

Main Criteria: Spelling Classroom
Secondary Criteria: Wisconsin Academic Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Vocabulary Test

Summary: Select the correct definition for each word in this multiple choice environment.

Wisconsin Academic Standards

Language Arts

Grade 1 - Adopted: 2010

DOMAIN	WI.CC.1. L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
DESCRIPTOR / FOCUS AREA	1.L.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Wisconsin Academic Standards

Language Arts

Grade 2 - Adopted: 2010

DOMAIN	WI.CC.2. L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
DESCRIPTOR / FOCUS AREA	2.L.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

Wisconsin Academic Standards

Language Arts

Grade 3 - Adopted: 2010

DOMAIN	WI.CC.3. L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	3.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
DESCRIPTOR / FOCUS AREA	3.L.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
DOMAIN	WI.CC.3. L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	3.L.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Language Arts

Grade 4 - Adopted: 2010

DOMAIN	W.CC.4.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	4.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
DESCRIPTOR / FOCUS AREA	4.L.5.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
DOMAIN	W.CC.4.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	4.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Wisconsin Academic Standards

Language Arts

Grade 5 - Adopted: 2010

DOMAIN	W.CC.5.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	5.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
DESCRIPTOR / FOCUS AREA	5.L.5.c.	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

Wisconsin Academic Standards

Language Arts

Grade 6 - Adopted: 2010

DOMAIN	W.CC.6.L.	Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / LEARNING PRIORITY	6.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
DESCRIPTOR / FOCUS AREA	6.L.1.e.	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
DOMAIN	W.CC.6.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	6.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Wisconsin Academic Standards

Language Arts

Grade 7 - Adopted: 2010

DOMAIN	W.CC.7.L.	Language Standards
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CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	7.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
DESCRIPTOR / FOCUS AREA	7.L.5.b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
DOMAIN	W.CC.7.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	7.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Wisconsin Academic Standards

Language Arts

Grade 8 - Adopted: 2010

DOMAIN	W.CC.8.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	8.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
DESCRIPTOR / FOCUS AREA	8.L.5.b.	Use the relationship between particular words to better understand each of the words.
DOMAIN	W.CC.8.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	8.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Wisconsin Academic Standards

Language Arts

Grade 9 - Adopted: 2010

DOMAIN	W.CC.9-10.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	9-10.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Wisconsin Academic Standards

Language Arts

Grade 10 - Adopted: 2010

DOMAIN	W.CC.9-10.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	9-10.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Wisconsin Academic Standards

Language Arts

Grade 11 - Adopted: 2010

DOMAIN	W.CC.11-12.L.	Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / LEARNING PRIORITY	11-12.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
DESCRIPTOR / FOCUS AREA	11-12.L.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
DOMAIN	W.CC.11-12.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	11-12.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Wisconsin Academic Standards

Language Arts

Grade 12 - Adopted: 2010

DOMAIN	W.CC.11-12.L.	Language Standards
CONTENT STANDARD		Conventions of Standard English
PERFORMANCE STANDARD / LEARNING PRIORITY	11-12.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
DESCRIPTOR / FOCUS AREA	11-12.L.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
DOMAIN	W.CC.11-12.L.	Language Standards
CONTENT STANDARD		Vocabulary Acquisition and Use
PERFORMANCE STANDARD / LEARNING PRIORITY	11-12.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.