

Main Criteria: Spelling Classroom
Secondary Criteria: Kentucky Academic Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Word Introduction

Summary: Words are pronounced and introduced in a contextual setting.

Kentucky Academic Standards

Language Arts

Grade 1 - Adopted: 2019

STRAND		Reading Foundational Skills—Grade 1
CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3.g.	Recognize and read grade-appropriate irregularly spelled words.
STRAND		Reading Foundational Skills—Grade 1
CATEGORY / GOAL		Fluency
STANDARD / ORGANIZER	RF.1.4.	Read fluently (accuracy, speed and prosody) on grade-level to support comprehension.
EXPECTATION	RF.1.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND		Language—Grade 1
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.1.2.	When writing:
INDICATOR	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
INDICATOR	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STRAND		Language—Grade 1
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
INDICATOR	L.1.4.d.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.
STRAND		Language—Grade 1
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5.c.	Demonstrate understanding of words by relating them to their synonyms and antonyms.

Kentucky Academic Standards

Language Arts

Grade 2 - Adopted: 2019

STRAND		Reading Foundational Skills—Grade 2
CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.2.3.f.	Recognize and read grade-appropriate irregularly spelled words.
STRAND		Reading Foundational Skills—Grade 2
CATEGORY / GOAL		Fluency
STANDARD / ORGANIZER	RF.2.4.	Read fluently (accuracy, speed and prosody) on grade-level to support comprehension.
EXPECTATION	RF.2.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND		Language—Grade 2
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.2.2.	When writing:
INDICATOR	L.2.2.d.	Generalize spelling patterns.
STRAND		Language—Grade 2
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.2.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
INDICATOR	L.2.4.f.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.
STRAND		Language—Grade 2
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.2.5.a.	Demonstrate understanding of words by relating them to their synonyms and antonyms.

Kentucky Academic Standards

Language Arts

Grade 3 - Adopted: 2019

STRAND		Reading Foundational Skills—Grade 3
CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.3.3.c.	Read grade-appropriate irregularly spelled words.
STRAND		Reading Foundational Skills—Grade 3
CATEGORY / GOAL		Fluency
STANDARD /	RF.3.4.	Read fluently (accuracy, speed and prosody) on grade-level to support

ORGANIZER		comprehension.
EXPECTATION	RF.3.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND		Language—Grade 3
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.3.1.	When writing or speaking, demonstrate command of the conventions of standard English grammar and usage.
INDICATOR	L.3.1.a.	Explain the function of nouns, pronouns, verbs, adjectives and adverbs in a grade-level text.
STRAND		Language—Grade 3
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.3.2.	When writing:
INDICATOR	L.3.2.e.	Use conventional spelling for high-frequency words where suffixes are added to base words.
INDICATOR	L.3.2.f.	Use spelling patterns and generalizations in writing words.
STRAND		Language—Grade 3
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.3.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
INDICATOR	L.3.4.e.	Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships.
STRAND		Language—Grade 3
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.3.5.b.	Demonstrate understanding of words by relating them to their synonyms and antonyms.

Kentucky Academic Standards

Language Arts

Grade 4 - Adopted: 2019

STRAND		Reading Foundational Skills—Grade 4
CATEGORY / GOAL		Fluency
STANDARD / ORGANIZER	RF.4.4.	Read fluently (accuracy, speed and prosody) on grade-level text to support comprehension.
EXPECTATION	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND		Language—Grade 4
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be

		transition ready.
EXPECTATION	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.4.4.a.	Use context (e.g., definitions, examples or restatements in text) as a clue to the meaning of a word or phrase.
INDICATOR	L.4.4.c.	Consult print and digital reference materials to find the pronunciation, and determine or clarify the precise meaning of key words and phrases.
INDICATOR	L.4.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions and that are basic to a particular topic.
STRAND		Language—Grade 4
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.4.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	L.4.5.c.	Demonstrate understanding of words by relating them to their synonyms and antonyms.

Kentucky Academic Standards

Language Arts

Grade 5 - Adopted: 2019

STRAND		Reading Foundational Skills—Grade 5
CATEGORY / GOAL		Fluency
STANDARD / ORGANIZER	RF.5.4.	Read fluently (accuracy, speed and prosody) on grade-level texts to support comprehension.
EXPECTATION	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STRAND		Language—Grade 5
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.5.4.a.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
INDICATOR	L.5.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
INDICATOR	L.5.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition and other logical relationships.

STRAND		Language—Grade 5
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.5.5.	Demonstrate understanding of, figurative language, word relationships and nuances in word meanings.
INDICATOR	L.5.5.c.	Demonstrate understanding of words by relating them to their synonyms and antonyms.

Kentucky Academic Standards

Language Arts

Grade 6 - Adopted: 2019

STRAND		Language—Grade 6
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.6.1.	In both written and oral expression:
INDICATOR	L.6.1.c.	Recognize variations from standard English and implement strategies to improve expression in conventional language.
STRAND		Language—Grade 6
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.6.2.	When writing:
INDICATOR	L.6.2.b.	Demonstrate appropriate use of strategies to identify and correct spelling errors.
STRAND		Language—Grade 6
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.6.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.6.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.6.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
INDICATOR	L.6.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STRAND		Language—Grade 6
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.6.5.	Demonstrate understanding of, figurative language, word relationships and nuances in word meanings.
INDICATOR	L.6.5.b.	Use the relationship between particular words to better understand each of the words.

Kentucky Academic Standards

Language Arts

Grade 7 - Adopted: 2019

STRAND		Language—Grade 7
CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND		Language—Grade 7
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be

		transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STRAND		Language—Grade 7
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.7.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	L.7.5.b.	Use the relationship between particular words to improve understanding.

Kentucky Academic Standards

Language Arts

Grade 8 - Adopted: 2019

STRAND		Language—Grade 8
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.8.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.8.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
INDICATOR	L.8.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STRAND		Language—Grade 8
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.8.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	L.8.5.b.	Use the relationship between particular words to better understand each of the words.

Kentucky Academic Standards

Language Arts

Grade 9 - Adopted: 2019

STRAND		Language—Grade 9-10
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and

		phrases based on grades 9-10 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.9-10.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.9-10.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	L.9-10.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening in order to be transition ready; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Kentucky Academic Standards
Language Arts**

Grade 10 - Adopted: 2019

STRAND		Language—Grade 9-10
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.9-10.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.9-10.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	L.9-10.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening in order to be transition ready; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Kentucky Academic Standards
Language Arts**

Grade 11 - Adopted: 2019

STRAND		Language—Grade 11-12
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.11-12.1.	In both written and oral expression:
INDICATOR	L.11-12.1.a.	Demonstrate the understanding that usage is a matter of convention, can change over time and may be contested.
INDICATOR	L.11-12.1.b.	Resolve issues of complex or contested usage, consulting references as needed.
STRAND		Language—Grade 11-12
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.11-12.2.	When writing:
INDICATOR	L.11-12.2.a.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
STRAND		Language—Grade 11-12
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be

		transition ready.
EXPECTATION	L.11-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 11-12 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.11-12.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.11-12.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	L.11-12.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Kentucky Academic Standards
Language Arts**

Grade 12 - Adopted: 2019

STRAND		Language—Grade 11-12
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.11-12.1.	In both written and oral expression:
INDICATOR	L.11-12.1.a.	Demonstrate the understanding that usage is a matter of convention, can change over time and may be contested.
INDICATOR	L.11-12.1.b.	Resolve issues of complex or contested usage, consulting references as needed.
STRAND		Language—Grade 11-12
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.11-12.2.	When writing:
INDICATOR	L.11-12.2.a.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
STRAND		Language—Grade 11-12
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.11-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 11-12 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.11-12.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.11-12.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	L.11-12.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.