Spelling Classroom

Word Introduction
Summary: Words are pronounced and introduced in a contextual setting.

South Carolina Standards & Learning

Language Arts

Grade **1** - Adopted: **2015**

STANDARD / COURSE	SC.1.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RL.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.P.3.	Know and apply grade-level phonics and word analysis skills when decoding words.
GRADE LEVEL EXAMPLE / STAGE	1.RL.P.3.6.	Recognize and read grade-appropriate irregularly spelled words.
STANDARD / COURSE	SC.1.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RL.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.P.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	1.RL.P.4.3.	Use context to confirm or self-correct word recognition and understanding rereading as necessary.
STANDARD / COURSE	SC.1.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RL.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	1.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	1.RL.LCS.10.2.	Identify new meanings for familiar words and apply them accurately.
STANDARD / COURSE	SC.1.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RI.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	1.RI.P.3.	Know and apply grade-level phonics and word analysis skills when decoding words.
GRADE LEVEL EXAMPLE / STAGE	1.RI.P.3.6.	Recognize and read grade-appropriate irregularly spelled words.
STANDARD / COURSE	SC.1.RI.	Reading – Informational Text (RI)
KNOWLEDGE	1.RI.P.	Principles of Reading (P)

AND SKILLS / ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	1.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	1.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding rereading as necessary.
STANDARD / COURSE	SC.1.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	1.RI.LCS.9.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	1.RI.LCS.9.2.	Identify new meanings for familiar words and apply them accurately.
STANDARD / COURSE	SC.1.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	1.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	1.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	1.W.L.5.3.	Use conventional spelling for words with common spelling patterns.
GRADE LEVEL EXAMPLE / STAGE	1.W.L.5.4.	Spell unknown words phonetically; spell common irregularly-spelled, grade-appropriate high-frequency words.

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Language Arts

Grade **2** - Adopted: **2015**

STANDARD / COURSE	SC.2.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.RL.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	2.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	2.RL.LCS.10.1.	Use context to determine the meaning of words and phrases.
STANDARD / COURSE	SC.2.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	2.RI.LCS.9.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	2.RI.LCS.9.1.	Use context to determine the meaning of words and phrases.
STANDARD / COURSE	SC.2.W.	Writing (W)

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	2.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	2.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	2.W.L.5.3.	Generalize learned spelling patterns and word families.
GRADE LEVEL EXAMPLE / STAGE	2.W.L.5.4.	Correctly spell words with short and long vowel sounds, r-controlled vowels, consonant-blend patterns, and common irregularly-spelled grade-appropriate high-frequency words.

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Language Arts

Grade **3** - Adopted: **2015**

STANDARD / COURSE	SC.3.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RL.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	3.RL.P.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXAMPLE / STAGE	3.RL.P.3.6.	Read grade-appropriate irregularly spelled words.
STANDARD / COURSE	SC.3.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RL.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	3.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	3.RL.LCS.10.1.	Use paragraph-level context to determine the meaning of words and phrases.
STANDARD / COURSE	SC.3.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RI.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	3.RI.P.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
GRADE LEVEL EXAMPLE / STAGE	3.RI.P.3.6.	Read grade-appropriate irregularly spelled words.
STANDARD / COURSE	SC.3.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	3.RI.LCS.9.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	3.RI.LCS.9.1.	Use paragraph-level context to determine the meaning of words and phrases.
STANDARD / COURSE	SC.3.W.	Writing (W)

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	3.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	3.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	3.W.L.5.3.	Use conventional spelling for high- frequency words, previously studied words, and for adding suffixes to base words.
GRADE LEVEL EXAMPLE / STAGE	3.W.L.5.4.	Use spelling patterns and generalizations.

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Grade **4** - Adopted: **2015**

STANDARD / COURSE	SC.4.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.RL.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	4.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	4.RL.LCS.10.1.	Use definitions, examples, and restatements to determine the meaning of words or phrases.
STANDARD / COURSE	SC.4.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	4.RI.LCS.9.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	4.RI.LCS.9.1.	Use definitions, examples, and restatements to determine the meaning of words or phrases.
STANDARD / COURSE	SC.4.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	4.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	4.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	4.W.L.5.4.	Use spelling patterns and generalizations.

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Grade **5** - Adopted: **2015**

STANDARD / COURSE	SC.5.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	5.RI.LCS.9.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.

GRADE LEVEL EXAMPLE / STAGE	5.RI.LCS. 9.1.	Use the overall meaning of a text or word's position or function to determine the meaning of a word or phrase.

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Language Arts

Grade **6** - Adopted: **2015**

STANDARD / COURSE	SC.6.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	6.RL.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	6.RL.LCS .10.	Apply a range of strategies to determine the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	6.RL.LCS .10.1.	Use the overall meaning of a text or a word's position or function to determine the meaning of a word or phrase.
STANDARD / COURSE	SC.6.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	6.RI.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	6.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	6.RI.P.4. 3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / COURSE	SC.6.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	6.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	6.RI.LCS. 9.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple meaning words, phrase and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	6.RI.LCS. 9.1.	Determine the meaning of a word or phrase using the overall meaning of a text or a word's position or function.
STANDARD / COURSE	SC.6.W.	Writing (W)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	6.W.L.	Language (L)
PERFORMANCE DESCRIPTOR / STANDARD	6.W.L.4.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	6.W.L.4.1 .	When writing:
INDICATOR	6.W.L.4.1 .e.	Recognize variations from standard English in one's own and others' writing.

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Grade **7** - Adopted: **2015**

STANDARD / COURSE	SC.7.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL	7.RL.LCS .	Language, Craft, and Structure (LCS)

QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	7.RL.LCS.10.	Apply a range of strategies to determine the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	7.RL.LCS.10.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.7.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	7.RI.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	7.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	7.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

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Grade **8** - Adopted: **2015**

STANDARD / COURSE	SC.8.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	8.RL.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	8.RL.LCS.10.	Apply a range of strategies to determine the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	8.RL.LCS.10.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.8.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	8.RI.P.	Principles of Reading (P)
PERFORMANCE DESCRIPTOR / STANDARD	8.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXAMPLE / STAGE	8.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

South Carolina Standards & Learning

Language Arts

Grade **9** - Adopted: **2015**

STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RL.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E1.RL.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E1.RL.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RL.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E1.RL.LC S.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E1.RL.LC S.10.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E1.RI.P.4 .	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E1.RI.P.4 .3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E1.RI.LC S.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E1.RI.LC S.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RL.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E2.RL.P. 4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E2.RL.P. 4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RL.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE /	E2.RL.LC S.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general

STAGE		academic and domain-specific vocabulary.
INDICATOR	E2.RL.LCS.10.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E2.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E2.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E2.RI.LCS.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E2.RI.LCS.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RL.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E3.RL.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E3.RL.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RL.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E3.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E3.RL.LCS.10.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RI.	Reading - Informational Text (RI)
PERFORMANCE	E3.RI.P.	Principles of Reading (P)

DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE / STAGE	E3.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E3.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E3.RI.LCS.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E3.RI.LCS.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E3.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E3.W.L.4.1.	When writing:
INDICATOR	E3.W.L.4.1.c.	Demonstrate command of grammar and usage rules.
INDICATOR	E3.W.L.4.1.d.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RL.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E4.RL.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E4.RL.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RL.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E4.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E4.RL.LCS.10.1.	Use context clues to determine meanings of words and phrases.
STANDARD /	SC.E4.	English 4

COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E4.RI.P.4 .	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E4.RI.P.4 .3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E4.RI.LC S.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E4.RI.LC S.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.4. 1.	When writing:
INDICATOR	E4.W.L.4. 1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.5.	Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.5. 2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

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Language Arts

Grade **10** - Adopted: **2015**

STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RL.P.	Principles of Reading (P)

GRADE LEVEL EXAMPLE / STAGE	E1.RL.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E1.RL.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / COURSE	**SC.E1.**	**English 1**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RL.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E1.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E1.RL.LCS.10.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	**SC.E1.**	**English 1**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E1.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E1.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	**SC.E1.**	**English 1**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E1.RI.LCS.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E1.RI.LCS.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	**SC.E2.**	**English 2**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RL.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E2.RL.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E2.RL.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / COURSE	**SC.E2.**	**English 2**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RL.	Reading - Literary Text (RL)

PERFORMANCE DESCRIPTOR / STANDARD	E2.RL.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E2.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E2.RL.LCS.10.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E2.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E2.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E2.RI.LCS.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E2.RI.LCS.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RL.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E3.RL.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E3.RL.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RL.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E3.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E3.RL.LCS.10.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E3.	English 3

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E3.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E3.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E3.RI.LCS.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E3.RI.LCS.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E3.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E3.W.L.4.1.	When writing:
INDICATOR	E3.W.L.4.1.c.	Demonstrate command of grammar and usage rules.
INDICATOR	E3.W.L.4.1.d.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RL.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E4.RL.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E4.RL.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RL.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE /	E4.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general

STAGE		academic and domain-specific vocabulary.
INDICATOR	E4.RL.LCS.10.1.	Use context clues to determine meanings of words and phrases.

STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E4.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E4.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.

STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E4.RI.LCS.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E4.RI.LCS.9.1.	Use context clues to determine meanings of words and phrases.

STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.4.1.	When writing:
INDICATOR	E4.W.L.4.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.

STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.5.	Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

South Carolina Standards & Learning

Language Arts

Grade **11** - Adopted: **2015**

STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL	E1.RL.	Reading - Literary Text (RL)

QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	E1.RL.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E1.RL.P. 4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E1.RL.P. 4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RL.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E1.RL.LC S.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E1.RL.LC S.10.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E1.RI.P.4 .	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E1.RI.P.4 .3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RI.LC S.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E1.RI.LC S.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E1.RI.LC S.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RL.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E2.RL.P. 4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E2.RL.P. 4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD /	SC.E2.	English 2

COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RL.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E2.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E2.RL.LCS.10.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E2.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E2.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E2.RI.LCS.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E2.RI.LCS.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RL.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E3.RL.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E3.RL.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RL.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E3.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.

INDICATOR	E3.RL.LCS.10.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E3.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E3.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E3.RI.LCS.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E3.RI.LCS.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E3.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E3.W.L.4.1.	When writing:
INDICATOR	E3.W.L.4.1.c.	Demonstrate command of grammar and usage rules.
INDICATOR	E3.W.L.4.1.d.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RL.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E4.RL.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E4.RL.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RL.	Reading - Literary Text (RL)

PERFORMANCE DESCRIPTOR / STANDARD	E4.RL.LCS.	**Language, Craft, and Structure (LCS)**
GRADE LEVEL EXAMPLE / STAGE	E4.RL.LCS.10.	**Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.**
INDICATOR	E4.RL.LCS.10.1.	**Use context clues to determine meanings of words and phrases.**
STANDARD / COURSE	**SC.E4.**	**English 4**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RI.	**Reading - Informational Text (RI)**
PERFORMANCE DESCRIPTOR / STANDARD	E4.RI.P.	**Principles of Reading (P)**
GRADE LEVEL EXAMPLE / STAGE	E4.RI.P.4.	**Read with sufficient accuracy and fluency to support comprehension.**
INDICATOR	E4.RI.P.4.3.	**Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.**
STANDARD / COURSE	**SC.E4.**	**English 4**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RI.	**Reading - Informational Text (RI)**
PERFORMANCE DESCRIPTOR / STANDARD	E4.RI.LCS.	**Language, Craft, and Structure (LCS)**
GRADE LEVEL EXAMPLE / STAGE	E4.RI.LCS.9.	**Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.**
INDICATOR	E4.RI.LCS.9.1.	**Use context clues to determine meanings of words and phrases.**
STANDARD / COURSE	**SC.E4.**	**English 4**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	**Writing (W)**
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.4.	**Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.4.1.	**When writing:**
INDICATOR	E4.W.L.4.1.a.	**Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.**
STANDARD / COURSE	**SC.E4.**	**English 4**
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	**Writing (W)**
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.5.	**Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.5.2.	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.**

STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RL.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E1.RL.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E1.RL.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RL.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E1.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E1.RL.LCS.10.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E1.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E1.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E1.	English 1
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E1.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E1.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E1.RI.LCS.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E1.RI.LCS.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RL.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE /	E2.RL.P.4.	Read with sufficient accuracy and fluency to support comprehension.

STAGE		
INDICATOR	E2.RL.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RL.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E2.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E2.RL.LCS.10.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E2.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E2.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E2.	English 2
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E2.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E2.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E2.RI.LCS.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E2.RI.LCS.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RL.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E3.RL.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E3.RL.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RL.	Reading - Literary Text (RL)
PERFORMANCE	E3.RL.LC	Language, Craft, and Structure (LCS)

DESCRIPTOR / STANDARD	S.	
GRADE LEVEL EXAMPLE / STAGE	E3.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E3.RL.LCS.10.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E3.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E3.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E3.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E3.RI.LCS.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E3.RI.LCS.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E3.	English 3
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E3.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E3.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E3.W.L.4.1.	When writing:
INDICATOR	E3.W.L.4.1.c.	Demonstrate command of grammar and usage rules.
INDICATOR	E3.W.L.4.1.d.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RL.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E4.RL.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E4.RL.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD /	SC.E4.	English 4

COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RL.	Reading - Literary Text (RL)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RL.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E4.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E4.RL.LCS.10.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RI.P.	Principles of Reading (P)
GRADE LEVEL EXAMPLE / STAGE	E4.RI.P.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	E4.RI.P.4.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary during independent reading of text.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.RI.	Reading - Informational Text (RI)
PERFORMANCE DESCRIPTOR / STANDARD	E4.RI.LCS.	Language, Craft, and Structure (LCS)
GRADE LEVEL EXAMPLE / STAGE	E4.RI.LCS.9.	Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
INDICATOR	E4.RI.LCS.9.1.	Use context clues to determine meanings of words and phrases.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.4.	Language (L): Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.4.1.	When writing:
INDICATOR	E4.W.L.4.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STANDARD / COURSE	SC.E4.	English 4
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	E4.W.	Writing (W)
PERFORMANCE DESCRIPTOR / STANDARD	E4.W.L.5.	Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	E4.W.L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.