

Main Criteria: Spelling Classroom
Secondary Criteria: Florida Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Word Jumble

Summary: Move letters with cursor to form correctly spelled word.

Florida Standards
Language Arts
Grade 1 - Adopted: 2014

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| BODY OF KNOWLEDGE | FL.LAFS. 1.RF. | READING STANDARDS: FOUNDATIONAL SKILLS (K-5) |
| BIG IDEA | LAFS.1.R F.3. | Phonics and Word Recognition |
| BENCHMARK | LAFS.1.R F.3.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| INDICATOR | LAFS.1.R F.3.3.g. | Recognize and read grade-appropriate irregularly spelled words. |
| BODY OF KNOWLEDGE | FL.LAFS. 1.RF. | READING STANDARDS: FOUNDATIONAL SKILLS (K-5) |
| BIG IDEA | LAFS.1.R F.4. | Fluency |
| BENCHMARK | LAFS.1.R F.4.4. | Read with sufficient accuracy and fluency to support comprehension. |
| INDICATOR | LAFS.1.R F.4.4.c. | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
| BODY OF KNOWLEDGE | FL.LAFS. 1.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.1.L. 1. | Conventions of Standard English |
| BENCHMARK | LAFS.1.L. 1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | LAFS.1.L. 1.2.d. | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. |
| INDICATOR | LAFS.1.L. 1.2.e. | Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. |
| BODY OF KNOWLEDGE | FL.LAFS. 1.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.1.L. 3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.1.L. 3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. |
| INDICATOR | LAFS.1.L. 3.4.a. | Use sentence-level context as a clue to the meaning of a word or phrase. |
| BODY OF KNOWLEDGE | FL.LAFS. 1.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.1.L. 3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.1.L. 3.5. | With guidance and support from adults, demonstrate understanding, word relationships and nuances in word meanings. |
| INDICATOR | LAFS.1.L. 3.5.c. | Identify real-life connections between words and their use (e.g., note places at home that are cozy). |
| BODY OF KNOWLEDGE | FL.LAFS. 1.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.1.L. 3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.1.L. | Use words and phrases acquired through conversations, reading and being read to, |

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| | 3.6. | and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that). |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.K12.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.2. | Knowledge of Language |
| BENCHMARK | LAFS.K12.L.2.3. | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.K12.L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| BENCHMARK | LAFS.K12.L.3.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |

Florida Standards

Language Arts

Grade 2 - Adopted: 2014

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| BODY OF KNOWLEDGE | FL.LAFS.2.RF. | READING STANDARDS: FOUNDATIONAL SKILLS (K-5) |
| BIG IDEA | LAFS.2.R.F.4. | Fluency |
| BENCHMARK | LAFS.2.R.F.4.4. | Read with sufficient accuracy and fluency to support comprehension. |
| INDICATOR | LAFS.2.R.F.4.4.c. | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
| BODY OF KNOWLEDGE | FL.LAFS.2.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.2.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.2.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | LAFS.2.L.1.2.d. | Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). |
| BODY OF KNOWLEDGE | FL.LAFS.2.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.2.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.2.L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. |
| INDICATOR | LAFS.2.L.3.4.a. | Use sentence-level context as a clue to the meaning of a word or phrase. |
| BODY OF KNOWLEDGE | FL.LAFS.2.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.2.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.2.L.3.5. | Demonstrate understanding of word relationships and nuances in word meanings. |
| INDICATOR | LAFS.2.L. | Identify real-life connections between words and their use (e.g., describe foods that |

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| | 3.5.a. | are spicy or juicy). |
| BODY OF KNOWLEDGE | FL.LAFS.2.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.2.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.2.L.3.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.K12.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.2. | Knowledge of Language |
| BENCHMARK | LAFS.K12.L.2.3. | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.K12.L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| BENCHMARK | LAFS.K12.L.3.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |

Florida Standards

Language Arts

Grade 3 - Adopted: 2014

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| BODY OF KNOWLEDGE | FL.LAFS.3.RF. | READING STANDARDS: FOUNDATIONAL SKILLS (K-5) |
| BIG IDEA | LAFS.3.R.F.3. | Phonics and Word Recognition |
| BENCHMARK | LAFS.3.R.F.3.3. | Know and apply grade-level phonics and word analysis skills in decoding words. |
| INDICATOR | LAFS.3.R.F.3.3.d. | Read grade-appropriate irregularly spelled words. |
| BODY OF KNOWLEDGE | FL.LAFS.3.RF. | READING STANDARDS: FOUNDATIONAL SKILLS (K-5) |
| BIG IDEA | LAFS.3.R.F.4. | Fluency |
| BENCHMARK | LAFS.3.R.F.4.4. | Read with sufficient accuracy and fluency to support comprehension. |
| INDICATOR | LAFS.3.R.F.4.4.c. | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
| BODY OF KNOWLEDGE | FL.LAFS.3.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.3.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.3.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | LAFS.3.L.1.2.e. | Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). |
| INDICATOR | LAFS.3.L.1.2.f. | Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. |

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| BODY OF KNOWLEDGE | FL.LAFS.3.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.3.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.3.L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. |
| INDICATOR | LAFS.3.L.3.4.a. | Use sentence-level context as a clue to the meaning of a word or phrase. |
| BODY OF KNOWLEDGE | FL.LAFS.3.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.3.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.3.L.3.5. | Demonstrate understanding of word relationships and nuances in word meanings. |
| INDICATOR | LAFS.3.L.3.5.a. | Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). |
| INDICATOR | LAFS.3.L.3.5.b. | Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). |
| BODY OF KNOWLEDGE | FL.LAFS.3.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.3.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.3.L.3.6. | Acquire and use accurately conversational, general academic, and domain specific words and phrases as found in grade appropriate texts, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.K12.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.2. | Knowledge of Language |
| BENCHMARK | LAFS.K12.L.2.3. | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.K12.L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| BENCHMARK | LAFS.K12.L.3.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |

Florida Standards

Language Arts

Grade 4 - Adopted: 2014

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| BODY OF KNOWLEDGE | FL.LAFS.4.RF. | READING STANDARDS: FOUNDATIONAL SKILLS (K-5) |
| BIG IDEA | LAFS.4.RF.4. | Fluency |
| BENCHMARK | LAFS.4.RF.4.4. | Read with sufficient accuracy and fluency to support comprehension. |
| INDICATOR | LAFS.4.RF.4.4.c. | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
| BODY OF | FL.LAFS. | LANGUAGE STANDARDS |

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| KNOWLEDGE | 4.L. | |
| BIG IDEA | LAFS.4.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.4.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | LAFS.4.L.1.2.d. | Spell grade-appropriate words correctly, consulting references as needed. |
| BODY OF KNOWLEDGE | FL.LAFS.4.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.4.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.4.L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. |
| INDICATOR | LAFS.4.L.3.4.a. | Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.K12.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.2. | Knowledge of Language |
| BENCHMARK | LAFS.K12.L.2.3. | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.K12.L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| BENCHMARK | LAFS.K12.L.3.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |

Florida Standards

Language Arts

Grade 5 - Adopted: 2014

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| BODY OF KNOWLEDGE | FL.LAFS.5.RF. | READING STANDARDS: FOUNDATIONAL SKILLS (K-5) |
| BIG IDEA | LAFS.5.R.F.4. | Fluency |
| BENCHMARK | LAFS.5.R.F.4.4. | Read with sufficient accuracy and fluency to support comprehension. |
| INDICATOR | LAFS.5.R.F.4.4.c. | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
| BODY OF KNOWLEDGE | FL.LAFS.5.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.5.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.5.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | LAFS.5.L.1.2.e. | Spell grade-appropriate words correctly, consulting references as needed. |
| BODY OF KNOWLEDGE | FL.LAFS.5.L. | LANGUAGE STANDARDS |

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| BIG IDEA | LAFS.5.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.5.L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. |
| INDICATOR | LAFS.5.L.3.4.a. | Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.K12.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.2. | Knowledge of Language |
| BENCHMARK | LAFS.K12.L.2.3. | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.K12.L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| BENCHMARK | LAFS.K12.L.3.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |

**Florida Standards
Language Arts**

Grade 6 - Adopted: 2014

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| BODY OF KNOWLEDGE | FL.LAFS.6.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.6.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.6.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | LAFS.6.L.1.2.b. | Spell correctly. |
| BODY OF KNOWLEDGE | FL.LAFS.6.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.6.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.6.L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. |
| INDICATOR | LAFS.6.L.3.4.a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
| INDICATOR | LAFS.6.L.3.4.d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
| BODY OF KNOWLEDGE | FL.LAFS.6.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.6.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.6.L.3.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |

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| BIG IDEA | LAFS.K12.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.K12.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.2. | Knowledge of Language |
| BENCHMARK | LAFS.K12.L.2.3. | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.K12.L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| BENCHMARK | LAFS.K12.L.3.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |

**Florida Standards
Language Arts
Grade 7 - Adopted: 2014**

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| BODY OF KNOWLEDGE | FL.LAFS.7.SL. | STANDARDS FOR SPEAKING AND LISTENING |
| BIG IDEA | LAFS.7.S.L.2. | Presentation of Knowledge and Ideas |
| BENCHMARK | LAFS.7.S.L.2.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. |
| BODY OF KNOWLEDGE | FL.LAFS.7.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.7.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.7.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | LAFS.7.L.1.2.b. | Spell correctly. |
| BODY OF KNOWLEDGE | FL.LAFS.7.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.7.L.2. | Knowledge of Language |
| BENCHMARK | LAFS.7.L.2.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| INDICATOR | LAFS.7.L.2.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
| BODY OF KNOWLEDGE | FL.LAFS.7.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.7.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.7.L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. |
| INDICATOR | LAFS.7.L.3.4.a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
| INDICATOR | LAFS.7.L.3.4.d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
| BODY OF KNOWLEDGE | FL.LAFS.7.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.7.L. | Vocabulary Acquisition and Use |

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| BENCHMARK | LAFS.7.L.3.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.K12.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.2. | Knowledge of Language |
| BENCHMARK | LAFS.K12.L.2.3. | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.K12.L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| BENCHMARK | LAFS.K12.L.3.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |

Florida Standards

Language Arts

Grade 8 - Adopted: 2014

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| BODY OF KNOWLEDGE | FL.LAFS.8.RL. | READING STANDARDS FOR LITERATURE |
| BIG IDEA | LAFS.8.R.L.2. | Craft and Structure |
| BENCHMARK | LAFS.8.R.L.2.4. | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| BODY OF KNOWLEDGE | FL.LAFS.8.SL. | STANDARDS FOR SPEAKING AND LISTENING |
| BIG IDEA | LAFS.8.S.L.2. | Presentation of Knowledge and Ideas |
| BENCHMARK | LAFS.8.S.L.2.4. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. |
| BODY OF KNOWLEDGE | FL.LAFS.8.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.8.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.8.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | LAFS.8.L.1.2.c. | Spell correctly. |
| BODY OF KNOWLEDGE | FL.LAFS.8.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.8.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.8.L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. |
| INDICATOR | LAFS.8.L.3.4.a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
| INDICATOR | LAFS.8.L. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by |

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| | 3.4.d. | checking the inferred meaning in context or in a dictionary). |
| BODY OF KNOWLEDGE | FL.LAFS.8.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.8.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.8.L.3.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.K12.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.2. | Knowledge of Language |
| BENCHMARK | LAFS.K12.L.2.3. | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.K12.L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| BENCHMARK | LAFS.K12.L.3.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |

**Florida Standards
Language Arts
Grade 9 - Adopted: 2014**

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| BODY OF KNOWLEDGE | FL.LAFS.910.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.910.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.910.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | LAFS.910.L.1.2.c. | Spell correctly. |
| BODY OF KNOWLEDGE | FL.LAFS.910.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.910.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.910.L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies. |
| INDICATOR | LAFS.910.L.3.4.a. | Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
| INDICATOR | LAFS.910.L.3.4.d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
| BODY OF KNOWLEDGE | FL.LAFS.910.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.910.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.910.L.3.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or |

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| | | expression. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.K12.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.2. | Knowledge of Language |
| BENCHMARK | LAFS.K12.L.2.3. | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.K12.L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| BENCHMARK | LAFS.K12.L.3.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |

Florida Standards

Language Arts

Grade 10 - Adopted: 2014

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| BODY OF KNOWLEDGE | FL.LAFS.910.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.910.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.910.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | LAFS.910.L.1.2.c. | Spell correctly. |
| BODY OF KNOWLEDGE | FL.LAFS.910.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.910.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.910.L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies. |
| INDICATOR | LAFS.910.L.3.4.a. | Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
| INDICATOR | LAFS.910.L.3.4.d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
| BODY OF KNOWLEDGE | FL.LAFS.910.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.910.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.910.L.3.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.K12.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

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| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.2. | Knowledge of Language |
| BENCHMARK | LAFS.K12.L.2.3. | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.K12.L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| BENCHMARK | LAFS.K12.L.3.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |

**Florida Standards
Language Arts
Grade 11 - Adopted: 2014**

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| BODY OF KNOWLEDGE | FL.LAFS.1112.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.1112.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.1112.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | LAFS.1112.L.1.2.b. | Spell correctly. |
| BODY OF KNOWLEDGE | FL.LAFS.1112.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.1112.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.1112.L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies. |
| INDICATOR | LAFS.1112.L.3.4.a. | Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase. |
| INDICATOR | LAFS.1112.L.3.4.d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
| BODY OF KNOWLEDGE | FL.LAFS.1112.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.1112.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.1112.L.3.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.K12.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.2. | Knowledge of Language |
| BENCHMARK | LAFS.K12.L.2.3. | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |

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| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.K12.L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |
| BENCHMARK | LAFS.K12.L.3.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |

**Florida Standards
Language Arts
Grade 12 - Adopted: 2014**

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| BODY OF KNOWLEDGE | FL.LAFS.1112.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.1112.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.1112.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| INDICATOR | LAFS.1112.L.1.2.b. | Spell correctly. |

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| BODY OF KNOWLEDGE | FL.LAFS.1112.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.1112.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.1112.L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies. |
| INDICATOR | LAFS.1112.L.3.4.a. | Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
| INDICATOR | LAFS.1112.L.3.4.d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |

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| BODY OF KNOWLEDGE | FL.LAFS.1112.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.1112.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.1112.L.3.6. | Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

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| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.1. | Conventions of Standard English |
| BENCHMARK | LAFS.K12.L.1.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |

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| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.2. | Knowledge of Language |
| BENCHMARK | LAFS.K12.L.2.3. | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |

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| BODY OF KNOWLEDGE | FL.LAFS.K12.L. | LANGUAGE STANDARDS |
| BIG IDEA | LAFS.K12.L.3. | Vocabulary Acquisition and Use |
| BENCHMARK | LAFS.K12.L.3.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. |

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| BENCHMARK | LAFS.K12 .L.3.6. | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
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