

Main Criteria: Spelling Classroom
Secondary Criteria: Alabama Courses of Study
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Writing Sentences

Summary: Hear each word and then type in a sentence using the word in context.

Alabama Courses of Study

Language Arts

Grade 1 - Adopted: 2016

STRAND / DOMAIN	AL.RF.1.	Print Concepts Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Phonics and Word Recognition
STANDARD	RF.1.22.	Know and apply grade-level phonics and word analysis skills in decoding words. [RF.1.3]
RELATED CONTENT / EXPECTATION	RF.1.22.g	Recognize and read grade-appropriate irregularly spelled words. [RF.1.3g]
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.1.37.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.1.1]
RELATED CONTENT / EXPECTATION	L.1.37.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop). [L.1.1c]
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.1.38.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.1.2]
RELATED CONTENT / EXPECTATION	L.1.38.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. [L.1.2d]
RELATED CONTENT / EXPECTATION	L.1.38.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. [L.1.2e]
STRAND / DOMAIN	AL.L.1.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.1.40.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. [L.1.5]
RELATED CONTENT / EXPECTATION	L.1.40.c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy). [L.1.5c]

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Grade 2 - Adopted: 2016

STRAND / DOMAIN	AL.RF.2.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Phonics and Word Recognition
STANDARD	RF.2.20.	Know and apply grade-level phonics and word analysis skills in decoding words.

		[RF.2.3]
RELATED CONTENT / EXPECTATION	RF.2.20.f.	Recognize and read grade-appropriate irregularly spelled words. [RF.2.3f]
STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.2.35.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.2.1]
RELATED CONTENT / EXPECTATION	L.2.35.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). [L.2.1f]
STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.2.36.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.2.2]
RELATED CONTENT / EXPECTATION	L.2.36.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). [L.2.2d]
STRAND / DOMAIN	AL.L.2.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.2.39.	Demonstrate understanding of word relationships and nuances in word meanings. [L.2.5]
RELATED CONTENT / EXPECTATION	L.2.39.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). [L.2.5a]

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Grade 3 - Adopted: 2016

STRAND / DOMAIN	AL.RF.3.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Phonics and Word Recognition
STANDARD	RF.3.20.	Know and apply grade-level phonics and word analysis skills in decoding words. [RF.3.3]
RELATED CONTENT / EXPECTATION	RF.3.20.d.	Read grade-appropriate irregularly spelled words. [RF.3.3d]
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.3.38.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.3.2]
RELATED CONTENT / EXPECTATION	L.3.38.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness). [L.3.2e]
RELATED CONTENT / EXPECTATION	L.3.38.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. [L.3.2f]
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.3.41.	Demonstrate understanding of word relationships and nuances in word meanings. [L.3.5]
RELATED CONTENT /	L.3.41.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). [L.3.5b]

EXPECTATION		
STRAND / DOMAIN	AL.L.3.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.3.42.	Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). [L.3.6]

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Grade 4 - Adopted: 2016

STRAND / DOMAIN	AL.L.4.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.4.38.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.4.1]
RELATED CONTENT / EXPECTATION	L.4.38.f.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. [L.4.1f]
STRAND / DOMAIN	AL.L.4.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.4.39.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.4.2]
RELATED CONTENT / EXPECTATION	L.4.39.d.	Spell grade-appropriate words correctly, consulting references as needed. [L.4.2d]
STRAND / DOMAIN	AL.L.4.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.4.43.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). [L.4.6]

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Grade 5 - Adopted: 2016

STRAND / DOMAIN	AL.L.5.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.5.39.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.5.2]
RELATED CONTENT / EXPECTATION	L.5.39.e.	Spell grade-appropriate words correctly, consulting references as needed. [L.5.2e]

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Grade 6 - Adopted: 2016

STRAND / DOMAIN	AL.L.6.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.6.37.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.6.1]
RELATED	L.6.37.f.	Recognize variations from Standard English in their own and others' writing and

CONTENT / EXPECTATION		speaking, and identify and use strategies to improve expression in conventional language. [L.6.1e]
STRAND / DOMAIN	AL.L.6.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.6.38.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.6.2]
RELATED CONTENT / EXPECTATION	L.6.38.b.	Spell correctly. [L.6.2b]
STRAND / DOMAIN	AL.L.6.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.6.42.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.6.6]

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Grade 7 - Adopted: 2016

STRAND / DOMAIN	AL.SL.7.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas
STANDARD	SL.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. [SL.7.4]
STRAND / DOMAIN	AL.L.7.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.7.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.7.2]
RELATED CONTENT / EXPECTATION	L.7.37.b.	Spell correctly. [L.7.2b]
STRAND / DOMAIN	AL.L.7.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.7.41.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.7.6]

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Grade 8 - Adopted: 2016

STRAND / DOMAIN	AL.SL.8.	Speaking and Listening Standards
OBJECTIVE / CATEGORY		Presentation of Knowledge and Ideas
STANDARD	SL.8.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. [SL.8.4]
STRAND / DOMAIN	AL.L.8.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.8.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.8.2]
RELATED	L.8.37.c.	Spell correctly. [L.8.2c]

CONTENT / EXPECTATION		
STRAND / DOMAIN	AL.L.8.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.8.41.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.8.6]

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Grade **9** - Adopted: **2016**

STRAND / DOMAIN	AL.L.9.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.9.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.9-10.2]
RELATED CONTENT / EXPECTATION	L.9.37.d.	Spell correctly. [L.9-10.2c]
STRAND / DOMAIN	AL.L.9.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.9.41.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.9-10.6]

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Grade **10** - Adopted: **2016**

STRAND / DOMAIN	AL.L.10.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.10.38.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.9-10.2]
RELATED CONTENT / EXPECTATION	L.10.38.c.	Spell correctly. [L.9-10.2c]
STRAND / DOMAIN	AL.L.10.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.10.42.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.9-10.6]

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Grade **11** - Adopted: **2016**

STRAND / DOMAIN	AL.L.11.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.11.35.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.11-12.1]

RELATED CONTENT / EXPECTATION	L.11.35.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. [L.11-12.1a]
STRAND / DOMAIN	AL.L.11.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.11.36.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.11-12.2]
RELATED CONTENT / EXPECTATION	L.11.36.b.	Spell correctly. [L.11-12.2b]
STRAND / DOMAIN	AL.L.11.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.11.40.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.11-12.6]

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Grade 12 - Adopted: 2016

STRAND / DOMAIN	AL.L.12.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.12.35.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.11-12.1]
RELATED CONTENT / EXPECTATION	L.12.35.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. [L.11-12.1a]
STRAND / DOMAIN	AL.L.12.	Language Standards
OBJECTIVE / CATEGORY		Conventions of Standard English
STANDARD	L.12.36.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.11-12.2]
RELATED CONTENT / EXPECTATION	L.12.36.b.	Spell correctly. [L.11-12.2b]
STRAND / DOMAIN	AL.L.12.	Language Standards
OBJECTIVE / CATEGORY		Vocabulary Acquisition and Use
STANDARD	L.12.40.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. [L.11-12.6]