

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** South Carolina Standards & Learning  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Word Search

Summary: Students are presented a word bank and they must find each word hidden in the puzzle.

**South Carolina Standards & Learning**  
**Language Arts**  
Grade 1 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>SC.1.RL.</b>	<b>Reading – Literary Text (RL)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	<b>1.RL.P.</b>	<b>Principles of Reading (P)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>1.RL.P.3.</b>	<b>Know and apply grade-level phonics and word analysis skills when decoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>1.RL.P.3.6.</b>	<b>Recognize and read grade-appropriate irregularly spelled words.</b>
<b>STANDARD / COURSE</b>	<b>SC.1.RL.</b>	<b>Reading – Literary Text (RL)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	<b>1.RL.LCS</b>	<b>Language, Craft, and Structure (LCS)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>1.RL.LCS.10.</b>	<b>Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>1.RL.LCS.10.2.</b>	<b>Identify new meanings for familiar words and apply them accurately.</b>
<b>STANDARD / COURSE</b>	<b>SC.1.RI.</b>	<b>Reading – Informational Text (RI)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	<b>1.RI.P.</b>	<b>Principles of Reading (P)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>1.RI.P.3.</b>	<b>Know and apply grade-level phonics and word analysis skills when decoding words.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>1.RI.P.3.6.</b>	<b>Recognize and read grade-appropriate irregularly spelled words.</b>
<b>STANDARD / COURSE</b>	<b>SC.1.RI.</b>	<b>Reading – Informational Text (RI)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	<b>1.RI.LCS.</b>	<b>Language, Craft, and Structure (LCS)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>1.RI.LCS.9.</b>	<b>Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>1.RI.LCS.9.2.</b>	<b>Identify new meanings for familiar words and apply them accurately.</b>
<b>STANDARD / COURSE</b>	<b>SC.1.W.</b>	<b>Writing (W)</b>
<b>KNOWLEDGE</b>	<b>1.W.L.</b>	<b>Language (L)</b>

<b>AND SKILLS / ESSENTIAL QUESTION</b>		
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	1.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	1.W.L.5.3.	Use conventional spelling for words with common spelling patterns.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	1.W.L.5.4.	Spell unknown words phonetically; spell common irregularly-spelled, grade-appropriate high-frequency words.

**South Carolina Standards & Learning**  
**Language Arts**  
Grade 2 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>SC.2.W.</b>	<b>Writing (W)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	2.W.L.	Language (L)
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	2.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	2.W.L.5.3.	Generalize learned spelling patterns and word families.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	2.W.L.5.4.	Correctly spell words with short and long vowel sounds, r-controlled vowels, consonant-blend patterns, and common irregularly-spelled grade-appropriate high-frequency words.

**South Carolina Standards & Learning**  
**Language Arts**  
Grade 3 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>SC.3.RL.</b>	<b>Reading – Literary Text (RL)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	3.RL.P.	Principles of Reading (P)
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	3.RL.P.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	3.RL.P.3. 6.	Read grade-appropriate irregularly spelled words.
<b>STANDARD / COURSE</b>	<b>SC.3.RI.</b>	<b>Reading – Informational Text (RI)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	3.RI.P.	Principles of Reading (P)
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	3.RI.P.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	3.RI.P.3. 6.	Read grade-appropriate irregularly spelled words.
<b>STANDARD / COURSE</b>	<b>SC.3.W.</b>	<b>Writing (W)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	3.W.L.	Language (L)
<b>PERFORMANCE</b>	3.W.L.5.	Demonstrate command of the conventions of standard English capitalization,

DESCRIPTOR / STANDARD		punctuation, and spelling when writing.
GRADE LEVEL EXAMPLE / STAGE	3.W.L.5.3.	Use conventional spelling for high- frequency words, previously studied words, and for adding suffixes to base words.
GRADE LEVEL EXAMPLE / STAGE	3.W.L.5.4.	Use spelling patterns and generalizations.

**South Carolina Standards & Learning**

**Language Arts**

Grade 4 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>SC.4.RL.</b>	<b>Reading – Literary Text (RL)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	4.RL.LCS.	Language, Craft, and Structure (LCS)
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	4.RL.LCS.10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	4.RL.LCS.10.1.	Use definitions, examples, and restatements to determine the meaning of words or phrases.
<b>STANDARD / COURSE</b>	<b>SC.4.RI.</b>	<b>Reading – Informational Text (RI)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	4.RI.LCS.	Language, Craft, and Structure (LCS)
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	4.RI.LCS.9.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	4.RI.LCS.9.1.	Use definitions, examples, and restatements to determine the meaning of words or phrases.
<b>STANDARD / COURSE</b>	<b>SC.4.W.</b>	<b>Writing (W)</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	4.W.L.	Language (L)
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	4.W.L.5.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	4.W.L.5.4.	Use spelling patterns and generalizations.

**South Carolina Standards & Learning**

**Language Arts**

Grade 9 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>SC.E4.</b>	<b>English 4</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	E4.W.	Writing (W)
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	E4.W.L.5.	Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>GRADE LEVEL EXAMPLE / STAGE</b>	E4.W.L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

**Language Arts**

Grade 10 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>SC.E4.</b>	<b>English 4</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	<b>E4.W.</b>	<b>Writing (W)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>E4.W.L.5.</b>	<b>Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>E4.W.L.5. 2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.</b>

**South Carolina Standards & Learning**

**Language Arts**

Grade 11 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>SC.E4.</b>	<b>English 4</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	<b>E4.W.</b>	<b>Writing (W)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>E4.W.L.5.</b>	<b>Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>E4.W.L.5. 2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.</b>

**South Carolina Standards & Learning**

**Language Arts**

Grade 12 - Adopted: 2015

<b>STANDARD / COURSE</b>	<b>SC.E4.</b>	<b>English 4</b>
<b>KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION</b>	<b>E4.W.</b>	<b>Writing (W)</b>
<b>PERFORMANCE DESCRIPTOR / STANDARD</b>	<b>E4.W.L.5.</b>	<b>Language (L): Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>GRADE LEVEL EXAMPLE / STAGE</b>	<b>E4.W.L.5. 2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.</b>