

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Ohio Learning Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Word Jumble

Summary: Move letters with cursor to form correctly spelled word.

### Ohio Learning Standards

#### Language Arts

Grade 1 - Adopted: 2017

<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.CCR A.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>CCRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.CCR A.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>CCRA.L.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>CCRA.L.6.</b>	<b>Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</b>
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.RF.1.</b>	<b>Reading Standards for Foundational Skills K–12</b>
<b>STANDARD / BENCHMARK</b>		<b>PHONICS AND WORD RECOGNITION</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>PROFICIENCY LEVEL</b>	<b>RF.1.3.g.</b>	<b>Recognize and read grade-appropriate irregularly spelled words.</b>
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.RF.1.</b>	<b>Reading Standards for Foundational Skills K–12</b>
<b>STANDARD / BENCHMARK</b>		<b>FLUENCY</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>RF.1.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
<b>PROFICIENCY LEVEL</b>	<b>RF.1.4.c.</b>	<b>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</b>
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.L.1.</b>	<b>Language Standards K–12</b>
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>

BENCHMARK / GRADE LEVEL INDICATOR	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
PROFICIENCY LEVEL	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
PROFICIENCY LEVEL	L.1.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
PROFICIENCY LEVEL	L.1.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.1.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.1.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

## Ohio Learning Standards

### Language Arts

Grade 2 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.6.	Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
DOMAIN /	OH.RF.2.	Reading Standards for Foundational Skills K–12

<b>ACADEMIC CONTENT STANDARD</b>		
<b>STANDARD / BENCHMARK</b>		<b>FLUENCY</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
<b>PROFICIENCY LEVEL</b>	RF.2.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	OH.L.2.	Language Standards K–12
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>PROFICIENCY LEVEL</b>	L.2.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	OH.L.2.	Language Standards K–12
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
<b>PROFICIENCY LEVEL</b>	L.2.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	OH.L.2.	Language Standards K–12
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
<b>PROFICIENCY LEVEL</b>	L.2.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	OH.L.2.	Language Standards K–12
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

## Ohio Learning Standards

### Language Arts

Grade 3 - Adopted: 2017

<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>DOMAIN /</b>	OH.CCR	College and Career Readiness Anchor Standards for Language

<b>ACADEMIC CONTENT STANDARD</b>	<b>A.L.</b>	
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>CCRA.L. 4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>CCRA.L. 6.</b>	Acquire and use accurately a range of general academic and domain- specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.RF.3.</b>	<b>Reading Standards for Foundational Skills K–12</b>
<b>STANDARD / BENCHMARK</b>		<b>PHONICS AND WORD RECOGNITION</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>RF.3.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>PROFICIENCY LEVEL</b>	<b>RF.3.3.d.</b>	Read grade-appropriate irregularly spelled words.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.RF.3.</b>	<b>Reading Standards for Foundational Skills K–12</b>
<b>STANDARD / BENCHMARK</b>		<b>FLUENCY</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>RF.3.4.</b>	Read with sufficient accuracy and fluency to support comprehension.
<b>PROFICIENCY LEVEL</b>	<b>RF.3.4.c.</b>	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.L.3.</b>	<b>Language Standards K–12</b>
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>L.3.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>PROFICIENCY LEVEL</b>	<b>L.3.2.e.</b>	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
<b>PROFICIENCY LEVEL</b>	<b>L.3.2.f.</b>	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.L.3.</b>	<b>Language Standards K–12</b>
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>L.3.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
<b>PROFICIENCY LEVEL</b>	<b>L.3.4.a.</b>	Use sentence-level context as a clue to the meaning of a word or phrase.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.L.3.</b>	<b>Language Standards K–12</b>
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL</b>	<b>L.3.5.</b>	Demonstrate understanding of word relationships and nuances in word meanings.

INDICATOR		
PROFICIENCY LEVEL	L.3.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).
PROFICIENCY LEVEL	L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.3.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night, we went looking for them).

## Ohio Learning Standards

### Language Arts

Grade 4 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.RF.4.	Reading Standards for Foundational Skills K–12
STANDARD / BENCHMARK		FLUENCY
BENCHMARK / GRADE LEVEL INDICATOR	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
PROFICIENCY LEVEL	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.4.	Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.4.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
DOMAIN / ACADEMIC CONTENT	OH.L.4.	Language Standards K–12

<b>STANDARD</b>		
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
<b>PROFICIENCY LEVEL</b>	L.4.4.a.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	OH.L.4.	Language Standards K–12
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

## Ohio Learning Standards

### Language Arts

Grade 5 - Adopted: 2017

<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	CCRA.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	OH.RF.5.	Reading Standards for Foundational Skills K–12
<b>STANDARD / BENCHMARK</b>		<b>FLUENCY</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
<b>PROFICIENCY LEVEL</b>	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	OH.L.5.	Language Standards K–12
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>PROFICIENCY</b>	L.5.2.e.	Spell grade-appropriate words correctly, consulting references as needed.

LEVEL		
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.5.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
PROFICIENCY LEVEL	L.4.4.a.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.5.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

### Ohio Learning Standards

#### Language Arts

Grade 6 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.6.	Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.6.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.6.2.b.	Spell correctly.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.6.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.6.4.	Determine or clarify the meaning of unknown and multiple-meaning words and

GRADE LEVEL INDICATOR		phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
PROFICIENCY LEVEL	L.6.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
PROFICIENCY LEVEL	L.6.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.6.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Ohio Learning Standards

### Language Arts

Grade 7 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.7.	Speaking and Listening Standards K–12
STANDARD / BENCHMARK		PRESENTATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.7.	Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.7.2.b.	Spell correctly.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.7.	Language Standards K–12



<b>STANDARD / BENCHMARK</b>		<b>KNOWLEDGE OF LANGUAGE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
<b>PROFICIENCY LEVEL</b>	L.7.3.a.	Choose language that expresses ideas precisely and concisely.
<b>PROFICIENCY LEVEL</b>	L.7.3.b.	Recognize and eliminate wordiness and redundancy.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	OH.L.7.	Language Standards K–12
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
<b>PROFICIENCY LEVEL</b>	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
<b>PROFICIENCY LEVEL</b>	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	OH.L.7.	Language Standards K–12
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Ohio Learning Standards  
Language Arts  
Grade 8 - Adopted: 2017**

<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	CCRA.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	OH.RL.8.	Reading Standards for Literature K–12
<b>STANDARD / BENCHMARK</b>		<b>CRAFT AND STRUCTURE</b>
<b>BENCHMARK / GRADE LEVEL</b>	RL.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on

INDICATOR		meaning, mood, and tone, including analogies or allusions to other texts.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SL.8.	Speaking and Listening Standards K–12
STANDARD / BENCHMARK		PRESENTATION OF KNOWLEDGE AND IDEAS
BENCHMARK / GRADE LEVEL INDICATOR	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.8.	Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.8.2.c.	Spell correctly.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.8.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
PROFICIENCY LEVEL	L.8.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.
PROFICIENCY LEVEL	L.8.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.8.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Ohio Learning Standards

### Language Arts

Grade 9 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK /	CCRA.L.	Acquire and use accurately a range of general academic and domain- specific words

GRADE LEVEL INDICATOR	6.	and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.9-10.	Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.9-10.2.c.	Spell correctly.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.9-10.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
PROFICIENCY LEVEL	L.9-10.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
PROFICIENCY LEVEL	L.9-10.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.9-10.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Ohio Learning Standards**  
**Language Arts**  
Grade 10 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
DOMAIN /	OH.L.9-	Language Standards K–12

<b>ACADEMIC CONTENT STANDARD</b>	<b>10.</b>	
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>PROFICIENCY LEVEL</b>	L.9-10.2.c.	Spell correctly.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.L.9-10.</b>	<b>Language Standards K–12</b>
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.
<b>PROFICIENCY LEVEL</b>	L.9-10.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
<b>PROFICIENCY LEVEL</b>	L.9-10.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.L.9-10.</b>	<b>Language Standards K–12</b>
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Ohio Learning Standards

### Language Arts

Grade 11 - Adopted: 2017

<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.CCR A.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.CCR A.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	CCRA.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.L.11-12.</b>	<b>Language Standards K–12</b>
<b>STANDARD / BENCHMARK</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>

BENCHMARK / GRADE LEVEL INDICATOR	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY LEVEL	L.11-12.2.b.	Spell correctly.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.11-12.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.11-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
PROFICIENCY LEVEL	L.11-12.4.a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
PROFICIENCY LEVEL	L.11-12.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.11-12.	Language Standards K–12
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	L.11-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Ohio Learning Standards

### Language Arts

Grade 12 - Adopted: 2017

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CCR A.L.	College and Career Readiness Anchor Standards for Language
STANDARD / BENCHMARK		VOCABULARY ACQUISITION AND USE
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
BENCHMARK / GRADE LEVEL INDICATOR	CCRA.L.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
DOMAIN / ACADEMIC CONTENT STANDARD	OH.L.11-12.	Language Standards K–12
STANDARD / BENCHMARK		CONVENTIONS OF STANDARD ENGLISH
BENCHMARK / GRADE LEVEL INDICATOR	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
PROFICIENCY	L.11-	Spell correctly.

<b>LEVEL</b>	<b>12.2.b.</b>	
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.L.11-12.</b>	<b>Language Standards K–12</b>
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>L.11-12.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.</b>
<b>PROFICIENCY LEVEL</b>	<b>L.11-12.4.a.</b>	<b>Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</b>
<b>PROFICIENCY LEVEL</b>	<b>L.11-12.4.d.</b>	<b>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</b>
<b>DOMAIN / ACADEMIC CONTENT STANDARD</b>	<b>OH.L.11-12.</b>	<b>Language Standards K–12</b>
<b>STANDARD / BENCHMARK</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>BENCHMARK / GRADE LEVEL INDICATOR</b>	<b>L.11-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>