

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Illinois Learning Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Writing Sentences

Summary: Hear each word and then type in a sentence using the word in context.

### Illinois Learning Standards

#### Language Arts

Grade 1 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.4</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.1.R.F.</b>	<b>Reading Standards: Foundational Skills</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Phonics and Word Recognition</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CC.1.R.F. 3.</b>	<b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>
<b>STANDARD</b>	<b>CC.1.R.F. 3.g.</b>	<b>Recognize and read grade-appropriate irregularly spelled words.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.1.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CC.1.L.1. 1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>STANDARD</b>	<b>CC.1.L.1. 1.c.</b>	<b>Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.1.L.</b>	<b>Language Standards</b>

<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.1.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STANDARD</b>	CC.1.L.2. d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
<b>STANDARD</b>	CC.1.L.2. e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	IL.1.L.	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.1.L.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>STANDARD</b>	CC.1.L.5. c.	Identify real-life connections between words and their use (e.g., note places at home that are cozy).

### Illinois Learning Standards

#### Language Arts

Grade 2 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	CCSS.EL A-Literacy.C CRA.L.	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	CCSS.EL A-Literacy.C CRA.L.	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	IL.2.L.	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.2.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>STANDARD</b>	CC.2.L.1. f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	IL.2.L.	<b>Language Standards</b>
<b>LEARNING</b>		<b>Conventions of Standard English</b>

STANDARD / DISCIPLINE		
DESCRIPTOR / CONTENT DISCIPLINE	CC.2.L.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	CC.2.L.2.2.d.	Generalize learned spelling patterns when writing words (e.g., cage-->badge; boy-->boil).
STATE GOAL / DISCIPLINARY CONCEPT	IL.2.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
STANDARD	CC.2.L.5.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

### Illinois Learning Standards

#### Language Arts

Grade 3 - Adopted: 2010

STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STATE GOAL / DISCIPLINARY CONCEPT	IL.3.R.F.	Reading Standards: Foundational Skills
LEARNING STANDARD / DISCIPLINE		Phonics and Word Recognition
DESCRIPTOR / CONTENT DISCIPLINE	CC.3.R.F.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
STANDARD	CC.3.R.F.3.3.d.	Read grade-appropriate irregularly spelled words.
STATE GOAL / DISCIPLINARY CONCEPT	IL.3.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT	CC.3.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

DISCIPLINE		
STANDARD	CC.3.L.2. e.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
STANDARD	CC.3.L.2. f.	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
STATE GOAL / DISCIPLINARY CONCEPT	IL.3.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.3.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
STANDARD	CC.3.L.5. b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).
STATE GOAL / DISCIPLINARY CONCEPT	IL.3.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.3.L.6.	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

### Illinois Learning Standards

#### Language Arts

Grade 4 - Adopted: 2010

STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A- Literacy.C CRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A- Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A- Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STATE GOAL / DISCIPLINARY CONCEPT	IL.4.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CC.4.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD	CC.4.L.1. f.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.4.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CC.4.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STANDARD</b>	<b>CC.4.L.2.d.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.4.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CC.4.L.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</b>

### Illinois Learning Standards

#### Language Arts

Grade 5 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.4</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.5.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CC.5.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STANDARD</b>	<b>CC.5.L.2.e.</b>	<b>Spell grade-appropriate words correctly, consulting references as needed.</b>

### Illinois Learning Standards

#### Language Arts

Grade 6 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.1</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.2</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CCSS.EL A-Literacy.C CRA.L.4</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.6.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CC.6.L.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
<b>STANDARD</b>	<b>CC.6.L.1. e.</b>	<b>Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.6.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CC.6.L.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>STANDARD</b>	<b>CC.6.L.2. b.</b>	<b>Spell correctly.</b>
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.6.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	<b>CC.6.L.6. 6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**Illinois Learning Standards**

**Language Arts**

Grade 7 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING</b>		<b>Conventions of Standard English</b>

STANDARD / DISCIPLINE		
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STATE GOAL / DISCIPLINARY CONCEPT	IL.7.SL.	Speaking and Listening Standards
LEARNING STANDARD / DISCIPLINE		Presentation of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	CC.7.SL.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
STATE GOAL / DISCIPLINARY CONCEPT	IL.7.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CC.7.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	CC.7.L.2. b.	Spell correctly.
STATE GOAL / DISCIPLINARY CONCEPT	IL.7.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.7.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## Illinois Learning Standards

### Language Arts

Grade 8 - Adopted: 2010

STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
DESCRIPTOR / CONTENT	CCSS.EL A-	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

DISCIPLINE	Literacy.C CRA.L.2	
STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A- Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STATE GOAL / DISCIPLINARY CONCEPT	IL.8.SL.	Speaking and Listening Standards
LEARNING STANDARD / DISCIPLINE		Presentation of Knowledge and Ideas
DESCRIPTOR / CONTENT DISCIPLINE	CC.8.SL. 4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
STATE GOAL / DISCIPLINARY CONCEPT	IL.8.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CC.8.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	CC.8.L.2. c.	Spell correctly.
STATE GOAL / DISCIPLINARY CONCEPT	IL.8.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.8.L.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Illinois Learning Standards

#### Language Arts

Grade 9 - Adopted: 2010

STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A- Literacy.C CRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A- Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use



<b>DISCIPLINE</b>		
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	IL.9-10.L.	Language Standards
<b>LEARNING STANDARD / DISCIPLINE</b>		Conventions of Standard English
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.9-10.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STANDARD</b>	CC.9-10.L.2.c.	Spell correctly.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	IL.9-10.L.	Language Standards
<b>LEARNING STANDARD / DISCIPLINE</b>		Vocabulary Acquisition and Use
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.9-10.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Illinois Learning Standards

#### Language Arts

Grade 10 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
<b>LEARNING STANDARD / DISCIPLINE</b>		Conventions of Standard English
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
<b>LEARNING STANDARD / DISCIPLINE</b>		Vocabulary Acquisition and Use
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	IL.9-10.L.	Language Standards
<b>LEARNING STANDARD / DISCIPLINE</b>		Conventions of Standard English
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.9-10.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STANDARD</b>	CC.9-	Spell correctly.

	10.L.2.c.	
STATE GOAL / DISCIPLINARY CONCEPT	IL.9-10.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.9-10.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Illinois Learning Standards  
Language Arts  
Grade 11 - Adopted: 2010**

STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
STATE GOAL / DISCIPLINARY CONCEPT	IL.11-12.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CC.11-12.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD	CC.11-12.L.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
STATE GOAL / DISCIPLINARY CONCEPT	IL.11-12.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CC.11-12.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	CC.11-12.L.2.b.	Spell correctly.
STATE GOAL / DISCIPLINARY CONCEPT	IL.11-12.L.	Language Standards

<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.11-12.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Illinois Learning Standards**

**Language Arts**

Grade 12 - Adopted: 2010

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CCSS.EL A-Literacy.C CRA.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.11-12.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.11-12.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>STANDARD</b>	CC.11-12.L.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.11-12.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Conventions of Standard English</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>	CC.11-12.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>STANDARD</b>	CC.11-12.L.2.b.	Spell correctly.
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.11-12.L.</b>	<b>Language Standards</b>
<b>LEARNING STANDARD / DISCIPLINE</b>		<b>Vocabulary Acquisition and Use</b>
<b>DESCRIPTOR /</b>	<b>CC.11-</b>	<b>Acquire and use accurately general academic and domain-specific words and</b>

<b>CONTENT DISCIPLINE</b>	<b>12.L.6.</b>	<b>phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>
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