

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** West Virginia College and Career Readiness Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Word Introduction

Summary: Words are pronounced and introduced in a contextual setting.

### West Virginia College and Career Readiness Standards

#### Language Arts

Grade 1 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.1.ELF.</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Fluency</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.1.I.	Read with sufficient accuracy and fluency to support comprehension.
<b>GRADE LEVEL EXPECTATION</b>	ELA.1.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.1.ELF.</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Phonics and Word Recognition</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.1.II.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>GRADE LEVEL EXPECTATION</b>	ELA.1.II.7.	Recognize and read grade-appropriate irregularly spelled words.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.1.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.1.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.1.37.4.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.1.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.1.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
<b>GRADE LEVEL EXPECTATION</b>	ELA.1.39.1.	Use sentence-level context as a clue to the meaning of a word or phrase.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.1.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.1.40.	With guidance and support from adults, demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

<b>GRADE LEVEL EXPECTATION</b>	ELA.1.40.3.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
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**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 2 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WW.2.ELF.</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		Fluency
<b>OBJECTIVE / EXPECTATION</b>	ELA.2.1.	Read with sufficient accuracy and fluency to support comprehension.
<b>GRADE LEVEL EXPECTATION</b>	ELA.2.1.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>CONTENT STANDARD / COURSE</b>	<b>WW.2.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		Conventions of Standard English
<b>OBJECTIVE / EXPECTATION</b>	ELA.2.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.2.37.4.	Generalize learned spelling patterns when writing words (e.g., cage / badge; boy / boil).
<b>CONTENT STANDARD / COURSE</b>	<b>WW.2.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.2.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
<b>GRADE LEVEL EXPECTATION</b>	ELA.2.39.1.	Use sentence-level context as a clue to the meaning of a word or phrase.
<b>CONTENT STANDARD / COURSE</b>	<b>WW.2.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.2.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>GRADE LEVEL EXPECTATION</b>	ELA.2.40.1.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
<b>CONTENT STANDARD / COURSE</b>	<b>WW.2.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.2.41.	Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 3 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WW.3.ELF.</b>	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		Fluency

<b>OBJECTIVE</b>		
<b>OBJECTIVE / EXPECTATION</b>	ELA.3.I.	Read with sufficient accuracy and fluency to support comprehension.
<b>GRADE LEVEL EXPECTATION</b>	ELA.3.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>CONTENT STANDARD / COURSE</b>	WV.3.ELF.	Early Learning Foundations
<b>CONTENT STANDARD / OBJECTIVE</b>		Phonics and Word Recognition
<b>OBJECTIVE / EXPECTATION</b>	ELA.3.II.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>GRADE LEVEL EXPECTATION</b>	ELA.3.II.4.	Read grade-appropriate irregularly spelled words.
<b>CONTENT STANDARD / COURSE</b>	WV.3.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Conventions of Standard English
<b>OBJECTIVE / EXPECTATION</b>	ELA.3.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.3.37.5.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, or happiness).
<b>GRADE LEVEL EXPECTATION</b>	ELA.3.37.6.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts) in writing words.
<b>CONTENT STANDARD / COURSE</b>	WV.3.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.3.39.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
<b>GRADE LEVEL EXPECTATION</b>	ELA.3.39.1.	Use sentence-level context as a clue to the meaning of a word or phrase.
<b>CONTENT STANDARD / COURSE</b>	WV.3.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.3.40.	Demonstrate understanding of word relationships and nuances in word meanings.
<b>GRADE LEVEL EXPECTATION</b>	ELA.3.40.1.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
<b>GRADE LEVEL EXPECTATION</b>	ELA.3.40.2.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
<b>CONTENT STANDARD / COURSE</b>	WV.3.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.3.41.	Acquire and accurately use grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and transitional relationships (e.g., after dinner that night we went looking for them).

**West Virginia College and Career Readiness Standards  
Language Arts**

Grade 4 - Adopted: 2016

<b>CONTENT STANDARD /</b>	WV.4.ELF.	Early Learning Foundations
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<b>COURSE</b>		
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Fluency</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.4.1.	Read with sufficient accuracy and fluency to support comprehension.
<b>GRADE LEVEL EXPECTATION</b>	ELA.4.1.3	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>CONTENT STANDARD / COURSE</b>	WV.4.L.	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.4.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.4.37.4.	Spell grade-appropriate words correctly, consulting references as needed.
<b>CONTENT STANDARD / COURSE</b>	WV.4.L.	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.4.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
<b>GRADE LEVEL EXPECTATION</b>	ELA.4.39.1.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
<b>CONTENT STANDARD / COURSE</b>	WV.4.L.	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.4.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>GRADE LEVEL EXPECTATION</b>	ELA.4.40.3.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
<b>CONTENT STANDARD / COURSE</b>	WV.4.L.	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.4.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, and stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

## West Virginia College and Career Readiness Standards

### Language Arts

Grade 5 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	WV.5.ELF.	<b>Early Learning Foundations</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Fluency</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.5.1.	Read with sufficient accuracy and fluency to support comprehension.
<b>GRADE LEVEL EXPECTATION</b>	ELA.5.1.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>CONTENT</b>	WV.5.L.	<b>Language</b>

<b>STANDARD / COURSE</b>		
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.5.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.5.37.5.	Spell grade-appropriate words correctly, consulting references as needed.
<b>CONTENT STANDARD / COURSE</b>	WV.5.L.	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.5.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
<b>GRADE LEVEL EXPECTATION</b>	ELA.5.39.1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
<b>CONTENT STANDARD / COURSE</b>	WV.5.L.	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.5.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>GRADE LEVEL EXPECTATION</b>	ELA.5.40.3.	Use the relationship between particular words (e.g., synonyms, antonyms, and homographs) to better understand each of the words.
<b>CONTENT STANDARD / COURSE</b>	WV.5.L.	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

## West Virginia College and Career Readiness Standards

### Language Arts

Grade 6 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	WV.6.L.	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.6.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.6.37.2.	Spell correctly.
<b>CONTENT STANDARD / COURSE</b>	WV.6.L.	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.6.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
<b>GRADE LEVEL EXPECTATION</b>	ELA.6.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION	ELA.6.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.6.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.6.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.7.37.2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38.1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

<b>GRADE LEVEL EXPECTATION</b>	ELA.7.40.2.	Use the relationship between particular words (e.g., synonym/antonym or analogy) to better understand each of the words.
<b>CONTENT STANDARD / COURSE</b>	WV.7.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 8 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	WV.8.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Conventions of Standard English
<b>OBJECTIVE / EXPECTATION</b>	ELA.8.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.8.37.3.	Spell correctly.
<b>CONTENT STANDARD / COURSE</b>	WV.8.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.8.39.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
<b>GRADE LEVEL EXPECTATION</b>	ELA.8.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
<b>GRADE LEVEL EXPECTATION</b>	ELA.8.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
<b>CONTENT STANDARD / COURSE</b>	WV.8.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.8.40.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>GRADE LEVEL EXPECTATION</b>	ELA.8.40.2.	Use the relationship between particular words to better understand each of the words.
<b>CONTENT STANDARD / COURSE</b>	WV.8.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.8.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 9 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	WV.9.L.	Language
<b>CONTENT STANDARD /</b>		Conventions of Standard English

<b>OBJECTIVE</b>		
<b>OBJECTIVE / EXPECTATION</b>	ELA.9.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.9.37.3.	Spell correctly.
<b>CONTENT STANDARD / COURSE</b>	WV.9.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.9.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 9 reading and content, choosing flexibly from a range of strategies.
<b>GRADE LEVEL EXPECTATION</b>	ELA.9.39.1.	Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
<b>GRADE LEVEL EXPECTATION</b>	ELA.9.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
<b>CONTENT STANDARD / COURSE</b>	WV.9.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.9.41.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 10 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	WV.10.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Conventions of Standard English
<b>OBJECTIVE / EXPECTATION</b>	ELA.10.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.10.37.2.	Spell correctly.
<b>CONTENT STANDARD / COURSE</b>	WV.10.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.10.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 10 reading and content, choosing flexibly from a range of strategies.
<b>GRADE LEVEL EXPECTATION</b>	ELA.10.39.1.	Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
<b>GRADE LEVEL EXPECTATION</b>	ELA.10.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
<b>CONTENT STANDARD / COURSE</b>	WV.10.L.	Language
<b>CONTENT STANDARD / OBJECTIVE</b>		Vocabulary Acquisition and Use
<b>OBJECTIVE / EXPECTATION</b>	ELA.10.41.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or



expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 11 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.11.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.11.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
<b>GRADE LEVEL EXPECTATION</b>	ELA.11.3 6.1.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.11.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.11.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.11.3 7.2.	Spell correctly.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.11.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.11.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 11 reading and content, choosing flexibly from a range of strategies.
<b>GRADE LEVEL EXPECTATION</b>	ELA.11.3 9.1.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
<b>GRADE LEVEL EXPECTATION</b>	ELA.11.3 9.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.11.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.11.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 12 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>WV.12.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.12.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
<b>GRADE LEVEL EXPECTATION</b>	ELA.12.3 6.1.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
<b>CONTENT STANDARD /</b>	<b>WV.12.L.</b>	<b>Language</b>

<b>COURSE</b>		
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.12.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXPECTATION</b>	ELA.12.3 7.2.	Spell correctly.
<b>CONTENT STANDARD / COURSE</b>	WV.12.L.	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.12.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 12 reading and content, choosing flexibly from a range of strategies.
<b>GRADE LEVEL EXPECTATION</b>	ELA.12.3 9.1.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
<b>GRADE LEVEL EXPECTATION</b>	ELA.12.3 9.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
<b>CONTENT STANDARD / COURSE</b>	WV.12.L.	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.12.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
<b>CONTENT STANDARD / COURSE</b>	WV.12.T.	<b>Transition English Language Arts for Seniors</b>
<b>CONTENT STANDARD / OBJECTIVE</b>	T.L.	<b>Language</b>
<b>OBJECTIVE / EXPECTATION</b>		<b>Conventions of Standard English</b>
<b>GRADE LEVEL EXPECTATION</b>	ELA.T.30.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
<b>INDICATOR</b>	ELA.T.30. 1.	Apply the understanding that usage is a matter of convention, can change over time and is sometimes contested.
<b>CONTENT STANDARD / COURSE</b>	WV.12.T.	<b>Transition English Language Arts for Seniors</b>
<b>CONTENT STANDARD / OBJECTIVE</b>	T.L.	<b>Language</b>
<b>OBJECTIVE / EXPECTATION</b>		<b>Vocabulary Use and Acquisition</b>
<b>GRADE LEVEL EXPECTATION</b>	ELA.T.32.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 12 reading and content, choosing flexibly from a range of strategies.
<b>INDICATOR</b>	ELA.T.32. 1.	Use context (e.g., the overall meaning of a sentence, paragraph or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
<b>INDICATOR</b>	ELA.T.32. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
<b>CONTENT STANDARD / COURSE</b>	WV.12.T.	<b>Transition English Language Arts for Seniors</b>
<b>CONTENT STANDARD / OBJECTIVE</b>	T.L.	<b>Language</b>
<b>OBJECTIVE /</b>		<b>Vocabulary Use and Acquisition</b>

EXPECTATION		
GRADE LEVEL EXPECTATION	ELA.T.33.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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