Spelling Classroom

Word Find Puzzle

Summary: Students find the words hidden in puzzles emphasizing pattern recognition and retention.

North Dakota Academic Content Standards

Language Arts

Grade 1 - Adopted: 2017

CONTENT STANDARD	ND.1.L.	Language Standards
BENCHMARK		Knowledge of Language
GRADE LEVEL EXPECTATION		With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR		Identify real-life connections between words and their use (e.g., note places at home that are cozy).

North Dakota Academic Content Standards

Language Arts

Grade 2 - Adopted: 2017

CONTENT STANDARD	ND.2.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR		Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

North Dakota Academic Content Standards

Language Arts

Grade 3 - Adopted: 2017

CONTENT STANDARD	ND.3.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	3.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR		Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

North Dakota Academic Content Standards

Language Arts

Grade 4 - Adopted: 2017

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CONTENT STANDARD	ND.4.L.	Language Standards
BENCHMARK		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION		Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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