

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Texas Essential Knowledge and Skills (TEKS)  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Word Introduction

Summary: Words are pronounced and introduced in a contextual setting.

#### Texas Essential Knowledge and Skills (TEKS)

##### Language Arts

Grade 1 - Adopted: 2017

| TEKS                    | TX.110.3. | English Language Arts and Reading, Grade 1, Adopted 2017   |
|-------------------------|-----------|--|
| STUDENT EXPECTATION     | 1.2.      | Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: |
| GRADE LEVEL EXPECTATION | 1.2.C.    | Demonstrate and apply spelling knowledge by:   |
| INDICATOR               | 1.2.C.iv. | Spelling high-frequency words from a research-based list.  |
| TEKS                    | TX.110.3. | English Language Arts and Reading, Grade 1, Adopted 2017   |
| STUDENT EXPECTATION     | 1.7.      | Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:   |
| GRADE LEVEL EXPECTATION | 1.7.F.    | Respond using newly acquired vocabulary as appropriate.  |

#### Texas Essential Knowledge and Skills (TEKS)

##### Language Arts

Grade 2 - Adopted: 2017

| TEKS                    | TX.110.4. | English Language Arts and Reading, Grade 2, Adopted 2017   |
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| STUDENT EXPECTATION     | 2.2.      | Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: |
| GRADE LEVEL EXPECTATION | 2.2.C.    | Demonstrate and apply spelling knowledge by:   |
| INDICATOR               | 2.2.C.iv. | Spelling multisyllabic words with multiple sound-spelling patterns.  |
| TEKS                    | TX.110.4. | English Language Arts and Reading, Grade 2, Adopted 2017   |
| STUDENT EXPECTATION     | 2.3.      | Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:  |
| GRADE LEVEL EXPECTATION | 2.3.B.    | Use context within and beyond a sentence to determine the meaning of unfamiliar words.   |
| GRADE LEVEL EXPECTATION | 2.3.D.    | Identify, use, and explain the meaning of antonyms, synonyms, idioms, and homographs in context.   |
| TEKS                    | TX.110.4. | English Language Arts and Reading, Grade 2, Adopted 2017   |
| STUDENT EXPECTATION     | 2.7.      | Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:   |
| GRADE LEVEL EXPECTATION | 2.7.F.    | Respond using newly acquired vocabulary as appropriate.  |

#### Texas Essential Knowledge and Skills (TEKS)

##### Language Arts

Grade 3 - Adopted: 2017

| TEKS | TX.110.5. | English Language Arts and Reading, Grade 3, Adopted 2017 |
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| STUDENT EXPECTATION     | 3.2.      | Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: |
| GRADE LEVEL EXPECTATION | 3.2.B.    | Demonstrate and apply spelling knowledge by:   |
| INDICATOR               | 3.2.B.iv. | Spelling multisyllabic words with multiple sound-spelling patterns.  |
| TEKS                    | TX.110.5. | English Language Arts and Reading, Grade 3, Adopted 2017   |
| STUDENT EXPECTATION     | 3.3.      | Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:  |
| GRADE LEVEL EXPECTATION | 3.3.B.    | Use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words.  |
| GRADE LEVEL EXPECTATION | 3.3.D.    | Identify, use, and explain the meaning of antonyms, synonyms, idioms, homophones, and homographs in a text.  |
| TEKS                    | TX.110.5. | English Language Arts and Reading, Grade 3, Adopted 2017   |
| STUDENT EXPECTATION     | 3.7.      | Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:   |
| GRADE LEVEL EXPECTATION | 3.7.F.    | Respond using newly acquired vocabulary as appropriate.  |

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 4 - Adopted: 2017

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| TEKS                    | TX.110.6.  | English Language Arts and Reading, Grade 4, Adopted 2017   |
| STUDENT EXPECTATION     | 4.2.       | Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to: |
| GRADE LEVEL EXPECTATION | 4.2.B.     | Demonstrate and apply spelling knowledge by:   |
| INDICATOR               | 4.2.B.ii.  | Spelling homophones.   |
| INDICATOR               | 4.2.B.iii. | Spelling multisyllabic words with multiple sound-spelling patterns.  |
| TEKS                    | TX.110.6.  | English Language Arts and Reading, Grade 4, Adopted 2017   |
| STUDENT EXPECTATION     | 4.3.       | Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:  |
| GRADE LEVEL EXPECTATION | 4.3.B.     | Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.  |
| TEKS                    | TX.110.6.  | English Language Arts and Reading, Grade 4, Adopted 2017   |
| STUDENT EXPECTATION     | 4.7.       | Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:   |
| GRADE LEVEL EXPECTATION | 4.7.F.     | Respond using newly acquired vocabulary as appropriate.  |

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 5 - Adopted: 2017

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| TEKS                    | TX.110.7. | English Language Arts and Reading, Grade 5, Adopted 2017   |
| STUDENT EXPECTATION     | 5.3.      | Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:                  |
| GRADE LEVEL EXPECTATION | 5.3.B.    | Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.  |
| TEKS                    | TX.110.7. | English Language Arts and Reading, Grade 5, Adopted 2017   |
| STUDENT EXPECTATION     | 5.7.      | Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: |

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| <b>GRADE LEVEL EXPECTATION</b> | <b>5.7.F.</b> | Respond using newly acquired vocabulary as appropriate. |
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**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 6 - Adopted: 2017

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| <b>TEKS</b>                    | <b>TX.110.22</b> | <b>English Language Arts and Reading, Grade 6, Adopted 2017</b>  |
| <b>STUDENT EXPECTATION</b>     | <b>6.2.</b>      | Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:                  |
| <b>GRADE LEVEL EXPECTATION</b> | <b>6.2.B.</b>    | Use context such as definition, analogy, and examples to clarify the meaning of words.   |
| <b>TEKS</b>                    | <b>TX.110.22</b> | <b>English Language Arts and Reading, Grade 6, Adopted 2017</b>  |
| <b>STUDENT EXPECTATION</b>     | <b>6.6.</b>      | Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: |
| <b>GRADE LEVEL EXPECTATION</b> | <b>6.6.F.</b>    | Respond using newly acquired vocabulary as appropriate.  |

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 7 - Adopted: 2017

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| <b>TEKS</b>                    | <b>TX.110.23</b> | <b>English Language Arts and Reading, Grade 7, Adopted 2017</b>  |
| <b>STUDENT EXPECTATION</b>     | <b>7.2.</b>      | Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:                  |
| <b>GRADE LEVEL EXPECTATION</b> | <b>7.2.B.</b>    | Use context such as contrast or cause and effect to clarify the meaning of words.  |
| <b>TEKS</b>                    | <b>TX.110.23</b> | <b>English Language Arts and Reading, Grade 7, Adopted 2017</b>  |
| <b>STUDENT EXPECTATION</b>     | <b>7.6.</b>      | Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: |
| <b>GRADE LEVEL EXPECTATION</b> | <b>7.6.F.</b>    | Respond using newly acquired vocabulary as appropriate.  |

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 8 - Adopted: 2017

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| <b>TEKS</b>                    | <b>TX.110.24.</b> | <b>English Language Arts and Reading, Grade 8, Adopted 2017</b>  |
| <b>STUDENT EXPECTATION</b>     | <b>8.2.</b>       | Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:                  |
| <b>GRADE LEVEL EXPECTATION</b> | <b>8.2.B.</b>     | Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.  |
| <b>TEKS</b>                    | <b>TX.110.24.</b> | <b>English Language Arts and Reading, Grade 8, Adopted 2017</b>  |
| <b>STUDENT EXPECTATION</b>     | <b>8.6.</b>       | Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to: |
| <b>GRADE LEVEL EXPECTATION</b> | <b>8.6.F.</b>     | Respond using newly acquired vocabulary as appropriate.  |

**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 9 - Adopted: 2010

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| <b>TEKS</b> | <b>TX.110.31</b> | <b>English Language Arts and Reading, English I (One Credit)</b> |
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| STUDENT EXPECTATION     | (EI.19)    | Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings. |
| TEKS                    | TX.110.32  | English Language Arts and Reading, English II (One Credit)   |
| STUDENT EXPECTATION     | (EII.1)    | Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:  |
| GRADE LEVEL EXPECTATION | EII.1 (C)  | Infer word meaning through the identification and analysis of analogies and other word relationships.  |
| TEKS                    | TX.110.32  | English Language Arts and Reading, English II (One Credit)   |
| STUDENT EXPECTATION     | (EII.19)   | Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings. |
| TEKS                    | TX.110.33  | English Language Arts and Reading, English III (One Credit)  |
| STUDENT EXPECTATION     | (EIII.1)   | Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:  |
| GRADE LEVEL EXPECTATION | EIII.1 (B) | Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.  |
| GRADE LEVEL EXPECTATION | EIII.1 (C) | Infer word meaning through the identification and analysis of analogies and other word relationships.  |
| TEKS                    | TX.110.33  | English Language Arts and Reading, English III (One Credit)  |
| STUDENT EXPECTATION     | (EIII.19)  | Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings. |
| TEKS                    | TX.110.34  | English Language Arts and Reading, English IV (One Credit)   |
| STUDENT EXPECTATION     | (EIV.1)    | Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:  |
| GRADE LEVEL EXPECTATION | EIV.1 (B)  | Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.  |
| GRADE LEVEL EXPECTATION | EIV.1 (C)  | Use the relationship between words encountered in analogies to determine their meanings (e.g., synonyms/antonyms, connotation/denotation).   |
| TEKS                    | TX.110.34  | English Language Arts and Reading, English IV (One Credit)   |
| STUDENT EXPECTATION     | (EIV.19)   | Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings. |

Grade 9 - Adopted: 2011

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| TEKS                    | TX.110.47    | Reading I, II, III (One-Half to Three Credits).  |
| STUDENT EXPECTATION     | (110.47.1)   | The student uses a variety of word recognition strategies. The student is expected to:   |
| GRADE LEVEL EXPECTATION | 110.47.1 (A) | Apply knowledge of letter-sound correspondences, language structure, and context to recognize words.   |
| GRADE LEVEL EXPECTATION | 110.47.1 (B) | Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words.                 |
| TEKS                    | TX.110.47    | Reading I, II, III (One-Half to Three Credits).  |
| STUDENT EXPECTATION     | (110.47.2)   | The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:                              |
| GRADE LEVEL EXPECTATION | 110.47.2 (B) | Determine word meanings through the study of their relationships to other words and concepts such as content, synonyms, antonyms, and analogies. |
| TEKS                    | TX.110.48    | College Readiness and Study Skills (One-Half Credit).  |
| STUDENT EXPECTATION     | (110.48.2)   | The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:                                |
| GRADE LEVEL EXPECTATION | 110.48.2 (F) | Use context to determine meanings of words and phrases such as figurative language, idiomatic expressions, homonyms, and technical vocabulary.   |
| TEKS                    | TX.110.52    | Creative Writing (One-Half to One Credit).   |

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| <b>STUDENT EXPECTATION</b>     | (110.52.3 )  | The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:                                     |
| <b>GRADE LEVEL EXPECTATION</b> | 110.52.3 (B) | Spell with accuracy in the final draft.   |
| <b>TEKS</b>                    | TX.110.53    | Research and Technical Writing (One-Half to One Credit).  |
| <b>STUDENT EXPECTATION</b>     | (110.53.4 )  | The student applies the conventions of usage and mechanics of written English. The student is expected to:  |
| <b>GRADE LEVEL EXPECTATION</b> | 110.53.4 (B) | Use correct spelling in the final draft.  |
| <b>TEKS</b>                    | TX.110.54    | Practical Writing Skills (One-Half to One Credit).  |
| <b>STUDENT EXPECTATION</b>     | (110.54.1 )  | The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:   |
| <b>GRADE LEVEL EXPECTATION</b> | 110.54.1 (B) | Use correct spelling.   |
| <b>TEKS</b>                    | TX.110.59    | Oral Interpretation I, II, III (One to Three Credits).  |
| <b>STUDENT EXPECTATION</b>     | (110.59.3 )  | Research. The student uses relevant research to promote understanding of literary works. The student is expected to:  |
| <b>GRADE LEVEL EXPECTATION</b> | 110.59.3 (B) | Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text. |
| <b>TEKS</b>                    | TX.110.59    | Oral Interpretation I, II, III (One to Three Credits).  |
| <b>STUDENT EXPECTATION</b>     | (110.59.6 )  | Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:  |
| <b>GRADE LEVEL EXPECTATION</b> | 110.59.6 (D) | Justify the use of dialect, pronunciation, enunciation, or articulation.  |

### Texas Essential Knowledge and Skills (TEKS)

#### Language Arts

Grade 10 - Adopted: 2010

|                                |            |  |
|--------------------------------|------------|--|
| <b>TEKS</b>                    | TX.110.31  | English Language Arts and Reading, English I (One Credit)  |
| <b>STUDENT EXPECTATION</b>     | (EI.19)    | Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings. |
| <b>TEKS</b>                    | TX.110.32  | English Language Arts and Reading, English II (One Credit)   |
| <b>STUDENT EXPECTATION</b>     | (EII.1)    | Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:  |
| <b>GRADE LEVEL EXPECTATION</b> | EII.1 (C)  | Infer word meaning through the identification and analysis of analogies and other word relationships.  |
| <b>TEKS</b>                    | TX.110.32  | English Language Arts and Reading, English II (One Credit)   |
| <b>STUDENT EXPECTATION</b>     | (EII.19)   | Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings. |
| <b>TEKS</b>                    | TX.110.33  | English Language Arts and Reading, English III (One Credit)  |
| <b>STUDENT EXPECTATION</b>     | (EIII.1)   | Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:  |
| <b>GRADE LEVEL EXPECTATION</b> | EIII.1 (B) | Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.  |
| <b>GRADE LEVEL EXPECTATION</b> | EIII.1 (C) | Infer word meaning through the identification and analysis of analogies and other word relationships.  |
| <b>TEKS</b>                    | TX.110.33  | English Language Arts and Reading, English III (One Credit)  |
| <b>STUDENT EXPECTATION</b>     | (EIII.19)  | Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings. |
| <b>TEKS</b>                    | TX.110.3   | English Language Arts and Reading, English IV (One Credit)   |

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|                         | 4.          |  |
| STUDENT EXPECTATION     | (EIV.1)     | Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:  |
| GRADE LEVEL EXPECTATION | EIV.1 (B)   | Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.  |
| GRADE LEVEL EXPECTATION | EIV.1 (C)   | Use the relationship between words encountered in analogies to determine their meanings (e.g., synonyms/antonyms, connotation/denotation).   |
| TEKS                    | TX.110.3 4. | English Language Arts and Reading, English IV (One Credit)   |
| STUDENT EXPECTATION     | (EIV.19)    | Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings. |

Grade 10 - Adopted: 2011

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| TEKS                    | TX.110.4 7.  | Reading I, II, III (One-Half to Three Credits).   |
| STUDENT EXPECTATION     | (110.47.1 )  | The student uses a variety of word recognition strategies. The student is expected to:  |
| GRADE LEVEL EXPECTATION | 110.47.1 (A) | Apply knowledge of letter-sound correspondences, language structure, and context to recognize words.  |
| GRADE LEVEL EXPECTATION | 110.47.1 (B) | Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words.  |
| TEKS                    | TX.110.4 7.  | Reading I, II, III (One-Half to Three Credits).   |
| STUDENT EXPECTATION     | (110.47.2 )  | The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:   |
| GRADE LEVEL EXPECTATION | 110.47.2 (B) | Determine word meanings through the study of their relationships to other words and concepts such as content, synonyms, antonyms, and analogies.  |
| TEKS                    | TX.110.4 8.  | College Readiness and Study Skills (One-Half Credit).   |
| STUDENT EXPECTATION     | (110.48.2 )  | The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:   |
| GRADE LEVEL EXPECTATION | 110.48.2 (F) | Use context to determine meanings of words and phrases such as figurative language, idiomatic expressions, homonyms, and technical vocabulary.  |
| TEKS                    | TX.110.52 .  | Creative Writing (One-Half to One Credit).  |
| STUDENT EXPECTATION     | (110.52.3 )  | The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:                                     |
| GRADE LEVEL EXPECTATION | 110.52.3 (B) | Spell with accuracy in the final draft.   |
| TEKS                    | TX.110.53 .  | Research and Technical Writing (One-Half to One Credit).  |
| STUDENT EXPECTATION     | (110.53.4 )  | The student applies the conventions of usage and mechanics of written English. The student is expected to:  |
| GRADE LEVEL EXPECTATION | 110.53.4 (B) | Use correct spelling in the final draft.  |
| TEKS                    | TX.110.5 4.  | Practical Writing Skills (One-Half to One Credit).  |
| STUDENT EXPECTATION     | (110.54.1 )  | The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:   |
| GRADE LEVEL EXPECTATION | 110.54.1 (B) | Use correct spelling.   |
| TEKS                    | TX.110.5 9.  | Oral Interpretation I, II, III (One to Three Credits).  |
| STUDENT EXPECTATION     | (110.59.3 )  | Research. The student uses relevant research to promote understanding of literary works. The student is expected to:  |
| GRADE LEVEL EXPECTATION | 110.59.3 (B) | Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text. |
| TEKS                    | TX.110.5 9.  | Oral Interpretation I, II, III (One to Three Credits).  |
| STUDENT EXPECTATION     | (110.59.6 )  | Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:  |
| GRADE LEVEL             | 110.59.6     | Justify the use of dialect, pronunciation, enunciation, or articulation.  |

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| EXPECTATION | (D) |  |
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**Texas Essential Knowledge and Skills (TEKS)**

**Language Arts**

Grade 11 - Adopted: 2010

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|--------------------------------|-------------------|---|
| <b>TEKS</b>                    | <b>TX.110.31</b>  | <b>English Language Arts and Reading, English I (One Credit)</b>  |
| <b>STUDENT EXPECTATION</b>     | <b>(EI.19)</b>    | <b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b> |
| <b>TEKS</b>                    | <b>TX.110.32</b>  | <b>English Language Arts and Reading, English II (One Credit)</b>   |
| <b>STUDENT EXPECTATION</b>     | <b>(EII.1)</b>    | <b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>  |
| <b>GRADE LEVEL EXPECTATION</b> | <b>EII.1 (C)</b>  | <b>Infer word meaning through the identification and analysis of analogies and other word relationships.</b>  |
| <b>TEKS</b>                    | <b>TX.110.32</b>  | <b>English Language Arts and Reading, English II (One Credit)</b>   |
| <b>STUDENT EXPECTATION</b>     | <b>(EII.19)</b>   | <b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b> |
| <b>TEKS</b>                    | <b>TX.110.33</b>  | <b>English Language Arts and Reading, English III (One Credit)</b>  |
| <b>STUDENT EXPECTATION</b>     | <b>(EIII.1)</b>   | <b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>  |
| <b>GRADE LEVEL EXPECTATION</b> | <b>EIII.1 (B)</b> | <b>Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.</b>  |
| <b>GRADE LEVEL EXPECTATION</b> | <b>EIII.1 (C)</b> | <b>Infer word meaning through the identification and analysis of analogies and other word relationships.</b>  |
| <b>TEKS</b>                    | <b>TX.110.33</b>  | <b>English Language Arts and Reading, English III (One Credit)</b>  |
| <b>STUDENT EXPECTATION</b>     | <b>(EIII.19)</b>  | <b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b> |
| <b>TEKS</b>                    | <b>TX.110.34</b>  | <b>English Language Arts and Reading, English IV (One Credit)</b>   |
| <b>STUDENT EXPECTATION</b>     | <b>(EIV.1)</b>    | <b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>  |
| <b>GRADE LEVEL EXPECTATION</b> | <b>EIV.1 (B)</b>  | <b>Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.</b>  |
| <b>GRADE LEVEL EXPECTATION</b> | <b>EIV.1 (C)</b>  | <b>Use the relationship between words encountered in analogies to determine their meanings (e.g., synonyms/antonyms, connotation/denotation).</b>   |
| <b>TEKS</b>                    | <b>TX.110.34</b>  | <b>English Language Arts and Reading, English IV (One Credit)</b>   |
| <b>STUDENT EXPECTATION</b>     | <b>(EIV.19)</b>   | <b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b> |

Grade 11 - Adopted: 2011

|                                |                     |   |
|--------------------------------|---------------------|---|
| <b>TEKS</b>                    | <b>TX.110.47</b>    | <b>Reading I, II, III (One-Half to Three Credits).</b>  |
| <b>STUDENT EXPECTATION</b>     | <b>(110.47.1)</b>   | <b>The student uses a variety of word recognition strategies. The student is expected to:</b>   |
| <b>GRADE LEVEL EXPECTATION</b> | <b>110.47.1 (A)</b> | <b>Apply knowledge of letter-sound correspondences, language structure, and context to recognize words.</b>   |
| <b>GRADE LEVEL EXPECTATION</b> | <b>110.47.1 (B)</b> | <b>Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words.</b>                 |
| <b>TEKS</b>                    | <b>TX.110.47</b>    | <b>Reading I, II, III (One-Half to Three Credits).</b>  |
| <b>STUDENT EXPECTATION</b>     | <b>(110.47.2)</b>   | <b>The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:</b>                              |
| <b>GRADE LEVEL EXPECTATION</b> | <b>110.47.2 (B)</b> | <b>Determine word meanings through the study of their relationships to other words and concepts such as content, synonyms, antonyms, and analogies.</b> |

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| <b>TEKS</b>                    | <b>TX.110.4<br/>8.</b>  | <b>College Readiness and Study Skills (One-Half Credit).</b>   |
| <b>STUDENT EXPECTATION</b>     | <b>(110.48.2)</b>       | <b>The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:</b>   |
| <b>GRADE LEVEL EXPECTATION</b> | <b>110.48.2<br/>(F)</b> | <b>Use context to determine meanings of words and phrases such as figurative language, idiomatic expressions, homonyms, and technical vocabulary.</b>  |
| <b>TEKS</b>                    | <b>TX.110.52</b>        | <b>Creative Writing (One-Half to One Credit).</b>  |
| <b>STUDENT EXPECTATION</b>     | <b>(110.52.3)</b>       | <b>The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:</b>                                     |
| <b>GRADE LEVEL EXPECTATION</b> | <b>110.52.3<br/>(B)</b> | <b>Spell with accuracy in the final draft.</b>   |
| <b>TEKS</b>                    | <b>TX.110.53</b>        | <b>Research and Technical Writing (One-Half to One Credit).</b>  |
| <b>STUDENT EXPECTATION</b>     | <b>(110.53.4)</b>       | <b>The student applies the conventions of usage and mechanics of written English. The student is expected to:</b>  |
| <b>GRADE LEVEL EXPECTATION</b> | <b>110.53.4<br/>(B)</b> | <b>Use correct spelling in the final draft.</b>  |
| <b>TEKS</b>                    | <b>TX.110.54</b>        | <b>Practical Writing Skills (One-Half to One Credit).</b>  |
| <b>STUDENT EXPECTATION</b>     | <b>(110.54.1)</b>       | <b>The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:</b>   |
| <b>GRADE LEVEL EXPECTATION</b> | <b>110.54.1<br/>(B)</b> | <b>Use correct spelling.</b>   |
| <b>TEKS</b>                    | <b>TX.110.59</b>        | <b>Oral Interpretation I, II, III (One to Three Credits).</b>  |
| <b>STUDENT EXPECTATION</b>     | <b>(110.59.3)</b>       | <b>Research. The student uses relevant research to promote understanding of literary works. The student is expected to:</b>  |
| <b>GRADE LEVEL EXPECTATION</b> | <b>110.59.3<br/>(B)</b> | <b>Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text.</b> |
| <b>TEKS</b>                    | <b>TX.110.59</b>        | <b>Oral Interpretation I, II, III (One to Three Credits).</b>  |
| <b>STUDENT EXPECTATION</b>     | <b>(110.59.6)</b>       | <b>Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:</b>  |
| <b>GRADE LEVEL EXPECTATION</b> | <b>110.59.6<br/>(D)</b> | <b>Justify the use of dialect, pronunciation, enunciation, or articulation.</b>  |

### Texas Essential Knowledge and Skills (TEKS)

#### Language Arts

Grade 12 - Adopted: 2010

|                                |                   |   |
|--------------------------------|-------------------|---|
| <b>TEKS</b>                    | <b>TX.110.31</b>  | <b>English Language Arts and Reading, English I (One Credit)</b>  |
| <b>STUDENT EXPECTATION</b>     | <b>(EI.19)</b>    | <b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b> |
| <b>TEKS</b>                    | <b>TX.110.32</b>  | <b>English Language Arts and Reading, English II (One Credit)</b>   |
| <b>STUDENT EXPECTATION</b>     | <b>(EII.1)</b>    | <b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>  |
| <b>GRADE LEVEL EXPECTATION</b> | <b>EII.1 (C)</b>  | <b>Infer word meaning through the identification and analysis of analogies and other word relationships.</b>  |
| <b>TEKS</b>                    | <b>TX.110.32</b>  | <b>English Language Arts and Reading, English II (One Credit)</b>   |
| <b>STUDENT EXPECTATION</b>     | <b>(EII.19)</b>   | <b>Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.</b> |
| <b>TEKS</b>                    | <b>TX.110.33</b>  | <b>English Language Arts and Reading, English III (One Credit)</b>  |
| <b>STUDENT EXPECTATION</b>     | <b>(EIII.1)</b>   | <b>Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:</b>  |
| <b>GRADE LEVEL EXPECTATION</b> | <b>EIII.1 (B)</b> | <b>Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.</b>  |



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| GRADE LEVEL EXPECTATION | EIII.1 (C) | Infer word meaning through the identification and analysis of analogies and other word relationships.  |
| TEKS                    | TX.110.33  | English Language Arts and Reading, English III (One Credit)  |
| STUDENT EXPECTATION     | (EIII.19)  | Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings. |
| TEKS                    | TX.110.34  | English Language Arts and Reading, English IV (One Credit)   |
| STUDENT EXPECTATION     | (EIV.1)    | Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:  |
| GRADE LEVEL EXPECTATION | EIV.1 (B)  | Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.  |
| GRADE LEVEL EXPECTATION | EIV.1 (C)  | Use the relationship between words encountered in analogies to determine their meanings (e.g., synonyms/antonyms, connotation/denotation).   |
| TEKS                    | TX.110.34  | English Language Arts and Reading, English IV (One Credit)   |
| STUDENT EXPECTATION     | (EIV.19)   | Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings. |

Grade 12 - Adopted: 2011

|                         |              |   |
|-------------------------|--------------|---|
| TEKS                    | TX.110.47    | Reading I, II, III (One-Half to Three Credits).   |
| STUDENT EXPECTATION     | (110.47.1)   | The student uses a variety of word recognition strategies. The student is expected to:  |
| GRADE LEVEL EXPECTATION | 110.47.1 (A) | Apply knowledge of letter-sound correspondences, language structure, and context to recognize words.  |
| GRADE LEVEL EXPECTATION | 110.47.1 (B) | Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words.                      |
| TEKS                    | TX.110.47    | Reading I, II, III (One-Half to Three Credits).   |
| STUDENT EXPECTATION     | (110.47.2)   | The student acquires an extensive vocabulary through reading and systematic word study. The student is expected to:                                   |
| GRADE LEVEL EXPECTATION | 110.47.2 (B) | Determine word meanings through the study of their relationships to other words and concepts such as content, synonyms, antonyms, and analogies.      |
| TEKS                    | TX.110.48    | College Readiness and Study Skills (One-Half Credit).   |
| STUDENT EXPECTATION     | (110.48.2)   | The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:                                     |
| GRADE LEVEL EXPECTATION | 110.48.2 (F) | Use context to determine meanings of words and phrases such as figurative language, idiomatic expressions, homonyms, and technical vocabulary.        |
| TEKS                    | TX.110.52    | Creative Writing (One-Half to One Credit).  |
| STUDENT EXPECTATION     | (110.52.3)   | The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to: |
| GRADE LEVEL EXPECTATION | 110.52.3 (B) | Spell with accuracy in the final draft.   |
| TEKS                    | TX.110.53    | Research and Technical Writing (One-Half to One Credit).  |
| STUDENT EXPECTATION     | (110.53.4)   | The student applies the conventions of usage and mechanics of written English. The student is expected to:  |
| GRADE LEVEL EXPECTATION | 110.53.4 (B) | Use correct spelling in the final draft.  |
| TEKS                    | TX.110.54    | Practical Writing Skills (One-Half to One Credit).  |
| STUDENT EXPECTATION     | (110.54.1)   | The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:                                 |
| GRADE LEVEL EXPECTATION | 110.54.1 (B) | Use correct spelling.   |
| TEKS                    | TX.110.59    | Oral Interpretation I, II, III (One to Three Credits).  |
| STUDENT EXPECTATION     | (110.59.3)   | Research. The student uses relevant research to promote understanding of literary works. The student is expected to:                                  |

|                                |                     |  |
|--------------------------------|---------------------|--|
| <b>GRADE LEVEL EXPECTATION</b> | <b>110.59.3 (B)</b> | <b>Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text.</b> |
| <b>TEKS</b>                    | <b>TX.110.59.</b>   | <b>Oral Interpretation I, II, III (One to Three Credits).</b>  |
| <b>STUDENT EXPECTATION</b>     | <b>(110.59.6)</b>   | <b>Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:</b>  |
| <b>GRADE LEVEL EXPECTATION</b> | <b>110.59.6 (D)</b> | <b>Justify the use of dialect, pronunciation, enunciation, or articulation.</b>  |

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