

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Utah Core Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Word Ladder

Summary: Sequence of words built upon the previous and advance down the ladder with each correct answer.

#### Utah Core Standards

##### Language Arts

Grade 1 - Adopted: 2013

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.R F.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>OBJECTIVE / STRAND</b>		<b>PHONICS AND WORD RECOGNITION</b>
<b>INDICATOR / CLUSTER</b>	<b>RF.1.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION / STANDARD</b>	<b>RF.1.3.g.</b>	Recognize and read grade-appropriate irregularly spelled words.
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 1.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>SL.1.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION / STANDARD</b>	<b>SL.1.2.d.</b>	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
<b>EXPECTATION / STANDARD</b>	<b>SL.1.2.e.</b>	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 1.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>INDICATOR / CLUSTER</b>	<b>SL.1.5.</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>EXPECTATION / STANDARD</b>	<b>SL.1.5.c.</b>	Identify real-life connections between words and their use (e.g., note places at home that are cozy).
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 1.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>INDICATOR / CLUSTER</b>	<b>SL.1.6.</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).

#### Utah Core Standards

##### Language Arts

Grade 2 - Adopted: 2013

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 2.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.2.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION / STANDARD	L.2.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
STANDARD / AREA OF LEARNING	UT.CC.L. 2.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / STANDARD	L.2.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).
STANDARD / AREA OF LEARNING	UT.CC.L. 2.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

### Utah Core Standards

#### Language Arts

Grade 3 - Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.R F.3.	Reading Standards: Foundational Skills
OBJECTIVE / STRAND		PHONICS AND WORD RECOGNITION
INDICATOR / CLUSTER	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION / STANDARD	RF.3.3.d.	Read grade-appropriate irregularly spelled words.
STANDARD / AREA OF LEARNING	UT.CC.L. 3.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.3.2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION / STANDARD	L.3.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
STANDARD / AREA OF LEARNING	UT.CC.L. 3.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION / STANDARD	L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STANDARD / AREA OF LEARNING	UT.CC.L. 3.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

### Utah Core Standards

#### Language Arts

**Grade 4 - Adopted: 2013**

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 4.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.4.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / STANDARD</b>	<b>L.4.2.d.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed.</b>
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 4.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>INDICATOR / CLUSTER</b>	<b>L.4.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</b>

**Utah Core Standards**

**Language Arts**

**Grade 5 - Adopted: 2013**

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 5.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.5.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / STANDARD</b>	<b>L.5.2.e.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed.</b>

**Utah Core Standards**

**Language Arts**

**Grade 6 - Adopted: 2013**

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 6.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.6.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / STANDARD</b>	<b>L.6.2.b.</b>	<b>Spell correctly.</b>
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 6.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>INDICATOR / CLUSTER</b>	<b>L.6.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Utah Core Standards**

**Language Arts**

**Grade 7 - Adopted: 2013**

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.SL .7.</b>	<b>Speaking and Listening Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>PRESENTATION OF KNOWLEDGE AND IDEAS</b>
<b>INDICATOR /</b>	<b>SL.7.4.</b>	<b>Present claims and findings, emphasizing salient points in a focused, coherent</b>

CLUSTER		manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD / AREA OF LEARNING	UT.CC.L. 7.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.7.2.b.	Spell correctly.
STANDARD / AREA OF LEARNING	UT.CC.L. 7.	Language Standards
OBJECTIVE / STRAND		KNOWLEDGE OF LANGUAGE
INDICATOR / CLUSTER	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION / STANDARD	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / AREA OF LEARNING	UT.CC.L. 7.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### Utah Core Standards

#### Language Arts

Grade 8 - Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.SL .8.	Speaking and Listening Standards
OBJECTIVE / STRAND		PRESENTATION OF KNOWLEDGE AND IDEAS
INDICATOR / CLUSTER	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD / AREA OF LEARNING	UT.CC.L. 8.	Language Standards
OBJECTIVE / STRAND		CONVENTIONS OF STANDARD ENGLISH
INDICATOR / CLUSTER	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION / STANDARD	L.8.2.c.	Spell correctly.
STANDARD / AREA OF LEARNING	UT.CC.L. 8.	Language Standards
OBJECTIVE / STRAND		VOCABULARY ACQUISITION AND USE
INDICATOR / CLUSTER	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### Utah Core Standards

#### Language Arts

Grade 9 - Adopted: 2013

STANDARD / AREA OF LEARNING	UT.CC.L. 9-10.	Language Standards
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<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.9-10.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / STANDARD</b>	<b>L.9-10.2.c.</b>	<b>Spell correctly.</b>
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 9-10.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>INDICATOR / CLUSTER</b>	<b>L.9-10.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

### Utah Core Standards

#### Language Arts

Grade 10 - Adopted: 2013

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 9-10.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.9-10.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / STANDARD</b>	<b>L.9-10.2.c.</b>	<b>Spell correctly.</b>
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 9-10.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>INDICATOR / CLUSTER</b>	<b>L.9-10.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

### Utah Core Standards

#### Language Arts

Grade 11 - Adopted: 2013

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 11-12.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / STANDARD</b>	<b>L.11-12.2.b.</b>	<b>Spell correctly.</b>
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 11-12.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>INDICATOR / CLUSTER</b>	<b>L.11-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

### Utah Core Standards

## Language Arts

Grade **12** - Adopted: **2013**

<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 11-12.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>CONVENTIONS OF STANDARD ENGLISH</b>
<b>INDICATOR / CLUSTER</b>	<b>L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION / STANDARD</b>	<b>L.11-12.2.b.</b>	<b>Spell correctly.</b>
<b>STANDARD / AREA OF LEARNING</b>	<b>UT.CC.L. 11-12.</b>	<b>Language Standards</b>
<b>OBJECTIVE / STRAND</b>		<b>VOCABULARY ACQUISITION AND USE</b>
<b>INDICATOR / CLUSTER</b>	<b>L.11-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>