

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Idaho Content Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Word Jumble

Summary: Move letters with cursor to form correctly spelled word.

#### Idaho Content Standards

##### Language Arts

Grade 1 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.4</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
<b>STANDARD / COURSE</b>	<b>ID.RF.1.</b>	<b>Reading Standards for Foundational Skills</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Phonics and Word Recognition</b>
<b>GLE / BIG IDEA</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>OBJECTIVE</b>	<b>RF.1.3.g.</b>	<b>Recognize and read grade-appropriate irregularly spelled words.</b>
<b>STANDARD / COURSE</b>	<b>ID.RF.1.</b>	<b>Reading Standards for Foundational Skills</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Fluency</b>
<b>GLE / BIG IDEA</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
<b>OBJECTIVE</b>	<b>RF.1.4.c.</b>	<b>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.1.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>L.1.2.d.</b>	<b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b>
<b>OBJECTIVE</b>	<b>L.1.2.e.</b>	<b>Spell untaught words phonetically, drawing on phonemic awareness and spelling</b>

		conventions.
<b>STANDARD / COURSE</b>	<b>ID.L.1.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.1.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</b>
<b>OBJECTIVE</b>	<b>L.1.4.a.</b>	<b>Use sentence-level context as a clue to the meaning of a word or phrase.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.1.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.1.5.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.1.5.c.</b>	<b>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</b>
<b>STANDARD / COURSE</b>	<b>ID.L.1.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.1.6.</b>	<b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</b>

**Idaho Content Standards  
Language Arts  
Grade 2 - Adopted: 2015**

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.6.</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
<b>STANDARD / COURSE</b>	<b>ID.K.2.</b>	<b>Reading Standards for Foundational Skills</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Fluency</b>
<b>GLE / BIG IDEA</b>	<b>RF.2.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
<b>OBJECTIVE</b>	<b>RF.2.4.c.</b>	<b>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</b>

<b>STANDARD / COURSE</b>	<b>ID.L.2.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>L.2.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>L.2.2.d.</b>	<b>Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</b>
<b>STANDARD / COURSE</b>	<b>ID.L.2.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.2.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</b>
<b>OBJECTIVE</b>	<b>L.2.4.a.</b>	<b>Use sentence-level context as a clue to the meaning of a word or phrase.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.2.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.2.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.2.5.a.</b>	<b>Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</b>
<b>STANDARD / COURSE</b>	<b>ID.L.2.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.2.6.</b>	<b>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</b>

**Idaho Content Standards  
Language Arts  
Grade 3 - Adopted: 2015**

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.6.</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
<b>STANDARD / COURSE</b>	<b>ID.RF.3.</b>	<b>Reading Standards for Foundational Skills</b>

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Phonics and Word Recognition</b>
<b>GLE / BIG IDEA</b>	<b>RF.3.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>OBJECTIVE</b>	<b>RF.3.3.d.</b>	<b>Read grade-appropriate irregularly spelled words.</b>
<b>STANDARD / COURSE</b>	<b>ID.RF.3.</b>	<b>Reading Standards for Foundational Skills</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Fluency</b>
<b>GLE / BIG IDEA</b>	<b>RF.3.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
<b>OBJECTIVE</b>	<b>RF.3.4.c.</b>	<b>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.3.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>L.3.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>L.3.2.d.</b>	<b>Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).</b>
<b>OBJECTIVE</b>	<b>L.3.2.e.</b>	<b>Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.3.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.3.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</b>
<b>OBJECTIVE</b>	<b>L.3.4.a.</b>	<b>Use sentence-level context as a clue to the meaning of a word or phrase.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.3.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.3.5.</b>	<b>Demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.3.5.a.</b>	<b>Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).</b>
<b>OBJECTIVE</b>	<b>L.3.5.b.</b>	<b>Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).</b>
<b>STANDARD / COURSE</b>	<b>ID.L.3.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.3.6.</b>	<b>Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).</b>

**Idaho Content Standards**

**Language Arts**

Grade 4 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE</b>		<b>Conventions of Standard English</b>

AND SKILLS / GOAL		
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.RF.4.	Reading Standards for Foundational Skills
CONTENT KNOWLEDGE AND SKILLS / GOAL		Fluency
GLE / BIG IDEA	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
OBJECTIVE	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / COURSE	ID.L.4.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.4.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / COURSE	ID.L.4.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.4.4.a.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
STANDARD / COURSE	ID.L.4.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Idaho Content Standards

Language Arts

Grade 5 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English

<b>GOAL</b>		
<b>GLE / BIG IDEA</b>	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STANDARD / COURSE</b>	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		Vocabulary Acquisition and Use
<b>GLE / BIG IDEA</b>	CCRA.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>GLE / BIG IDEA</b>	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>STANDARD / COURSE</b>	ID.RF.5.	Reading Standards for Foundational Skills
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		Fluency
<b>GLE / BIG IDEA</b>	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
<b>OBJECTIVE</b>	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>STANDARD / COURSE</b>	ID.L.5.	Language
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		Conventions of Standard English
<b>GLE / BIG IDEA</b>	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>OBJECTIVE</b>	L.5.2.e.	Spell grade-appropriate words correctly, consulting references as needed.
<b>STANDARD / COURSE</b>	ID.L.5.	Language
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		Vocabulary Acquisition and Use
<b>GLE / BIG IDEA</b>	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
<b>OBJECTIVE</b>	L.5.4.a.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

## Idaho Content Standards

### Language Arts

Grade 6 - Adopted: 2015

<b>STANDARD / COURSE</b>	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		Conventions of Standard English
<b>GLE / BIG IDEA</b>	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STANDARD / COURSE</b>	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		Vocabulary Acquisition and Use
<b>GLE / BIG IDEA</b>	CCRA.L.	Determine or clarify the meaning of unknown and multiple-meaning words and

	4.	phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.L.6.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.6.2.b.	Spell correctly.
STANDARD / COURSE	ID.L.6.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.6.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.6.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.6.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / COURSE	ID.L.6.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Idaho Content Standards

### Language Arts

Grade 7 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.SL.7.	Speaking and Listening Standards

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Presentation of Knowledge and Ideas</b>
<b>GLE / BIG IDEA</b>	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>STANDARD / COURSE</b>	ID.L.7.	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>OBJECTIVE</b>	L.7.2.b.	Spell correctly.
<b>STANDARD / COURSE</b>	ID.L.7.	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Knowledge of Language</b>
<b>GLE / BIG IDEA</b>	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
<b>OBJECTIVE</b>	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
<b>STANDARD / COURSE</b>	ID.L.7.	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
<b>OBJECTIVE</b>	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
<b>OBJECTIVE</b>	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
<b>STANDARD / COURSE</b>	ID.L.7.	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Idaho Content Standards

### Language Arts

Grade 8 - Adopted: 2015

<b>STANDARD / COURSE</b>	ID.CCRA.L.	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STANDARD / COURSE</b>	ID.CCRA.L.	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>



GLE / BIG IDEA	CCRA.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.RL.8.	Reading Standards for Literature
CONTENT KNOWLEDGE AND SKILLS / GOAL		Craft and Structure
GLE / BIG IDEA	RL.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
STANDARD / COURSE	ID.SL.8.	Speaking and Listening Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Presentation of Knowledge and Ideas
GLE / BIG IDEA	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD / COURSE	ID.L.8.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.8.2.c.	Spell correctly.
STANDARD / COURSE	ID.L.8.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.8.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / COURSE	ID.L.8.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Idaho Content Standards**

**Language Arts**

Grade 9 - Adopted: 2015

STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English

GLE / BIG IDEA	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
GLE / BIG IDEA	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
STANDARD / COURSE	ID.L.9-10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Conventions of Standard English
GLE / BIG IDEA	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.9-10.2.c.	Spell correctly.
STANDARD / COURSE	ID.L.9-10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.9-10.4.b.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.9-10.4.e.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / COURSE	ID.L.9-10.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD / COURSE	ID.S.	Speech
CONTENT KNOWLEDGE AND SKILLS / GOAL		Language / Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Idaho Content Standards

Language Arts

Grade 10 - Adopted: 2015

STANDARD /	ID.CCRA.	College and Career Readiness Anchor Standards for Language
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<b>COURSE</b>	<b>L.</b>	
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.6.</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.9-10.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>L.9-10.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>L.9-10.2.c.</b>	<b>Spell correctly.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.9-10.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.9-10.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.</b>
<b>OBJECTIVE</b>	<b>L.9-10.4.b.</b>	<b>Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</b>
<b>OBJECTIVE</b>	<b>L.9-10.4.e.</b>	<b>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</b>
<b>STANDARD / COURSE</b>	<b>ID.L.9-10.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.9-10.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
<b>STANDARD / COURSE</b>	<b>ID.S.</b>	<b>Speech</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Language / Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.9-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Idaho Content Standards**

**Language Arts**

Grade 11 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.4</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.6</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.11-12.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>L.11-12.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>L.11-12.2.b</b>	<b>Spell correctly.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.11-12.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.11-12.4</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.</b>
<b>OBJECTIVE</b>	<b>L.11-12.4.a</b>	<b>Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</b>
<b>OBJECTIVE</b>	<b>L.11-12.4.d</b>	<b>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</b>
<b>STANDARD / COURSE</b>	<b>ID.L.11-12.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.11-12.6</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
<b>STANDARD / COURSE</b>	<b>ID.S.</b>	<b>Speech</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Language / Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.9-12.6</b>	<b>Acquire and use accurately general academic and domain-specific words and</b>

phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Idaho Content Standards

### Language Arts

Grade 12 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STANDARD / COURSE</b>	<b>ID.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>GLE / BIG IDEA</b>	<b>CCRA.L.6.</b>	<b>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.11-12.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Conventions of Standard English</b>
<b>GLE / BIG IDEA</b>	<b>L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>L.11-12.2.b.</b>	<b>Spell correctly.</b>
<b>STANDARD / COURSE</b>	<b>ID.L.11-12.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.11-12.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.</b>
<b>OBJECTIVE</b>	<b>L.11-12.4.a.</b>	<b>Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</b>
<b>OBJECTIVE</b>	<b>L.11-12.4.d.</b>	<b>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</b>
<b>STANDARD / COURSE</b>	<b>ID.L.11-12.</b>	<b>Language Standards</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>GLE / BIG IDEA</b>	<b>L.11-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
<b>STANDARD / COURSE</b>	<b>ID.S.</b>	<b>Speech</b>

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>Language / Vocabulary Acquisition and Use</b>
GLE / BIG IDEA	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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