

Main Criteria: Spelling Classroom
Secondary Criteria: Kentucky Academic Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Word Find Puzzle

Summary: Students find the words hidden in puzzles emphasizing pattern recognition and retention.

Kentucky Academic Standards

Language Arts

Grade 3 - Adopted: 2019

| STRAND | | Language—Grade 3 |
|----------------------|----------|---|
| CATEGORY / GOAL | | Vocabulary Acquisition and Use |
| STANDARD / ORGANIZER | 4 | Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready. |
| EXPECTATION | L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies. |
| INDICATOR | L.3.4.e. | Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships. |

Kentucky Academic Standards

Language Arts

Grade 4 - Adopted: 2019

| STRAND | | Language—Grade 4 |
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| CATEGORY / GOAL | | Vocabulary Acquisition and Use |
| STANDARD / ORGANIZER | 4 | Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready. |
| EXPECTATION | L.4.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies. |
| INDICATOR | L.4.4.d. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions and that are basic to a particular topic. |

Kentucky Academic Standards

Language Arts

Grade 5 - Adopted: 2019

| STRAND | | Language—Grade 5 |
|----------------------|----------|---|
| CATEGORY / GOAL | | Vocabulary Acquisition and Use |
| STANDARD / ORGANIZER | 4 | Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready. |
| EXPECTATION | L.5.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies. |
| INDICATOR | L.5.4.d. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition and other logical |

relationships.

Kentucky Academic Standards

Language Arts

Grade 6 - Adopted: 2019

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| STRAND | | Language—Grade 6 |
| CATEGORY / GOAL | | Vocabulary Acquisition and Use |
| STANDARD / ORGANIZER | 4 | Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready. |
| EXPECTATION | L.6.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies. |
| INDICATOR | L.6.4.d. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Kentucky Academic Standards

Language Arts

Grade 7 - Adopted: 2019

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| STRAND | | Language—Grade 7 |
| CATEGORY / GOAL | | Vocabulary Acquisition and Use |
| STANDARD / ORGANIZER | 4 | Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready. |
| EXPECTATION | L.7.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies. |
| INDICATOR | L.7.4.d. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Kentucky Academic Standards

Language Arts

Grade 8 - Adopted: 2019

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|-----------------------------|----------|---|
| STRAND | | Language—Grade 8 |
| CATEGORY / GOAL | | Vocabulary Acquisition and Use |
| STANDARD / ORGANIZER | 4 | Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready. |
| EXPECTATION | L.8.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies. |
| INDICATOR | L.8.4.d. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Kentucky Academic Standards

Language Arts

Grade 9 - Adopted: 2019

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| STRAND | | Language—Grade 9-10 |
| CATEGORY / GOAL | | Vocabulary Acquisition and Use |
| STANDARD / | 4 | Students will use a variety of strategies to determine or clarify the meaning of words |

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|--------------------|-------------|--|
| ORGANIZER | | and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready. |
| EXPECTATION | L.9-10.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from an array of strategies. |
| INDICATOR | L.9-10.4.d. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening in order to be transition ready; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Kentucky Academic Standards

Language Arts

Grade 10 - Adopted: 2019

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|-----------------------------|-------------|---|
| STRAND | | Language—Grade 9-10 |
| CATEGORY / GOAL | | Vocabulary Acquisition and Use |
| STANDARD / ORGANIZER | 4 | Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready. |
| EXPECTATION | L.9-10.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from an array of strategies. |
| INDICATOR | L.9-10.4.d. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening in order to be transition ready; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Kentucky Academic Standards

Language Arts

Grade 11 - Adopted: 2019

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| STRAND | | Language—Grade 11-12 |
| CATEGORY / GOAL | | Vocabulary Acquisition and Use |
| STANDARD / ORGANIZER | 4 | Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready. |
| EXPECTATION | L.11-12.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 11-12 reading and content, choosing flexibly from an array of strategies. |
| INDICATOR | L.11-12.4.d. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Kentucky Academic Standards

Language Arts

Grade 12 - Adopted: 2019

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|-----------------------------|------------|---|
| STRAND | | Language—Grade 11-12 |
| CATEGORY / GOAL | | Vocabulary Acquisition and Use |
| STANDARD / ORGANIZER | 4 | Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready. |
| EXPECTATION | L.11-12.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 11-12 reading and content, choosing flexibly from an array of strategies. |

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| INDICATOR | L.11- 12.4.d. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening at the college and career readiness level: demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
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