Main Criteria: Spelling Classroom

Secondary Criteria: New Hampshire College and Career Ready Standards

Subject: Language Arts

Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Word Search

Summary: Students are presented a word bank and they must find each word hidden in the puzzle.

Language Arts

Grade 1 - Adopted: 2010

STRAND / STANDARD	NH.CC.R F.1.	Reading Standards: Foundational Skills	
STANDARD / GLE		Phonics and Word Recognition	
GRADE LEVEL EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.	
EXPECTATION	RF.1.3(g)	Recognize and read grade-appropriate irregularly spelled words.	
STRAND / STANDARD	NH.CC.L. 1.	Language Standards	
STANDARD / GLE		Conventions of Standard English	
GRADE LEVEL EXPECTATION	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
EXPECTATION	L.1.2(d)	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	
EXPECTATION	L.1.2(e)	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	
STRAND / STANDARD	NH.CC.L. 1.	Language Standards	
STANDARD / GLE		Vocabulary Acquisition and Use	
GRADE LEVEL EXPECTATION	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	
EXPECTATION	L.1.5(c)	Identify real-life connections between words and their use (e.g., note places at home that are cozy).	

New Hampshire College and Career Ready Standards

Language Arts

Grade 2 - Adopted: 2010

STRAND / STANDARD	NH.CC.L. 2.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.2.2(d)	Generalize learned spelling patterns when writing words (e.g., cage>badge; boy>boil).
STRAND / STANDARD	NH.CC.L. 2.	Language Standards
		Language Standards Vocabulary Acquisition and Use
STANDARD /		

Language Arts

Grade 3 - Adopted: 2010

STRAND / STANDARD	NH.CC.R F.3.	Reading Standards: Foundational Skills
STANDARD / GLE		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.3.3(d)	Read grade-appropriate irregularly spelled words.
STRAND / STANDARD	NH.CC.L. 3.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.3.2(e)	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
EXPECTATION	L.3.2(f)	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
STRAND / STANDARD	NH.CC.L. 3.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.3.5(b)	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STRAND / STANDARD	NH.CC.L. 3.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.3.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

New Hampshire College and Career Ready Standards Language Arts

Grade 4 - Adopted: 2010

STRAND / STANDARD	NH.CC.L. 4.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.4.2(d)	Spell grade-appropriate words correctly, consulting references as needed.
STRAND /	NH CC I	Language Chandanda
STANDARD	4.	Language Standards
		Vocabulary Acquisition and Use

New Hampshire College and Career Ready Standards

Language Arts

Grade 5 - Adopted: 2010

STRAND / STANDARD	NH.CC.L. 5.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL	L.5.2.	Demonstrate command of the conventions of standard English capitalization,

EXPECTATION		punctuation, and spelling when writing.
EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.

New Hampshire College and Career Ready Standards Language Arts

Grade 6 - Adopted: 2010

STRAND / STANDARD	NH.CC.L.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.6.2(b)	Spell correctly.
STRAND / STANDARD	NH.CC.L. 6.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION		Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

New Hampshire College and Career Ready Standards

Language Arts

Grade 7 - Adopted: 2010

STRAND / STANDARD	NH.CC.L. 7.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.7.2(b)	Spell correctly.
STRAND / STANDARD	NH.CC.L. 7.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

New Hampshire College and Career Ready Standards

Language Arts

Grade 8 - Adopted: 2010

STRAND / STANDARD	NH.CC.L. 8.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.8.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.8.2(c)	Spell correctly.
STRAND /	NH CC I	Language Standards
STANDARD	8.	
		Vocabulary Acquisition and Use

New Hampshire College and Career Ready Standards

Language Arts

Grade 9 - Adopted: 2010

STRAND / STANDARD	NH.CC.L. 9-10.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.9- 10.2(c)	Spell correctly.
STRAND / STANDARD	NH.CC.L. 9-10.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

New Hampshire College and Career Ready Standards

Language Arts

Grade **10** - Adopted: **2010**

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STRAND / STANDARD	NH.CC.L. 9-10.	Language Standards		
STANDARD / GLE		Conventions of Standard English		
GRADE LEVEL EXPECTATION	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
EXPECTATION	L.9- 10.2(c)	Spell correctly.		
STRAND / STANDARD	NH.CC.L. 9-10.	Language Standards		
STANDARD / GLE		Vocabulary Acquisition and Use		
GRADE LEVEL EXPECTATION	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.		

New Hampshire College and Career Ready Standards

Language Arts

Grade **11** - Adopted: **2010**

STRAND / STANDARD	NH.CC.L. 11-12.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.11- 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.11- 12.2(b)	Spell correctly.
STRAND / STANDARD	NH.CC.L. 11-12.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.11- 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

New Hampshire College and Career Ready Standards

Language Arts

Grade **12** - Adopted: **2010**

STRAND / STANDARD	NH.CC.L. 11-12.	Language Standards
STANDARD / GLE		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.11- 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.11- 12.2(b)	Spell correctly.
STRAND / STANDARD	NH.CC.L. 11-12.	Language Standards
STANDARD / GLE		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.11- 12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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