

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** New Hampshire College and Career Ready Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Word Find Puzzle

Summary: Students find the words hidden in puzzles emphasizing pattern recognition and retention.

#### New Hampshire College and Career Ready Standards

##### Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD	NH.CC.L. 1.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

#### New Hampshire College and Career Ready Standards

##### Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD	NH.CC.L. 2.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.2.5(a)	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

#### New Hampshire College and Career Ready Standards

##### Language Arts

Grade 3 - Adopted: 2010

STRAND / STANDARD	NH.CC.L. 3.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.3.5(b)	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STRAND / STANDARD	NH.CC.L. 3.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

#### New Hampshire College and Career Ready Standards

##### Language Arts

Grade 4 - Adopted: 2010

STRAND / STANDARD	NH.CC.L. 4.	Language Standards
STANDARD /		Vocabulary Acquisition and Use

<b>GLE</b>		
<b>GRADE LEVEL EXPECTATION</b>	<b>L.4.6.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

**New Hampshire College and Career Ready Standards  
Language Arts**

Grade 6 - Adopted: 2010

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 6.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.6.6.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**New Hampshire College and Career Ready Standards  
Language Arts**

Grade 7 - Adopted: 2010

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 7.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.7.6.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**New Hampshire College and Career Ready Standards  
Language Arts**

Grade 8 - Adopted: 2010

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 8.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.8.6.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**New Hampshire College and Career Ready Standards  
Language Arts**

Grade 9 - Adopted: 2010

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 9-10.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.9-10.6.</b>	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**New Hampshire College and Career Ready Standards  
Language Arts**

Grade 10 - Adopted: 2010

<b>STRAND / STANDARD</b>	<b>NH.CC.L. 9-10.</b>	<b>Language Standards</b>
<b>STANDARD / GLE</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>L.9-10.6.</b>	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary

		knowledge when considering a word or phrase important to comprehension or expression.
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**New Hampshire College and Career Ready Standards**

**Language Arts**

Grade **11** - Adopted: **2010**

STRAND / STANDARD	NH.CC.L. 11-12.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**New Hampshire College and Career Ready Standards**

**Language Arts**

Grade **12** - Adopted: **2010**

STRAND / STANDARD	NH.CC.L. 11-12.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.