

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Arizona's College and Career Ready Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Word Ladder

Summary: Sequence of words built upon the previous and advance down the ladder with each correct answer.

#### Arizona's College and Career Ready Standards

#### Language Arts

Grade 1 - Adopted: 2016

<b>STRAND</b>	<b>AZ.1.RF.</b>	<b>Reading Standards: Foundational Skills</b>
<b>CONCEPT / STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	1.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	1.RF.3.f.	Recognize and read grade-appropriate irregularly spelled words.
<b>STRAND</b>	<b>AZ.1.WF.</b>	<b>Writing Standards: Foundational Skills</b>
<b>CONCEPT / STANDARD</b>		<b>Spelling</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	1.WF.3.a.	Spell common, regular, single-syllable words using:
<b>GRADE LEVEL EXPECTATION</b>	1.WF.3.a.1.	Short vowels and single consonants.
<b>STRAND</b>	<b>AZ.1.WF.</b>	<b>Writing Standards: Foundational Skills</b>
<b>CONCEPT / STANDARD</b>		<b>Spelling</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	1.WF.3.d.	Spell grade-level appropriate words in English as found in a research-based list, including:
<b>GRADE LEVEL EXPECTATION</b>	1.WF.3.d.1.	Irregular words (e.g., said, what, are, they, was).
<b>STRAND</b>	<b>AZ.1.WF.</b>	<b>Writing Standards: Foundational Skills</b>
<b>CONCEPT / STANDARD</b>		<b>Spelling</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	1.WF.3.	Know and apply phonics and word analysis skills when encoding words.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	1.WF.3.e.	Spell unfamiliar words phonetically, applying phonemic awareness and spelling conventions.
<b>STRAND</b>	<b>AZ.1.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE /</b>	1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

PROFICIENCY LEVEL		
OBJECTIVE / GRADE LEVEL EXPECTATION	1.L.5.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
STRAND	AZ.1.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	1.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

Arizona's College and Career Ready Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND	AZ.2.WF.	Writing Standards: Foundational Skills
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.WF.3.	Know and apply phonics and word analysis skills when encoding words.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.WF.3.d.	Spell grade-level appropriate words in English, as found in a research-based list, including:
GRADE LEVEL EXPECTATION	2.WF.3.d.1.	Irregular words (e.g., against, many, enough, does).
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	2.L.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
STRAND	AZ.2.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Arizona's College and Career Ready Standards

Language Arts

Grade 3 - Adopted: 2016

STRAND	AZ.3.RF.	Reading Standards: Foundational Skills
CONCEPT / STANDARD		Phonics and Word Recognition
PERFORMANCE OBJECTIVE /	3.RF.3.	Know and apply phonics and word analysis skills in decoding one-syllable or multisyllabic words

PROFICIENCY LEVEL		
OBJECTIVE / GRADE LEVEL EXPECTATION	3.RF.3.d.	Read grade-level appropriate irregularly spelled words.
STRAND	AZ.3.WF	<b>Writing Standards: Foundational Skills</b>
CONCEPT / STANDARD		Spelling
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.WF.3.	Know and apply spelling conventions and patterns
OBJECTIVE / GRADE LEVEL EXPECTATION	3.WF.3.e.	Spell grade-level appropriate words in English, as found in a research-based list, including:
GRADE LEVEL EXPECTATION	3.WF.3.e. 1.	Irregular words.
STRAND	AZ.3.L.	<b>Language Standards</b>
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	3.L.5.	Demonstrate understanding of word relationships and nuances in word meanings
OBJECTIVE / GRADE LEVEL EXPECTATION	3.L.5.b.	Identify real-life connections between words and their uses (e.g., describe people who are friendly or helpful)

Arizona's College and Career Ready Standards  
Language Arts

Grade 4 - Adopted: 2016

STRAND	AZ.4.L.	<b>Language Standards</b>
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing
OBJECTIVE / GRADE LEVEL EXPECTATION	4.L.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
STRAND	AZ.4.L.	<b>Language Standards</b>
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	4.L.6.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

Arizona's College and Career Ready Standards  
Language Arts

Grade 5 - Adopted: 2016

STRAND	AZ.5.L.	<b>Language Standards</b>
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	5.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	5.L.2.e.	Spell grade-appropriate words correctly, consulting references as needed.

**Language Arts**

Grade 6 - Adopted: 2016

<b>STRAND</b>	<b>AZ.6.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	6.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	6.L.2.b.	Use correct spelling.
<b>STRAND</b>	<b>AZ.6.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	6.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Arizona's College and Career Ready Standards**

**Language Arts**

Grade 7 - Adopted: 2016

<b>STRAND</b>	<b>AZ.7.SL.</b>	<b>Speaking and Listening Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	7.SL.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, appropriate vocabulary, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>STRAND</b>	<b>AZ.7.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	7.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	7.L.2.b.	Use correct spelling.
<b>STRAND</b>	<b>AZ.7.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Knowledge of Language</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
<b>STRAND</b>	<b>AZ.7.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	7.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Arizona's College and Career Ready Standards**

**Language Arts**

Grade 8 - Adopted: 2016

<b>STRAND</b>	<b>AZ.8.SL.</b>	<b>Speaking and Listening Standards</b>
<b>CONCEPT /</b>		<b>Presentation of Knowledge and Ideas</b>

<b>STANDARD</b>		
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	8.SL.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
<b>STRAND</b>	AZ.8.L.	Language Standards
<b>CONCEPT / STANDARD</b>		Conventions of Standard English
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	8.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	8.L.2.c.	Use correct spelling.
<b>STRAND</b>	AZ.8.L.	Language Standards
<b>CONCEPT / STANDARD</b>		Vocabulary Acquisition and Use
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	8.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Arizona's College and Career Ready Standards**

**Language Arts**

Grade 9 - Adopted: 2016

<b>STRAND</b>	AZ.9-10.L.	Language Standards
<b>CONCEPT / STANDARD</b>		Conventions of Standard English
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	9-10.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	9-10.L.2.c.	Use correct spelling.
<b>STRAND</b>	AZ.9-10.L.	Language Standards
<b>CONCEPT / STANDARD</b>		Vocabulary Acquisition and Use
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	9-10.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Arizona's College and Career Ready Standards**

**Language Arts**

Grade 10 - Adopted: 2016

<b>STRAND</b>	AZ.9-10.L.	Language Standards
<b>CONCEPT / STANDARD</b>		Conventions of Standard English
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	9-10.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	9-10.L.2.c.	Use correct spelling.
<b>STRAND</b>	AZ.9-10.L.	Language Standards
<b>CONCEPT / STANDARD</b>		Vocabulary Acquisition and Use

<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>9-10.L.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
--	------------------	--

**Arizona's College and Career Ready Standards**

**Language Arts**

Grade 11 - Adopted: 2016

<b>STRAND</b>	<b>AZ.11-12.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>11-12.L.2.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>11-12.L.2.b.</b>	<b>Use correct spelling.</b>
<b>STRAND</b>	<b>AZ.11-12.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>11-12.L.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Arizona's College and Career Ready Standards**

**Language Arts**

Grade 12 - Adopted: 2016

<b>STRAND</b>	<b>AZ.11-12.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>11-12.L.2.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	<b>11-12.L.2.b.</b>	<b>Use correct spelling.</b>
<b>STRAND</b>	<b>AZ.11-12.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>11-12.L.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>