

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Alaska Content and Performance Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Writing Sentences

Summary: Hear each word and then type in a sentence using the word in context.

#### Alaska Content and Performance Standards

##### Language Arts

Grade 1 - Adopted: 2012

<b>PERFORMANCE / CONTENT STANDARD</b>	<b>AK.RF.1.</b>	<b>Foundational Skills</b>
<b>GRADE LEVEL EXPECTATION / STRAND</b>		<b>Phonics and Word Recognition</b>
<b>GOAL</b>	<b>RF.1.3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>INDICATOR</b>	<b>RF.1.3.g.</b>	<b>Recognize and read grade-appropriate irregularly spelled words.</b>
<b>PERFORMANCE / CONTENT STANDARD</b>	<b>AK.L.1.</b>	<b>Language Standards</b>
<b>GRADE LEVEL EXPECTATION / STRAND</b>		<b>Conventions of Standard English</b>
<b>GOAL</b>	<b>L.1.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>INDICATOR</b>	<b>L.1.1.c.</b>	<b>Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</b>
<b>PERFORMANCE / CONTENT STANDARD</b>	<b>AK.L.1.</b>	<b>Language Standards</b>
<b>GRADE LEVEL EXPECTATION / STRAND</b>		<b>Conventions of Standard English</b>
<b>GOAL</b>	<b>L.1.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>L.1.2.d.</b>	<b>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</b>
<b>INDICATOR</b>	<b>L.1.2.e.</b>	<b>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</b>
<b>PERFORMANCE / CONTENT STANDARD</b>	<b>AK.L.1.</b>	<b>Language Standards</b>
<b>GRADE LEVEL EXPECTATION / STRAND</b>		<b>Vocabulary Acquisition and Use</b>
<b>GOAL</b>	<b>L.1.5.</b>	<b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>L.1.5.c.</b>	<b>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</b>

#### Alaska Content and Performance Standards

##### Language Arts

Grade 2 - Adopted: 2012

<b>PERFORMANCE / CONTENT STANDARD</b>	<b>AK.L.2.</b>	<b>Language Standards</b>
<b>GRADE LEVEL EXPECTATION / STRAND</b>		<b>Conventions of Standard English</b>

<b>STRAND</b>		
<b>GOAL</b>	L.2.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>INDICATOR</b>	L.2.1.f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
<b>PERFORMANCE / CONTENT STANDARD</b>	AK.L.2.	Language Standards
<b>GRADE LEVEL EXPECTATION / STRAND</b>		Conventions of Standard English
<b>GOAL</b>	L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	L.2.2.d.	Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).
<b>PERFORMANCE / CONTENT STANDARD</b>	AK.L.2.	Language Standards
<b>GRADE LEVEL EXPECTATION / STRAND</b>		Vocabulary Acquisition and Use
<b>GOAL</b>	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
<b>INDICATOR</b>	L.2.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

### Alaska Content and Performance Standards

#### Language Arts

Grade 3 - Adopted: 2012

<b>PERFORMANCE / CONTENT STANDARD</b>	AK.RF.3.	Foundational Skills
<b>GRADE LEVEL EXPECTATION / STRAND</b>		Phonics and Word Recognition
<b>GOAL</b>	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>INDICATOR</b>	RF.3.3.d.	Read grade-appropriate irregularly spelled words.
<b>PERFORMANCE / CONTENT STANDARD</b>	AK.L.3.	Language Standards
<b>GRADE LEVEL EXPECTATION / STRAND</b>		Conventions of Standard English
<b>GOAL</b>	L.3.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>INDICATOR</b>	L.3.1.a.	Use nouns, pronouns, verbs, adjectives, and adverbs appropriate to function and purpose in order to apply the conventions of English.
<b>PERFORMANCE / CONTENT STANDARD</b>	AK.L.3.	Language Standards
<b>GRADE LEVEL EXPECTATION / STRAND</b>		Conventions of Standard English
<b>GOAL</b>	L.3.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	L.3.2.e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
<b>INDICATOR</b>	L.3.2.f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
<b>PERFORMANCE / CONTENT STANDARD</b>	AK.L.3.	Language Standards
<b>GRADE LEVEL EXPECTATION / STRAND</b>		Vocabulary Acquisition and Use

<b>STRAND</b>		
<b>GOAL</b>	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
<b>INDICATOR</b>	L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).

**Alaska Content and Performance Standards**

**Language Arts**

Grade 4 - Adopted: 2012

<b>PERFORMANCE / CONTENT STANDARD</b>	AK.L.4.	Language Standards
<b>GRADE LEVEL EXPECTATION / STRAND</b>		Conventions of Standard English
<b>GOAL</b>	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>INDICATOR</b>	L.4.1.f.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
<b>PERFORMANCE / CONTENT STANDARD</b>	AK.L.4.	Language Standards
<b>GRADE LEVEL EXPECTATION / STRAND</b>		Conventions of Standard English
<b>GOAL</b>	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	L.4.2.d.	Spell grade-appropriate words correctly, consulting references as needed.
<b>PERFORMANCE / CONTENT STANDARD</b>	AK.L.4.	Language Standards
<b>GRADE LEVEL EXPECTATION / STRAND</b>		Vocabulary Acquisition and Use
<b>GOAL</b>	L.4.6.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

**Alaska Content and Performance Standards**

**Language Arts**

Grade 5 - Adopted: 2012

<b>PERFORMANCE / CONTENT STANDARD</b>	AK.L.5.	Language Standards
<b>GRADE LEVEL EXPECTATION / STRAND</b>		Conventions of Standard English
<b>GOAL</b>	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	L.5.2.e.	Spell grade-appropriate words correctly, consulting references as needed.

**Alaska Content and Performance Standards**

**Language Arts**

Grade 6 - Adopted: 2012

<b>PERFORMANCE / CONTENT STANDARD</b>	AK.L.6.	Language Standards
<b>GRADE LEVEL EXPECTATION / STRAND</b>		Conventions of Standard English
<b>GOAL</b>	L.6.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>INDICATOR</b>	L.6.1.e.	Recognize variations from standard English in their own and others' writing and

		speaking, and identify and use strategies to improve expression in conventional language.
<b>PERFORMANCE / CONTENT STANDARD</b>	<b>AK.L.6.</b>	<b>Language Standards</b>
<b>GRADE LEVEL EXPECTATION / STRAND</b>		<b>Conventions of Standard English</b>
<b>GOAL</b>	<b>L.6.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>L.6.2.b.</b>	<b>Spell correctly.</b>

**Alaska Content and Performance Standards**

**Language Arts**

Grade 7 - Adopted: 2012

<b>PERFORMANCE / CONTENT STANDARD</b>	<b>AK.SL.7.</b>	<b>Speaking and Listening Standards</b>
<b>GRADE LEVEL EXPECTATION / STRAND</b>		<b>Presentation of Knowledge and Ideas</b>
<b>GOAL</b>	<b>SL.7.4.</b>	<b>Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.</b>
<b>PERFORMANCE / CONTENT STANDARD</b>	<b>AK.L.7.</b>	<b>Language Standards</b>
<b>GRADE LEVEL EXPECTATION / STRAND</b>		<b>Conventions of Standard English</b>
<b>GOAL</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>L.7.2.b.</b>	<b>Spell correctly.</b>

**Alaska Content and Performance Standards**

**Language Arts**

Grade 8 - Adopted: 2012

<b>PERFORMANCE / CONTENT STANDARD</b>	<b>AK.SL.8.</b>	<b>Speaking and Listening Standards</b>
<b>GRADE LEVEL EXPECTATION / STRAND</b>		<b>Presentation of Knowledge and Ideas</b>
<b>GOAL</b>	<b>SL.8.4.</b>	<b>Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.</b>
<b>PERFORMANCE / CONTENT STANDARD</b>	<b>AK.L.8.</b>	<b>Language Standards</b>
<b>GRADE LEVEL EXPECTATION / STRAND</b>		<b>Conventions of Standard English</b>
<b>GOAL</b>	<b>L.8.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>L.8.2.c.</b>	<b>Spell correctly.</b>

**Alaska Content and Performance Standards**

**Language Arts**

Grade 9 - Adopted: 2012

<b>PERFORMANCE / CONTENT STANDARD</b>	<b>AK.L.9-10.</b>	<b>Language Standards</b>
<b>GRADE LEVEL EXPECTATION /</b>		<b>Conventions of Standard English</b>

<b>STRAND</b>		
<b>GOAL</b>	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	L.9-10.2.c.	Spell correctly.
<b>PERFORMANCE / CONTENT STANDARD</b>	AK.L.9-10.	Language Standards
<b>GRADE LEVEL EXPECTATION / STRAND</b>		Vocabulary Acquisition and Use
<b>GOAL</b>	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Alaska Content and Performance Standards**

**Language Arts**

Grade 10 - Adopted: 2012

<b>PERFORMANCE / CONTENT STANDARD</b>	AK.L.9-10.	Language Standards
<b>GRADE LEVEL EXPECTATION / STRAND</b>		Conventions of Standard English
<b>GOAL</b>	L.9-10.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	L.9-10.2.c.	Spell correctly.
<b>PERFORMANCE / CONTENT STANDARD</b>	AK.L.9-10.	Language Standards
<b>GRADE LEVEL EXPECTATION / STRAND</b>		Vocabulary Acquisition and Use
<b>GOAL</b>	L.9-10.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Alaska Content and Performance Standards**

**Language Arts**

Grade 11 - Adopted: 2012

<b>PERFORMANCE / CONTENT STANDARD</b>	AK.L.11-12.	Language Standards
<b>GRADE LEVEL EXPECTATION / STRAND</b>		Conventions of Standard English
<b>GOAL</b>	L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>INDICATOR</b>	L.11-12.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
<b>PERFORMANCE / CONTENT STANDARD</b>	AK.L.11-12.	Language Standards
<b>GRADE LEVEL EXPECTATION / STRAND</b>		Conventions of Standard English
<b>GOAL</b>	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>INDICATOR</b>	L.11-12.2.b.	Spell correctly.

<b>PERFORMANCE / CONTENT STANDARD</b>	<b>AK.L.11-12.</b>	<b>Language Standards</b>
<b>GRADE LEVEL EXPECTATION / STRAND</b>		<b>Vocabulary Acquisition and Use</b>
<b>GOAL</b>	<b>L.11-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Alaska Content and Performance Standards**

**Language Arts**

Grade 12 - Adopted: 2012

<b>PERFORMANCE / CONTENT STANDARD</b>	<b>AK.L.11-12.</b>	<b>Language Standards</b>
<b>GRADE LEVEL EXPECTATION / STRAND</b>		<b>Conventions of Standard English</b>
<b>GOAL</b>	<b>L.11-12.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>INDICATOR</b>	<b>L.11-12.1.a.</b>	<b>Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.</b>

<b>PERFORMANCE / CONTENT STANDARD</b>	<b>AK.L.11-12.</b>	<b>Language Standards</b>
<b>GRADE LEVEL EXPECTATION / STRAND</b>		<b>Conventions of Standard English</b>
<b>GOAL</b>	<b>L.11-12.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>L.11-12.2.b.</b>	<b>Spell correctly.</b>

<b>PERFORMANCE / CONTENT STANDARD</b>	<b>AK.L.11-12.</b>	<b>Language Standards</b>
<b>GRADE LEVEL EXPECTATION / STRAND</b>		<b>Vocabulary Acquisition and Use</b>
<b>GOAL</b>	<b>L.11-12.6.</b>	<b>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>