

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Alabama Courses of Study  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Word Find Puzzle

Summary: Students find the words hidden in puzzles emphasizing pattern recognition and retention.

#### Alabama Courses of Study

##### Language Arts

Grade 1 - Adopted: 2016

<b>STRAND / DOMAIN</b>	<b>AL.L.1.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.1.40.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. [L.1.5]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>L.1.40.c.</b>	<b>Identify real-life connections between words and their use (e.g., note places at home that are cozy). [L.1.5c]</b>

#### Alabama Courses of Study

##### Language Arts

Grade 2 - Adopted: 2016

<b>STRAND / DOMAIN</b>	<b>AL.L.2.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.2.39.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings. [L.2.5]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>L.2.39.a.</b>	<b>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). [L.2.5a]</b>

#### Alabama Courses of Study

##### Language Arts

Grade 3 - Adopted: 2016

<b>STRAND / DOMAIN</b>	<b>AL.L.3.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.3.41.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings. [L.3.5]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>L.3.41.b.</b>	<b>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). [L.3.5b]</b>
<b>STRAND / DOMAIN</b>	<b>AL.L.3.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.3.42.</b>	<b>Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6]</b>

#### Alabama Courses of Study

##### Language Arts

Grade 4 - Adopted: 2016

<b>STRAND /</b>	<b>AL.L.4.</b>	<b>Language Standards</b>
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<b>DOMAIN</b>		
<b>OBJECTIVE / CATEGORY</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	L.4.43.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). [L.4.6]

**Alabama Courses of Study**

**Language Arts**

Grade 6 - Adopted: 2016

<b>STRAND / DOMAIN</b>	<b>AL.L.6.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	L.6.42.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.6.6]

**Alabama Courses of Study**

**Language Arts**

Grade 7 - Adopted: 2016

<b>STRAND / DOMAIN</b>	<b>AL.L.7.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	L.7.41.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.7.6]

**Alabama Courses of Study**

**Language Arts**

Grade 8 - Adopted: 2016

<b>STRAND / DOMAIN</b>	<b>AL.L.8.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	L.8.41.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.8.6]

**Alabama Courses of Study**

**Language Arts**

Grade 9 - Adopted: 2016

<b>STRAND / DOMAIN</b>	<b>AL.L.9.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	L.9.41.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.9-10.6]

**Alabama Courses of Study**

**Language Arts**

Grade 10 - Adopted: 2016

<b>STRAND / DOMAIN</b>	<b>AL.L.10.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		Vocabulary Acquisition and Use

<b>STANDARD</b>	<b>L.10.42.</b>	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.9-10.6]
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**Alabama Courses of Study**

**Language Arts**

Grade **11** - Adopted: **2016**

<b>STRAND / DOMAIN</b>	<b>AL.L.11.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.11.40.</b>	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.11-12.6]

**Alabama Courses of Study**

**Language Arts**

Grade **12** - Adopted: **2016**

<b>STRAND / DOMAIN</b>	<b>AL.L.12.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.12.40.</b>	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.11-12.6]