language</b>  |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                     | <b>Conventions of Standard English</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.11.36.</b>   | <b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>          |
| <b>GRADE LEVEL EXPECTATION</b>      | <b>ELA.11.36.1.</b> | <b>Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</b> |

**West Virginia College and Career Readiness Standards**

**Language Arts**

**Grade 12 - Adopted: 2016**

|                                  |                 |                 |
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| <b>CONTENT STANDARD / COURSE</b> | <b>WV.12.L.</b> | <b>Language</b> |
|----------------------------------|-----------------|-----------------|

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| <b>CONTENT STANDARD / OBJECTIVE</b> |                      | <b>Conventions of Standard English</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.12.3 6.</b>   | <b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>          |
| <b>GRADE LEVEL EXPECTATION</b>      | <b>ELA.12.3 6.1.</b> | <b>Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</b> |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WW.12.T.</b>      | <b>Transition English Language Arts for Seniors</b>  |
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>T.L.</b>          | <b>Language</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      |                      | <b>Conventions of Standard English</b>   |
| <b>GRADE LEVEL EXPECTATION</b>      | <b>ELA.T.30.</b>     | <b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>          |
| <b>INDICATOR</b>                    | <b>ELA.T.30. 1.</b>  | <b>Apply the understanding that usage is a matter of convention, can change over time and is sometimes contested.</b>  |