

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** West Virginia College and Career Readiness Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Word Find Puzzle

Summary: Students find the words hidden in puzzles emphasizing pattern recognition and retention.

#### West Virginia College and Career Readiness Standards

##### Language Arts

Grade 1 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.1.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.1.40.	With guidance and support from adults, demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>GRADE LEVEL EXPECTATION</b>	ELA.1.40.3.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

#### West Virginia College and Career Readiness Standards

##### Language Arts

Grade 2 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.2.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.2.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>GRADE LEVEL EXPECTATION</b>	ELA.2.40.1.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

#### West Virginia College and Career Readiness Standards

##### Language Arts

Grade 3 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.3.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.3.40.	Demonstrate understanding of word relationships and nuances in word meanings.
<b>GRADE LEVEL EXPECTATION</b>	ELA.3.40.2.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.3.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 4 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.4.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.4.41	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 5 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.5.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 6 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.6.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.6.41	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 7 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 8 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.8.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>

<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.8.41.</b>	<b>Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
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