

Main Criteria: Spelling Classroom
Secondary Criteria: Alabama Courses of Study
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Word Ladder

Summary: Sequence of words built upon the previous and advance down the ladder with each correct answer.

Alabama Courses of Study

Language Arts

Grade 1 - Adopted: 2016

STRAND / DOMAIN	AL.RF.1.	Print Concepts Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Phonics and Word Recognition
STANDARD	RF.1.22.	Know and apply grade-level phonics and word analysis skills in decoding words. [RF.1.3]
RELATED CONTENT / EXPECTATION	RF.1.22.g	Recognize and read grade-appropriate irregularly spelled words. [RF.1.3g]
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.1.38.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.1.2]
RELATED CONTENT / EXPECTATION	L.1.38.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. [L.1.2d]
RELATED CONTENT / EXPECTATION	L.1.38.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. [L.1.2e]
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.1.40.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. [L.1.5]
RELATED CONTENT / EXPECTATION	L.1.40.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy). [L.1.5c]
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.1.41.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). [L.1.6]

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Grade 2 - Adopted: 2016

STRAND / DOMAIN	AL.RF.2.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Phonics and Word Recognition
STANDARD	RF.2.20.	Know and apply grade-level phonics and word analysis skills in decoding words. [RF.2.3]
RELATED	RF.2.20.f.	Recognize and read grade-appropriate irregularly spelled words. [RF.2.3f]

CONTENT / EXPECTATION		
STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.2.36.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.2.2]
RELATED CONTENT / EXPECTATION	L.2.36.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). [L.2.2d]
STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.2.39.	Demonstrate understanding of word relationships and nuances in word meanings. [L.2.5]
RELATED CONTENT / EXPECTATION	L.2.39.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). [L.2.5a]
STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.2.40.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). [L.2.6]

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Grade 3 - Adopted: 2016

STRAND / DOMAIN	AL.RF.3.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Phonics and Word Recognition
STANDARD	RF.3.20.	Know and apply grade-level phonics and word analysis skills in decoding words. [RF.3.3]
RELATED CONTENT / EXPECTATION	RF.3.20.d.	Read grade-appropriate irregularly spelled words. [RF.3.3d]
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.3.38.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.3.2]
RELATED CONTENT / EXPECTATION	L.3.38.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). [L.3.2e]
RELATED CONTENT / EXPECTATION	L.3.38.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. [L.3.2f]
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.3.41.	Demonstrate understanding of word relationships and nuances in word meanings. [L.3.5]
RELATED CONTENT / EXPECTATION	L.3.41.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). [L.3.5b]
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE /		Vocabulary Acquisition and Use

CATEGORY		
STANDARD	L.3.42.	Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6]

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Grade 4 - Adopted: 2016

STRAND / DOMAIN	AL.L.4.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.4.39.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.4.2]
RELATED CONTENT / EXPECTATION	L.4.39.d.	Spell grade-appropriate words correctly, consulting references as needed. [L.4.2d]
STRAND / DOMAIN	AL.L.4.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.4.43.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). [L.4.6]

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Grade 5 - Adopted: 2016

STRAND / DOMAIN	AL.L.5.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.5.39.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.5.2]
RELATED CONTENT / EXPECTATION	L.5.39.e.	Spell grade-appropriate words correctly, consulting references as needed. [L.5.2e]

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Grade 6 - Adopted: 2016

STRAND / DOMAIN	AL.L.6.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.6.38.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.6.2]
RELATED CONTENT / EXPECTATION	L.6.38.b.	Spell correctly. [L.6.2b]
STRAND / DOMAIN	AL.L.6.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.6.42.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.6.6]

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Grade 7 - Adopted: 2016

STRAND / DOMAIN	AL.SL.7.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas
STANDARD	SL.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. [SL.7.4]
STRAND / DOMAIN	AL.L.7.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.7.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.7.2]
RELATED CONTENT / EXPECTATION	L.7.37.b.	Spell correctly. [L.7.2b]
STRAND / DOMAIN	AL.L.7.	Language Standards
OBJECTIVE / CATEGORY		Knowledge of Language
STANDARD	L.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. [L.7.3]
RELATED CONTENT / EXPECTATION	L.7.38.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. [L.7.3a]
STRAND / DOMAIN	AL.L.7.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.7.41.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.7.6]

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Grade 8 - Adopted: 2016

STRAND / DOMAIN	AL.SL.8.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas
STANDARD	SL.8.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. [SL.8.4]
STRAND / DOMAIN	AL.L.8.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.8.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.8.2]
RELATED CONTENT / EXPECTATION	L.8.37.c.	Spell correctly. [L.8.2c]
STRAND / DOMAIN	AL.L.8.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.8.41.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.8.6]

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Grade 9 - Adopted: 2016

STRAND / DOMAIN	AL.L.9.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.9.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.9-10.2]
RELATED CONTENT / EXPECTATION	L.9.37.d.	Spell correctly. [L.9-10.2c]
STRAND / DOMAIN	AL.L.9.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.9.41.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.9-10.6]

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Grade 10 - Adopted: 2016

STRAND / DOMAIN	AL.L.10.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.10.38.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.9-10.2]
RELATED CONTENT / EXPECTATION	L.10.38.c.	Spell correctly. [L.9-10.2c]
STRAND / DOMAIN	AL.L.10.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.10.42.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.9-10.6]

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Grade 11 - Adopted: 2016

STRAND / DOMAIN	AL.L.11.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.11.36.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.11-12.2]
RELATED CONTENT / EXPECTATION	L.11.36.b.	Spell correctly. [L.11-12.2b]
STRAND / DOMAIN	AL.L.11.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.11.40.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.11-12.6]

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Grade **12** - Adopted: **2016**

STRAND / DOMAIN	AL.L.12.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.12.36.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.11-12.2]
RELATED CONTENT / EXPECTATION	L.12.36.b	Spell correctly. [L.11-12.2b]
STRAND / DOMAIN	AL.L.12.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.12.40.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.11-12.6]

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