

Main Criteria: Spelling Classroom
Secondary Criteria: Ohio Learning Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Word Find Puzzle

Summary: Students find the words hidden in puzzles emphasizing pattern recognition and retention.

Ohio Learning Standards

Language Arts

Grade 1 - Adopted: 2017

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L. 4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.1. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.1.5. | With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. |
| PROFICIENCY LEVEL | L.1.5.c. | Identify real-life connections between words and their use (e.g., note places at home that are cozy). |

Ohio Learning Standards

Language Arts

Grade 2 - Adopted: 2017

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L. 4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.2. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.2.5. | Demonstrate understanding of word relationships and nuances in word meanings. |
| PROFICIENCY LEVEL | L.2.5.a. | Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). |

Ohio Learning Standards

Language Arts

Grade 3 - Adopted: 2017

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| DOMAIN / | OH.CCR | College and Career Readiness Anchor Standards for Language |
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| ACADEMIC CONTENT STANDARD | A.L. | |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L. 4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.3. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.3.5. | Demonstrate understanding of word relationships and nuances in word meanings. |
| PROFICIENCY LEVEL | L.3.5.b. | Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.3. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.3.6. | Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night, we went looking for them). |

Ohio Learning Standards

Language Arts

Grade 4 - Adopted: 2017

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L. 4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.4. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.4.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). |

Ohio Learning Standards

Language Arts

Grade 5 - Adopted: 2017

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L. 4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| DOMAIN / ACADEMIC | OH.L.5. | Language Standards K–12 |

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| CONTENT STANDARD | | |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.5.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). |

Ohio Learning Standards

Language Arts

Grade 6 - Adopted: 2017

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L. 4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.6. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.6.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Ohio Learning Standards

Language Arts

Grade 7 - Adopted: 2017

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L. 4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.7. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Ohio Learning Standards

Language Arts

Grade 8 - Adopted: 2017

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L. 4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.8. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.8.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Ohio Learning Standards

Language Arts

Grade **9** - Adopted: **2017**

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L. 4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L. 6. | Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.9- 10. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.9-10.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Ohio Learning Standards

Language Arts

Grade **10** - Adopted: **2017**

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L. 4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L. 6. | Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.9- 10. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.9-10.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Ohio Learning Standards

Language Arts

Grade 11 - Adopted: 2017

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L. 4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L. 6. | Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.11- 12. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.11- 12.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

Ohio Learning Standards

Language Arts

Grade 12 - Adopted: 2017

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| DOMAIN / ACADEMIC CONTENT STANDARD | OH.CCR A.L. | College and Career Readiness Anchor Standards for Language |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L. 4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| BENCHMARK / GRADE LEVEL INDICATOR | CCRA.L. 6. | Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| DOMAIN / ACADEMIC CONTENT STANDARD | OH.L.11- 12. | Language Standards K–12 |
| STANDARD / BENCHMARK | | VOCABULARY ACQUISITION AND USE |
| BENCHMARK / GRADE LEVEL INDICATOR | L.11- 12.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |