

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Alabama Courses of Study  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Word Jumble

Summary: Move letters with cursor to form correctly spelled word.

#### Alabama Courses of Study

#### Language Arts

Grade 1 - Adopted: 2016

<b>STRAND / DOMAIN</b>	<b>AL.RF.1.</b>	<b>Print Concepts Reading Standards: Foundational Skills</b>
<b>OBJECTIVE / CATEGORY</b>		Phonics and Word Recognition
<b>STANDARD</b>	<b>RF.1.22.</b>	Know and apply grade-level phonics and word analysis skills in decoding words. [RF.1.3]
<b>RELATED CONTENT / EXPECTATION</b>	<b>RF.1.22.g</b>	Recognize and read grade-appropriate irregularly spelled words. [RF.1.3g]
<b>STRAND / DOMAIN</b>	<b>AL.RF.1.</b>	<b>Print Concepts Reading Standards: Foundational Skills</b>
<b>OBJECTIVE / CATEGORY</b>		Fluency
<b>STANDARD</b>	<b>RF.1.23.</b>	Read with sufficient accuracy and fluency to support comprehension. [RF.1.4]
<b>RELATED CONTENT / EXPECTATION</b>	<b>RF.1.23.c</b>	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. [RF.1.4c]
<b>STRAND / DOMAIN</b>	<b>AL.L.1.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		Conventions of Standard English
<b>STANDARD</b>	<b>L.1.38.</b>	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.1.2]
<b>RELATED CONTENT / EXPECTATION</b>	<b>L.1.38.d.</b>	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. [L.1.2d]
<b>RELATED CONTENT / EXPECTATION</b>	<b>L.1.38.e.</b>	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. [L.1.2e]
<b>STRAND / DOMAIN</b>	<b>AL.L.1.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.1.39.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 1 reading and content, choosing flexibly from an array of strategies. [L.1.4]
<b>RELATED CONTENT / EXPECTATION</b>	<b>L.1.39.a.</b>	Use sentence-level context as a clue to the meaning of a word or phrase. [L.1.4a]
<b>STRAND / DOMAIN</b>	<b>AL.L.1.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.1.40.</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. [L.1.5]
<b>RELATED CONTENT / EXPECTATION</b>	<b>L.1.40.c.</b>	Identify real-life connections between words and their use (e.g., note places at home that are cozy). [L.1.5c]
<b>STRAND /</b>	<b>AL.L.1.</b>	<b>Language Standards</b>

<b>DOMAIN</b>		
<b>OBJECTIVE / CATEGORY</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	L.1.41.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). [L.1.6]

## Alabama Courses of Study

### Language Arts

Grade 2 - Adopted: 2016

<b>STRAND / DOMAIN</b>	<b>AL.RF.2.</b>	<b>Reading Standards: Foundational Skills</b>
<b>OBJECTIVE / CATEGORY</b>		Phonics and Word Recognition
<b>STANDARD</b>	RF.2.20.	Know and apply grade-level phonics and word analysis skills in decoding words. [RF.2.3]
<b>RELATED CONTENT / EXPECTATION</b>	RF.2.20.f.	Recognize and read grade-appropriate irregularly spelled words. [RF.2.3f]
<b>STRAND / DOMAIN</b>	<b>AL.RF.2.</b>	<b>Reading Standards: Foundational Skills</b>
<b>OBJECTIVE / CATEGORY</b>		Fluency
<b>STANDARD</b>	RF.2.21.	Read with sufficient accuracy and fluency to support comprehension. [RF.2.4]
<b>RELATED CONTENT / EXPECTATION</b>	RF.2.21.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. [RF.2.4c]
<b>STRAND / DOMAIN</b>	<b>AL.L.2.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		Conventions of Standard English
<b>STANDARD</b>	L.2.36.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.2.2]
<b>RELATED CONTENT / EXPECTATION</b>	L.2.36.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). [L.2.2d]
<b>STRAND / DOMAIN</b>	<b>AL.L.2.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	L.2.38.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 2 reading and content, choosing flexibly from an array of strategies. [L.2.4]
<b>RELATED CONTENT / EXPECTATION</b>	L.2.38.a.	Use sentence-level context as a clue to the meaning of a word or phrase. [L.2.4a]
<b>STRAND / DOMAIN</b>	<b>AL.L.2.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	L.2.39.	Demonstrate understanding of word relationships and nuances in word meanings. [L.2.5]
<b>RELATED CONTENT / EXPECTATION</b>	L.2.39.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). [L.2.5a]
<b>STRAND / DOMAIN</b>	<b>AL.L.2.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	L.2.40.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). [L.2.6]

## Alabama Courses of Study

## Language Arts

Grade 3 - Adopted: 2016

<b>STRAND / DOMAIN</b>	<b>AL.RF.3.</b>	<b>Reading Standards: Foundational Skills</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD</b>	<b>RF.3.20.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words. [RF.3.3]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>RF.3.20.d</b>	<b>Read grade-appropriate irregularly spelled words. [RF.3.3d]</b>
<b>STRAND / DOMAIN</b>	<b>AL.RF.3.</b>	<b>Reading Standards: Foundational Skills</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Fluency</b>
<b>STANDARD</b>	<b>RF.3.21.</b>	<b>Read with sufficient accuracy and fluency to support comprehension. [RF.3.4]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>RF.3.21.c</b>	<b>Use context to confirm or self-correct word recognition and understanding, rereading as necessary. [RF.3.4c]</b>
<b>STRAND / DOMAIN</b>	<b>AL.L.3.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.3.38.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.3.2]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>L.3.38.e.</b>	<b>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). [L.3.2e]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>L.3.38.f.</b>	<b>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. [L.3.2f]</b>
<b>STRAND / DOMAIN</b>	<b>AL.L.3.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.3.40.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 3 reading and content, choosing flexibly from a range of strategies. [L.3.4]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>L.3.40.a.</b>	<b>Use sentence-level context as a clue to the meaning of a word or phrase. [L.3.4a]</b>
<b>STRAND / DOMAIN</b>	<b>AL.L.3.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.3.41.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings. [L.3.5]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>L.3.41.a.</b>	<b>Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). [L.3.5a]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>L.3.41.b.</b>	<b>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). [L.3.5b]</b>
<b>STRAND / DOMAIN</b>	<b>AL.L.3.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.3.42.</b>	<b>Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6]</b>

## Grade 4 - Adopted: 2016

<b>STRAND / DOMAIN</b>	<b>AL.RF.4.</b>	<b>Reading Standards: Foundational Skills</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Fluency</b>
<b>STANDARD</b>	<b>RF.4.21.</b>	<b>Read with sufficient accuracy and fluency to support comprehension. [RF.4.4]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>RF.4.21.c</b>	<b>Use context to confirm or self-correct word recognition and understanding, rereading as necessary. [RF.4.4c]</b>
<b>STRAND / DOMAIN</b>	<b>AL.L.4.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.4.39.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.4.2]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>L.4.39.d.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed. [L.4.2d]</b>
<b>STRAND / DOMAIN</b>	<b>AL.L.4.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.4.41.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies. [L.4.4]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>L.4.41.a.</b>	<b>Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. [L.4.4a]</b>
<b>STRAND / DOMAIN</b>	<b>AL.L.4.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.4.43.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). [L.4.6]</b>

## Alabama Courses of Study

## Language Arts

## Grade 5 - Adopted: 2016

<b>STRAND / DOMAIN</b>	<b>AL.RF.5.</b>	<b>Reading Standards: Foundational Skills</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Fluency</b>
<b>STANDARD</b>	<b>RF.5.21.</b>	<b>Read with sufficient accuracy and fluency to support comprehension. [RF.5.4]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>RF.5.21.c</b>	<b>Use context to confirm or self-correct word recognition and understanding, rereading as necessary. [RF.5.4c]</b>
<b>STRAND / DOMAIN</b>	<b>AL.L.5.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.5.39.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.5.2]</b>
<b>RELATED CONTENT / EXPECTATION</b>	<b>L.5.39.e.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed. [L.5.2e]</b>
<b>STRAND / DOMAIN</b>	<b>AL.L.5.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.5.41.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and</b>

		phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies. [L.5.4]
RELATED CONTENT / EXPECTATION	L.5.41.a.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. [L.5.4a]

**Alabama Courses of Study**

**Language Arts**

Grade 6 - Adopted: 2016

<b>STRAND / DOMAIN</b>	<b>AL.L.6.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.6.38.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.6.2]</b>
RELATED CONTENT / EXPECTATION	L.6.38.b.	Spell correctly. [L.6.2b]
<b>STRAND / DOMAIN</b>	<b>AL.L.6.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.6.40.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies. [L.6.4]</b>
RELATED CONTENT / EXPECTATION	L.6.40.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. [L.6.4a]
RELATED CONTENT / EXPECTATION	L.6.40.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). [L.6.4d]
<b>STRAND / DOMAIN</b>	<b>AL.L.6.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.6.42.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.6.6]</b>

**Alabama Courses of Study**

**Language Arts**

Grade 7 - Adopted: 2016

<b>STRAND / DOMAIN</b>	<b>AL.SL.7.</b>	<b>Speaking and Listening Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Presentation of Knowledge and Ideas</b>
<b>STANDARD</b>	<b>SL.7.33.</b>	<b>Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. [SL.7.4]</b>
<b>STRAND / DOMAIN</b>	<b>AL.L.7.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.7.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.7.2]</b>
RELATED CONTENT / EXPECTATION	L.7.37.b.	Spell correctly. [L.7.2b]
<b>STRAND / DOMAIN</b>	<b>AL.L.7.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Knowledge of Language</b>
<b>STANDARD</b>	<b>L.7.38.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening. [L.7.3]</b>

RELATED CONTENT / EXPECTATION	L.7.38.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. [L.7.3a]
STRAND / DOMAIN	AL.L.7.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.7.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies. [L.7.4]
RELATED CONTENT / EXPECTATION	L.7.39.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. [L.7.4a]
RELATED CONTENT / EXPECTATION	L.7.39.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). [L.7.4d]
STRAND / DOMAIN	AL.L.7.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.7.41.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.7.6]

**Alabama Courses of Study**  
**Language Arts**  
Grade 8 - Adopted: 2016

STRAND / DOMAIN	AL.RL.8.	Reading Standards for Literature
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RL.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. [RL.8.4]
STRAND / DOMAIN	AL.SL.8.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas
STANDARD	SL.8.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. [SL.8.4]
STRAND / DOMAIN	AL.L.8.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.8.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.8.2]
RELATED CONTENT / EXPECTATION	L.8.37.c.	Spell correctly. [L.8.2c]
STRAND / DOMAIN	AL.L.8.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.8.39.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies. [L.8.4]
RELATED CONTENT / EXPECTATION	L.8.39.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. [L.8.4a]
RELATED CONTENT / EXPECTATION	L.8.39.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). [L.8.4d]
STRAND /	AL.L.8.	Language Standards

<b>DOMAIN</b>		
<b>OBJECTIVE / CATEGORY</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	L.8.41.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.8.6]

**Alabama Courses of Study**

**Language Arts**

Grade 9 - Adopted: 2016

<b>STRAND / DOMAIN</b>	<b>AL.L.9.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		Conventions of Standard English
<b>STANDARD</b>	L.9.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.9-10.2]
<b>RELATED CONTENT / EXPECTATION</b>	L.9.37.d.	Spell correctly. [L.9-10.2c]
<b>STRAND / DOMAIN</b>	<b>AL.L.9.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	L.9.39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 9 reading and content, choosing flexibly from a range of strategies. [L.9-10.4]
<b>RELATED CONTENT / EXPECTATION</b>	L.9.39.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. [L.9-10.4a]
<b>RELATED CONTENT / EXPECTATION</b>	L.9.39.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). [L.9-10.4d]
<b>STRAND / DOMAIN</b>	<b>AL.L.9.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	L.9.41.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.9-10.6]

**Alabama Courses of Study**

**Language Arts**

Grade 10 - Adopted: 2016

<b>STRAND / DOMAIN</b>	<b>AL.L.10.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		Conventions of Standard English
<b>STANDARD</b>	L.10.38.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.9-10.2]
<b>RELATED CONTENT / EXPECTATION</b>	L.10.38.c	Spell correctly. [L.9-10.2c]
<b>STRAND / DOMAIN</b>	<b>AL.L.10.</b>	<b>Language Standards</b>
<b>OBJECTIVE / CATEGORY</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	L.10.40.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 10 reading and content, choosing flexibly from a range of strategies. [L.9-10.4]
<b>RELATED CONTENT / EXPECTATION</b>	L.10.40.a	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. [L.9-10.4a]



RELATED CONTENT / EXPECTATION	L.10.40.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). [L.9-10.4d]
STRAND / DOMAIN	AL.L.10.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.10.42.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.9-10.6]

**Alabama Courses of Study**  
**Language Arts**  
Grade 11 - Adopted: 2016

STRAND / DOMAIN	AL.L.11.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.11.36.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.11-12.2]
RELATED CONTENT / EXPECTATION	L.11.36.b	Spell correctly. [L.11-12.2b]
STRAND / DOMAIN	AL.L.11.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.11.38.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 11 reading and content, choosing flexibly from a range of strategies. [L.11-12.4]
RELATED CONTENT / EXPECTATION	L.11.38.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. [L.11-12.4a]
RELATED CONTENT / EXPECTATION	L.11.38.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). [L.11-12.4d]
STRAND / DOMAIN	AL.L.11.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.11.40.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.11-12.6]

**Alabama Courses of Study**  
**Language Arts**  
Grade 12 - Adopted: 2016

STRAND / DOMAIN	AL.L.12.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.12.36.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.11-12.2]
RELATED CONTENT / EXPECTATION	L.12.36.b	Spell correctly. [L.11-12.2b]
STRAND / DOMAIN	AL.L.12.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use



STANDARD	L.12.38.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 12 reading and content, choosing flexibly from a range of strategies. [L.11-12.4]
RELATED CONTENT / EXPECTATION	L.12.38.a	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. [L.11-12.4a]
RELATED CONTENT / EXPECTATION	L.12.38.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). [L.11-12.4d]
STRAND / DOMAIN	AL.L.12.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.12.40.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.11-12.6]