Spelling Classroom

Word Jumble
Summary: Move letters with cursor to form correctly spelled word.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **1** - Adopted: **2017**

TEKS	TX.110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	1.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	1.2.C.	Demonstrate and apply spelling knowledge by:
INDICATOR	1.2.C.iv.	Spelling high-frequency words from a research-based list.
TEKS	TX.110.3.	English Language Arts and Reading, Grade 1, Adopted 2017
STUDENT EXPECTATION	1.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	1.7.F.	Respond using newly acquired vocabulary as appropriate.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **2** - Adopted: **2017**

TEKS	TX.110.4.	English Language Arts and Reading, Grade 2, Adopted 2017
STUDENT EXPECTATION	2.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	2.2.C.	Demonstrate and apply spelling knowledge by:
INDICATOR	2.2.C.iv.	Spelling multisyllabic words with multiple sound-spelling patterns.
TEKS	TX.110.4.	English Language Arts and Reading, Grade 2, Adopted 2017
STUDENT EXPECTATION	2.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	2.3.B.	Use context within and beyond a sentence to determine the meaning of unfamiliar words.
TEKS	TX.110.4.	English Language Arts and Reading, Grade 2, Adopted 2017
STUDENT EXPECTATION	2.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	2.7.F.	Respond using newly acquired vocabulary as appropriate.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **3** - Adopted: **2017**

TEKS	TX.110.5.	English Language Arts and Reading, Grade 3, Adopted 2017
STUDENT EXPECTATION	3.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops

		word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	3.2.B.	Demonstrate and apply spelling knowledge by:
INDICATOR	3.2.B.iv.	Spelling multisyllabic words with multiple sound-spelling patterns.
TEKS	TX.110.5.	English Language Arts and Reading, Grade 3, Adopted 2017
STUDENT EXPECTATION	3.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	3.3.B.	Use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words.
TEKS	TX.110.5.	English Language Arts and Reading, Grade 3, Adopted 2017
STUDENT EXPECTATION	3.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	3.7.F.	Respond using newly acquired vocabulary as appropriate.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **4** - Adopted: **2017**

TEKS	TX.110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	4.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:
GRADE LEVEL EXPECTATION	4.2.B.	Demonstrate and apply spelling knowledge by:
INDICATOR	4.2.B.ii.	Spelling homophones.
INDICATOR	4.2.B.iii.	Spelling multisyllabic words with multiple sound-spelling patterns.
TEKS	TX.110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	4.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	4.3.B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	TX.110.6.	English Language Arts and Reading, Grade 4, Adopted 2017
STUDENT EXPECTATION	4.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	4.7.F.	Respond using newly acquired vocabulary as appropriate.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **5** - Adopted: **2017**

TEKS	TX.110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	5.3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	5.3.B.	Use context within and beyond a sentence to determine the relevant meaning of unfamiliar words or multiple-meaning words.
TEKS	TX.110.7.	English Language Arts and Reading, Grade 5, Adopted 2017
STUDENT EXPECTATION	5.7.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	5.7.F.	Respond using newly acquired vocabulary as appropriate.

Texas Essential Knowledge and Skills (TEKS)

TEKS	TX.110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	6.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	6.2.B.	Use context such as definition, analogy, and examples to clarify the meaning of words.
TEKS	TX.110.22.	English Language Arts and Reading, Grade 6, Adopted 2017
STUDENT EXPECTATION	6.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	6.6.F.	Respond using newly acquired vocabulary as appropriate.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **7** - Adopted: **2017**

TEKS	TX.110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	7.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	7.2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
TEKS	TX.110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	7.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	7.6.F.	Respond using newly acquired vocabulary as appropriate.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **8** - Adopted: **2017**

TEKS	TX.110.24.	English Language Arts and Reading, Grade 8, Adopted 2017
STUDENT EXPECTATION	8.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	8.2.B.	Use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words.
TEKS	TX.110.24.	English Language Arts and Reading, Grade 8, Adopted 2017
STUDENT EXPECTATION	8.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	8.6.F.	Respond using newly acquired vocabulary as appropriate.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **9** - Adopted: **2010**

TEKS	TX.110.31.	English Language Arts and Reading, English I (One Credit)
STUDENT EXPECTATION	(EI.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.32	English Language Arts and Reading, English II (One Credit)

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STUDENT EXPECTATION	(EII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.32.	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.33.	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIII.1 (B)	Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.
GRADE LEVEL EXPECTATION	EIII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.33.	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.34.	English Language Arts and Reading, English IV (One Credit)
STUDENT EXPECTATION	(EIV.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIV.1 (B)	Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.
TEKS	TX.110.34.	English Language Arts and Reading, English IV (One Credit)
STUDENT EXPECTATION	(EIV.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.

Grade **9** - Adopted: **2011**

TEKS	TX.110.47.	Reading I, II, III (One-Half to Three Credits).
STUDENT EXPECTATION	(110.47.1)	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.47.1 (A)	Apply knowledge of letter-sound correspondences, language structure, and context to recognize words.
GRADE LEVEL EXPECTATION	110.47.1 (B)	Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words.
TEKS	TX.110.48.	College Readiness and Study Skills (One-Half Credit).
STUDENT EXPECTATION	(110.48.2)	The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.48.2 (F)	Use context to determine meanings of words and phrases such as figurative language, idiomatic expressions, homonyms, and technical vocabulary.
TEKS	TX.110.52.	Creative Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.52.3)	The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:
GRADE LEVEL EXPECTATION	110.52.3 (B)	Spell with accuracy in the final draft.
TEKS	TX.110.53.	Research and Technical Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.53.4)	The student applies the conventions of usage and mechanics of written English. The student is expected to:
GRADE LEVEL EXPECTATION	110.53.4 (B)	Use correct spelling in the final draft.
TEKS	TX.110.54.	Practical Writing Skills (One-Half to One Credit).

STUDENT EXPECTATION	(110.54.1)	The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:
GRADE LEVEL EXPECTATION	110.54.1 (B)	Use correct spelling.
TEKS	TX.110.59.	Oral Interpretation I, II, III (One to Three Credits).
STUDENT EXPECTATION	(110.59.3)	Research. The student uses relevant research to promote understanding of literary works. The student is expected to:
GRADE LEVEL EXPECTATION	110.59.3 (B)	Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text.
TEKS	TX.110.59.	Oral Interpretation I, II, III (One to Three Credits).
STUDENT EXPECTATION	(110.59.6)	Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:
GRADE LEVEL EXPECTATION	110.59.6 (D)	Justify the use of dialect, pronunciation, enunciation, or articulation.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **10** - Adopted: **2010**

TEKS	TX.110.31.	English Language Arts and Reading, English I (One Credit)
STUDENT EXPECTATION	(EI.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.32.	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.32.	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.33.	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIII.1 (B)	Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.
GRADE LEVEL EXPECTATION	EIII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.33.	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.34.	English Language Arts and Reading, English IV (One Credit)
STUDENT EXPECTATION	(EIV.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIV.1 (B)	Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.
TEKS	TX.110.34.	English Language Arts and Reading, English IV (One Credit)
STUDENT EXPECTATION	(EIV.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.

Grade **10** - Adopted: **2011**

TEKS	TX.110.4	Reading I, II, III (One-Half to Three Credits).

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STUDENT EXPECTATION	(110.47.1)	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.47.1 (A)	Apply knowledge of letter-sound correspondences, language structure, and context to recognize words.
GRADE LEVEL EXPECTATION	110.47.1 (B)	Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words.
TEKS	TX.110.48.	College Readiness and Study Skills (One-Half Credit).
STUDENT EXPECTATION	(110.48.2)	The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.48.2 (F)	Use context to determine meanings of words and phrases such as figurative language, idiomatic expressions, homonyms, and technical vocabulary.
TEKS	TX.110.52.	Creative Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.52.3)	The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:
GRADE LEVEL EXPECTATION	110.52.3 (B)	Spell with accuracy in the final draft.
TEKS	TX.110.53.	Research and Technical Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.53.4)	The student applies the conventions of usage and mechanics of written English. The student is expected to:
GRADE LEVEL EXPECTATION	110.53.4 (B)	Use correct spelling in the final draft.
TEKS	TX.110.54.	Practical Writing Skills (One-Half to One Credit).
STUDENT EXPECTATION	(110.54.1)	The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:
GRADE LEVEL EXPECTATION	110.54.1 (B)	Use correct spelling.
TEKS	TX.110.59.	Oral Interpretation I, II, III (One to Three Credits).
STUDENT EXPECTATION	(110.59.3)	Research. The student uses relevant research to promote understanding of literary works. The student is expected to:
GRADE LEVEL EXPECTATION	110.59.3 (B)	Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text.
TEKS	TX.110.59.	Oral Interpretation I, II, III (One to Three Credits).
STUDENT EXPECTATION	(110.59.6)	Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:
GRADE LEVEL EXPECTATION	110.59.6 (D)	Justify the use of dialect, pronunciation, enunciation, or articulation.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **11** - Adopted: **2010**

TEKS	TX.110.31.	English Language Arts and Reading, English I (One Credit)
STUDENT EXPECTATION	(EI.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.32.	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.32.	English Language Arts and Reading, English II (One Credit)
STUDENT	(EII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are

EXPECTATION		expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.33.	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIII.1 (B)	Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.
GRADE LEVEL EXPECTATION	EIII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.33.	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.34.	English Language Arts and Reading, English IV (One Credit)
STUDENT EXPECTATION	(EIV.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIV.1 (B)	Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.
TEKS	TX.110.34.	English Language Arts and Reading, English IV (One Credit)
STUDENT EXPECTATION	(EIV.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.

Grade **11** - Adopted: **2011**

TEKS	TX.110.47.	Reading I, II, III (One-Half to Three Credits).
STUDENT EXPECTATION	(110.47.1)	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.47.1 (A)	Apply knowledge of letter-sound correspondences, language structure, and context to recognize words.
GRADE LEVEL EXPECTATION	110.47.1 (B)	Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words.
TEKS	TX.110.48.	College Readiness and Study Skills (One-Half Credit).
STUDENT EXPECTATION	(110.48.2)	The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.48.2 (F)	Use context to determine meanings of words and phrases such as figurative language, idiomatic expressions, homonyms, and technical vocabulary.
TEKS	TX.110.52.	Creative Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.52.3)	The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:
GRADE LEVEL EXPECTATION	110.52.3 (B)	Spell with accuracy in the final draft.
TEKS	TX.110.53.	Research and Technical Writing (One-Half to One Credit).
STUDENT EXPECTATION	(110.53.4)	The student applies the conventions of usage and mechanics of written English. The student is expected to:
GRADE LEVEL EXPECTATION	110.53.4 (B)	Use correct spelling in the final draft.
TEKS	TX.110.54.	Practical Writing Skills (One-Half to One Credit).
STUDENT EXPECTATION	(110.54.1)	The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:
GRADE LEVEL EXPECTATION	110.54.1 (B)	Use correct spelling.
TEKS	TX.110.59.	Oral Interpretation I, II, III (One to Three Credits).
STUDENT EXPECTATION	(110.59.3)	Research. The student uses relevant research to promote understanding of literary works. The student is expected to:

GRADE LEVEL EXPECTATION	110.59.3 (B)	Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text.
TEKS	TX.110.59.	Oral Interpretation I, II, III (One to Three Credits).
STUDENT EXPECTATION	(110.59.6)	Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:
GRADE LEVEL EXPECTATION	110.59.6 (D)	Justify the use of dialect, pronunciation, enunciation, or articulation.

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade **12** - Adopted: **2010**

TEKS	TX.110.31.	English Language Arts and Reading, English I (One Credit)
STUDENT EXPECTATION	(EI.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.32.	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.32.	English Language Arts and Reading, English II (One Credit)
STUDENT EXPECTATION	(EII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.33.	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIII.1 (B)	Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.
GRADE LEVEL EXPECTATION	EIII.1 (C)	Infer word meaning through the identification and analysis of analogies and other word relationships.
TEKS	TX.110.33.	English Language Arts and Reading, English III (One Credit)
STUDENT EXPECTATION	(EIII.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.
TEKS	TX.110.34.	English Language Arts and Reading, English IV (One Credit)
STUDENT EXPECTATION	(EIV.1)	Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:
GRADE LEVEL EXPECTATION	EIV.1 (B)	Analyze textual context (within a sentence and in larger sections of text) to draw conclusions about the nuance in word meanings.
TEKS	TX.110.34.	English Language Arts and Reading, English IV (One Credit)
STUDENT EXPECTATION	(EIV.19)	Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.

Grade **12** - Adopted: **2011**

TEKS	TX.110.47.	Reading I, II, III (One-Half to Three Credits).
STUDENT EXPECTATION	(110.47.1)	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.47.1 (A)	Apply knowledge of letter-sound correspondences, language structure, and context to recognize words.
GRADE LEVEL EXPECTATION	110.47.1 (B)	Use reference guides such as dictionaries, glossaries, and available technology to determine pronunciations of unfamiliar words.
TEKS	TX.110.4	College Readiness and Study Skills (One-Half Credit).

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STUDENT EXPECTATION	**(110.48.2)**	**The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.48.2 (F)**	**Use context to determine meanings of words and phrases such as figurative language, idiomatic expressions, homonyms, and technical vocabulary.**
TEKS	**TX.110.52 .**	**Creative Writing (One-Half to One Credit).**
STUDENT EXPECTATION	**(110.52.3)**	**The student applies the conventions of usage and the mechanics of written English to communicate clearly and effectively. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.52.3 (B)**	**Spell with accuracy in the final draft.**
TEKS	**TX.110.53 .**	**Research and Technical Writing (One-Half to One Credit).**
STUDENT EXPECTATION	**(110.53.4)**	**The student applies the conventions of usage and mechanics of written English. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.53.4 (B)**	**Use correct spelling in the final draft.**
TEKS	**TX.110.5 4.**	**Practical Writing Skills (One-Half to One Credit).**
STUDENT EXPECTATION	**(110.54.1)**	**The student uses the conventions and mechanics of written English to communicate clearly. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.54.1 (B)**	**Use correct spelling.**
TEKS	**TX.110.5 9.**	**Oral Interpretation I, II, III (One to Three Credits).**
STUDENT EXPECTATION	**(110.59.3)**	**Research. The student uses relevant research to promote understanding of literary works. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.59.3 (B)**	**Research the author, author's works, literary criticism, allusions in the text, and definitions and pronunciations of words to enhance understanding and appreciation of the chosen text.**
TEKS	**TX.110.5 9.**	**Oral Interpretation I, II, III (One to Three Credits).**
STUDENT EXPECTATION	**(110.59.6)**	**Interpretation. The student applies research and analysis to make appropriate performance choices. The student is expected to:**
GRADE LEVEL EXPECTATION	**110.59.6 (D)**	**Justify the use of dialect, pronunciation, enunciation, or articulation.**