Main Criteria: Spelling Classroom

Secondary Criteria: Georgia Standards of Excellence

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Word Find Puzzle

Summary: Students find the words hidden in puzzles emphasizing pattern recognition and retention.

Georgia Standards of Excellence

Language Arts

Grade $\mathbf{1}$ - Adopted: $\mathbf{2015}$

STRAND/TOPIC	GA.ELAG SE1L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
		With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE		Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Georgia Standards of Excellence

Language Arts

Grade 2 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE2L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	ELAGSE2 L5.	Demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE		Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

${\bf Georgia\,Standards\,of\,Excellence}$

Language Arts

Grade 3 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE3L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT		With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
ELEMENT/GLE		Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

Georgia Standards of Excellence

Language Arts

Grade 4 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE4L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	L6.	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Language Arts

Grade 9 - Adopted: 2015

STRAND/TOPIC	GA.ELAG SE9-10L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	-10L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Georgia Standards of Excellence

Language Arts

Grade **10** - Adopted: **2015**

STRAND/TOPIC	GA.ELAG SE9-10L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	-10L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Georgia Standards of Excellence

Language Arts

Grade **11** - Adopted: **2015**

STRAND/TOPIC	GA.ELAG SE11-12L.	Language
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	1-12L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Georgia Standards of Excellence

Language Arts

Grade **12** - Adopted: **2015**

STRAND/TOPIC	GA.ELAG SE11-12L.	
STANDARD / DESCRIPTION		Vocabulary Acquisition and Use
ELEMENT	1-12L6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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