Main Criteria: Spelling Classroom

Secondary Criteria: Kansas Academic Standards

Subject: Language Arts

**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

# **Spelling Classroom**

#### Word Jumble

Summary: Move letters with cursor to form correctly spelled word.

#### Kansas Academic Standards Language Arts

Grade 1 - Adopted: 2017

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KS.W.1.	Writing
	Language in Writing
W.1.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
W.1.11.d.	Use conventional spelling for words with common spelling patterns and for frequently-occurring irregular words.
W.1.11.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
KS.SL.1.	Speaking and Listening
	Language in Speaking and Listening
SL.1.8.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently-occurring conjunctions to signal simple relationships (e.g., because).
KS.RF.1.	Reading: Foundational
	Fluency
RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
RF.1.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
KS.RL.1.	Reading: Literature
	Language in Reading: Literature
RL.1.11.	Determine or clarify the meaning of unknown words and multiple-meaning words and phrases based on Grade 1 reading and content, choosing flexibly from a variety of strategies.
RL.1.11.a	Use sentence-level context as a clue to the meaning of a word.
KS.RL.1.	Reading: Literature
	Language in Reading: Literature
RL.1.12.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
RL.1.12.c	Identify real-life connections between words and their uses.
KS.RI.1.	Reading: Informational
	Language in Reading: Informational
RI.1.11.	Determine or clarify the meaning of unknown words and multiple-meaning words and phrases based on Grade 1 reading and content, choosing flexibly from a variety of strategies.
RI.1.11.a.	Use sentence-level context as a clue to the meaning of a word.
KS.RI.1.	Reading: Informational
	Language in Reading: Informational
RI.1.12.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
	W.1.11.d.  W.1.11.e.  KS.SL.1.  SL.1.8.  KS.RF.1.  RF.1.4.c.  KS.RL.1.  RL.1.11.a.  KS.RL.1.  RL.1.12.c  KS.RI.1.  RI.1.11.a.  KS.RI.1.

INDICATOR I RI.1.12.C. IIIGEITH VIERI-IIIE COIIIECHOIS DELWEEH WOLGS AND THEIL USES.	INDICATOR	RI.1.12.c. Identif	v real-life connections between words and their uses.	
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Grade 2 - Adopted: 2017

STANDARD	KS.W.2.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.2.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.2.11.d.	Generalize learned spelling patterns when writing words.
STANDARD	KS.SL.2.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.2.8.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.
STANDARD	KS.RL.2.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.2.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 2 reading and content, choosing flexibly from a variety of strategies.
INDICATOR	RL.2.11.a	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD	KS.RL.2.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.2.12.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	RL.2.12.a	Identify real-life connections between words and their use.
STANDARD	KS.RI.2.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.2.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 2 reading and content, choosing flexibly from a variety of strategies.
INDICATOR	RI.2.11.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD	KS.RI.2.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.2.12.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	RI.2.12.a.	Identify real-life connections between words and their use.

#### Kansas Academic Standards Language Arts

Grade 3 - Adopted: 2017

STANDARD	KS.W.3.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.3.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.3.11.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
INDICATOR	W.3.11.f.	Use spelling patterns and generalizations when writing words.
STANDARD	KS.SL.3.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.3.8.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.

STANDARD	KS.RF.3.	Reading: Foundational
BENCHMARK		Phonics and Word Recognition
INDICATOR / PROFICIENCY LEVEL	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
INDICATOR	RF.3.3.d.	Read grade-appropriate irregularly spelled words.
STANDARD	KS.RF.3.	Reading: Foundational
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.3.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.3.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RL.3.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.3.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 3 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.3.11.a	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD	KS.RL.3.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.3.12.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	RL.3.12.a	Distinguish the literal and figurative meanings of words and phrases in context.
INDICATOR	RL.3.12.b	Identify real-life connections between words and their uses.
STANDARD	KS.RI.3.	Reading: Informational Text
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.3.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 3 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.3.11.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
STANDARD	KS.RI.3.	Reading: Informational Text
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.3.12.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	RI.3.12.a.	Distinguish the literal and figurative meanings of words and phrases in context.
INDICATOR	RI.3.12.b	Identify real-life connections between words and their uses.

Grade 4 - Adopted: 2017

STANDARD	KS.W.4.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.4.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.4.11.d.	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD	KS.RF.4.	Reading: Foundational
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR		Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

STANDARD	KS.RL.4.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL		Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 4 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.4.11.a	Use context as a clue to the meaning of a word or phrase.
STANDARD	KS.RI.4.	Reading: Informational
STANDARD BENCHMARK	KS.RI.4.	Reading: Informational  Language in Reading: Informational
-	RI.4.11.	

Grade **5** - Adopted: **2017** 

STANDARD	KS.W.5.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.5.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.5.11.e.	Spell grade-appropriate words correctly, consulting reference materials as needed.
STANDARD	KS.RF.5.	Reading: Foundational
BENCHMARK		Fluency
INDICATOR / PROFICIENCY LEVEL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD	KS.RL.5.	Reading: Literature
BENCHMARK		Language in Reading: Literature
BENCHWARK		Language in Reading. Literature
INDICATOR / PROFICIENCY LEVEL	RL.5.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.
INDICATOR / PROFICIENCY		Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of
INDICATOR / PROFICIENCY LEVEL		Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.
INDICATOR / PROFICIENCY LEVEL INDICATOR	RL.5.11.a	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.  Use context as a clue to the meaning of a word or phrase.
INDICATOR / PROFICIENCY LEVEL INDICATOR	RL.5.11.a	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of strategies.  Use context as a clue to the meaning of a word or phrase.  Reading: Informational

## Kansas Academic Standards Language Arts

Grade 6 - Adopted: 2017

STANDARD	KS.W.6.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.6.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.6.11.b.	Spell correctly.
STANDARD	KS.SL.6.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL		Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.6.	Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.6.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.6.11.a	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.6.11.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD	KS.RI.6.	Reading: Informational
STANDARD BENCHMARK	KS.RI.6.	Reading: Informational  Language in Reading: Informational
	RI.6.11.	<u> </u>
BENCHMARK  INDICATOR / PROFICIENCY	RI.6.11.	Language in Reading: Informational  Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 6 reading and content, choosing flexibly from a range of

Grade 7 - Adopted: 2017

STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.7.11.b.	Spell correctly.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.7.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.7.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.7.11.a	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.7.11.d	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.7.	Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL		Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.7.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.7.11.d.	Verify the preliminary determination of the meaning of a word or phrase.

Grade 8 - Adopted: 2017

STANDARD	KS.W.8.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.8.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.8.11.c.	Spell correctly.
STANDARD	KS.SL.8.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD	KS.SL.8.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.8.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.8.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
STANDARD	KS.RL.8.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.8.11.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.8.11.a	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.8.11.d	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.8.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.8.11.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on Grade 8 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.8.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.8.11.d.	Verify the preliminary determination of the meaning of a word or phrase.

#### Kansas Academic Standards

#### Language Arts

Grade 9 - Adopted: 2017

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STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9 - 10.11.c.	Spell correctly.
STANDARD	KS.SL.9-	Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.

Grade **10** - Adopted: **2017** 

STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9 - 10.11.c.	Spell correctly.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR /	RL.9-	Determine or clarify the meaning of unknown and multiple-meaning words and

PROFICIENCY LEVEL	10.11.	phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
BENCHMARK INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Language in Reading: Informational  Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR / PROFICIENCY		Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range

Grade **11** - Adopted: **2017** 

STANDARD	KS.W.11- 12.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.11- 12.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.11- 12.11.b.	Spell correctly.
STANDARD	KS.SL.11 -12.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.11- 12.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.11 -12.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.11- 12.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
STANDARD	KS.RL.11 -12.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.11- 12.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 11–12 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.11- 12.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.11- 12.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.11- 12.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.11- 12.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
STANDARD	KS.RI.11- 12.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.11- 12.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 11–12 reading and content, choosing flexibly from a range of strategies.

 RI.11- 12.11.a.	Use context as a clue to the meaning of a word or phrase.
 RI.11- 12.11.d.	Verify the preliminary determination of the meaning of a word or phrase.

Grade **12** - Adopted: **2017** 

STANDARD	KS.W.11-	Writing
DENCHMARK	12.	Longuage in Weiting
BENCHMARK	11/44	Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.11- 12.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.11- 12.11.b.	Spell correctly.
STANDARD	KS.SL.11 -12.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.11- 12.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.11 -12.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.11- 12.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
STANDARD	KS.RL.11 -12.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.11- 12.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 11–12 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.11- 12.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.11- 12.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.11- 12.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.11- 12.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
STANDARD	KS.RI.11- 12.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.11- 12.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 11–12 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.11- 12.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.11- 12.11.d.	Verify the preliminary determination of the meaning of a word or phrase.