

**Main Criteria:** Spelling Classroom

**Secondary Criteria:** Oklahoma Academic Standards

**Subject:** Language Arts

**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Word Jumble

Summary: Move letters with cursor to form correctly spelled word.

#### Oklahoma Academic Standards

##### Language Arts

Grade 1 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.2RF</b>	<b>Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.</b>
<b>STRAND / STANDARD</b>	<b>1.2.F.</b>	<b>Fluency - Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.</b>
<b>OBJECTIVE</b>	<b>1.2.F.1.</b>	<b>Students will read high frequency and/or common irregularly spelled grade-level words with automaticity in text.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.2RW.</b>	<b>Reading and Writing Process - Students will use a variety of recursive reading and writing processes.</b>
<b>STRAND / STANDARD</b>	<b>1.2.W.</b>	<b>Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</b>
<b>OBJECTIVE</b>	<b>1.2.W.3.</b>	<b>Students will correctly spell grade-appropriate, highly decodable words (e.g., cup, like, cart) and common, irregularly spelled sight words (e.g., the) while editing.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.1.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>1.4.R.</b>	<b>Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</b>
<b>OBJECTIVE</b>	<b>1.4.R.1.</b>	<b>Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.</b>
<b>OBJECTIVE</b>	<b>1.4.R.3.</b>	<b>Students will use context clues to determine the meaning of words with guidance and support.</b>

#### Oklahoma Academic Standards

##### Language Arts

Grade 2 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>OK.2.2RW.</b>	<b>Reading and Writing Process - Students will use a variety of recursive reading and writing processes.</b>
<b>STRAND / STANDARD</b>	<b>2.2.W.</b>	<b>Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</b>
<b>OBJECTIVE</b>	<b>2.2.W.3.</b>	<b>Students will correctly spell grade-appropriate words while editing.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.2.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>2.4.R.</b>	<b>Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</b>
<b>OBJECTIVE</b>	<b>2.4.R.1.</b>	<b>Students will acquire new academic, content-specific, grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.</b>
<b>OBJECTIVE</b>	<b>2.4.R.3.</b>	<b>Students will use context clues to determine the meaning of words with guidance and support.</b>

#### Oklahoma Academic Standards

##### Language Arts

Grade 3 - Adopted: 2016

<b>CONTENT</b>	<b>OK.3.2R</b>	<b>Reading and Writing Process - Students will use a variety of recursive reading and</b>
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<b>STANDARD / COURSE</b>	<b>W.</b>	<b>writing processes.</b>
<b>STRAND / STANDARD</b>	<b>3.2.W.</b>	<b>Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</b>
<b>OBJECTIVE</b>	<b>3.2.W.3.</b>	<b>Students will correctly spell grade-appropriate words while editing.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.3.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>3.4.R.</b>	<b>Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</b>
<b>OBJECTIVE</b>	<b>3.4.R.3.</b>	<b>Students will use context clues to determine the meaning of words or distinguish among multiple-meaning words.</b>

**Oklahoma Academic Standards**

**Language Arts**

Grade 4 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>OK.4.2R W.</b>	<b>Reading and Writing Process - Students will use a variety of recursive reading and writing processes.</b>
<b>STRAND / STANDARD</b>	<b>4.2.W.</b>	<b>Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.</b>
<b>OBJECTIVE</b>	<b>4.2.W.3.</b>	<b>Students will correctly spell grade-appropriate words while editing.</b>
<b>CONTENT STANDARD / COURSE</b>	<b>OK.4.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>4.4.R.</b>	<b>Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</b>
<b>OBJECTIVE</b>	<b>4.4.R.3.</b>	<b>Students will use context clues to determine the meaning of words or distinguish among multiple-meaning words.</b>

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**Language Arts**

Grade 5 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>OK.5.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>5.4.R.</b>	<b>Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</b>
<b>OBJECTIVE</b>	<b>5.4.R.3.</b>	<b>Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.</b>

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Grade 6 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>OK.6.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>6.4.R.</b>	<b>Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</b>
<b>OBJECTIVE</b>	<b>6.4.R.3.</b>	<b>Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.</b>

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Grade 7 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>OK.7.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>7.4.R.</b>	<b>Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</b>
<b>OBJECTIVE</b>	<b>7.4.R.3.</b>	<b>Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.</b>

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Grade 8 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>OK.8.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>8.4.R.</b>	<b>Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</b>
<b>OBJECTIVE</b>	<b>8.4.R.3.</b>	<b>Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.</b>

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Grade 9 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>OK.9.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>9.4.R.</b>	<b>Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</b>
<b>OBJECTIVE</b>	<b>9.4.R.3.</b>	<b>Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.</b>

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Grade 10 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>OK.10.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>10.4.R.</b>	<b>Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</b>
<b>OBJECTIVE</b>	<b>10.4.R.3.</b>	<b>Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.</b>

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Grade 11 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>OK.11.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>11.4.R.</b>	<b>Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</b>
<b>OBJECTIVE</b>	<b>11.4.R.3.</b>	<b>Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.</b>

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Grade 12 - Adopted: 2016

<b>CONTENT STANDARD / COURSE</b>	<b>OK.12.4.</b>	<b>Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.</b>
<b>STRAND / STANDARD</b>	<b>12.4.R.</b>	<b>Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.</b>
<b>OBJECTIVE</b>	<b>12.4.R.3.</b>	<b>Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.</b>