

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Kentucky Academic Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Writing Sentences

Summary: Hear each word and then type in a sentence using the word in context.

#### Kentucky Academic Standards

##### Language Arts

Grade 1 - Adopted: 2019

<b>STRAND</b>		<b>Reading Foundational Skills—Grade 1</b>
<b>CATEGORY / GOAL</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD / ORGANIZER</b>	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION</b>	RF.1.3.g.	Recognize and read grade-appropriate irregularly spelled words.
<b>STRAND</b>		<b>Language—Grade 1</b>
<b>CATEGORY / GOAL</b>		<b>Conventions of Standard English</b>
<b>STANDARD / ORGANIZER</b>	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
<b>EXPECTATION</b>	L.1.1.	When writing or speaking, demonstrate appropriate use of:
<b>INDICATOR</b>	L.1.1.b.	singular and plural nouns with matching verbs in basic sentences.
<b>STRAND</b>		<b>Language—Grade 1</b>
<b>CATEGORY / GOAL</b>		<b>Conventions of Standard English</b>
<b>STANDARD / ORGANIZER</b>	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
<b>EXPECTATION</b>	L.1.2.	When writing:
<b>INDICATOR</b>	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
<b>INDICATOR</b>	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

#### Kentucky Academic Standards

##### Language Arts

Grade 2 - Adopted: 2019

<b>STRAND</b>		<b>Reading Foundational Skills—Grade 2</b>
<b>CATEGORY / GOAL</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD / ORGANIZER</b>	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION</b>	RF.2.3.f.	Recognize and read grade-appropriate irregularly spelled words.
<b>STRAND</b>		<b>Language—Grade 2</b>
<b>CATEGORY / GOAL</b>		<b>Conventions of Standard English</b>
<b>STANDARD / ORGANIZER</b>	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
<b>EXPECTATION</b>	L.2.2.	When writing:
<b>INDICATOR</b>	L.2.2.d.	Generalize spelling patterns.

#### Kentucky Academic Standards

##### Language Arts

Grade 3 - Adopted: 2019

<b>STRAND</b>		<b>Reading Foundational Skills—Grade 3</b>
<b>CATEGORY / GOAL</b>		<b>Phonics and Word Recognition</b>
<b>STANDARD / ORGANIZER</b>	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION</b>	RF.3.3.c.	Read grade-appropriate irregularly spelled words.
<b>STRAND</b>		<b>Language—Grade 3</b>
<b>CATEGORY / GOAL</b>		<b>Conventions of Standard English</b>
<b>STANDARD / ORGANIZER</b>	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
<b>EXPECTATION</b>	L.3.1.	When writing or speaking, demonstrate command of the conventions of standard English grammar and usage.
<b>INDICATOR</b>	L.3.1.a.	Explain the function of nouns, pronouns, verbs, adjectives and adverbs in a grade-level text.
<b>STRAND</b>		<b>Language—Grade 3</b>
<b>CATEGORY / GOAL</b>		<b>Conventions of Standard English</b>
<b>STANDARD / ORGANIZER</b>	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
<b>EXPECTATION</b>	L.3.2.	When writing:
<b>INDICATOR</b>	L.3.2.e.	Use conventional spelling for high-frequency words where suffixes are added to base words.
<b>INDICATOR</b>	L.3.2.f.	Use spelling patterns and generalizations in writing words.
<b>STRAND</b>		<b>Language—Grade 3</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
<b>EXPECTATION</b>	L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.
<b>INDICATOR</b>	L.3.4.e.	Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships.

**Kentucky Academic Standards**

**Language Arts**

Grade 4 - Adopted: 2019

<b>STRAND</b>		<b>Language—Grade 4</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
<b>EXPECTATION</b>	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.
<b>INDICATOR</b>	L.4.4.c.	Consult print and digital reference materials to find the pronunciation, and determine or clarify the precise meaning of key words and phrases.
<b>INDICATOR</b>	L.4.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions and that are basic to a particular topic.

**Kentucky Academic Standards**

**Language Arts**

Grade 5 - Adopted: 2019

<b>STRAND</b>		<b>Language—Grade 5</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
<b>EXPECTATION</b>	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies.
<b>INDICATOR</b>	L.5.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
<b>INDICATOR</b>	L.5.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition and other logical relationships.

### Kentucky Academic Standards

#### Language Arts

Grade 6 - Adopted: 2019

<b>STRAND</b>		<b>Language—Grade 6</b>
<b>CATEGORY / GOAL</b>		<b>Conventions of Standard English</b>
<b>STANDARD / ORGANIZER</b>	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
<b>EXPECTATION</b>	L.6.1.	In both written and oral expression:
<b>INDICATOR</b>	L.6.1.c.	Recognize variations from standard English and implement strategies to improve expression in conventional language.

<b>STRAND</b>		<b>Language—Grade 6</b>
<b>CATEGORY / GOAL</b>		<b>Conventions of Standard English</b>
<b>STANDARD / ORGANIZER</b>	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
<b>EXPECTATION</b>	L.6.2.	When writing:
<b>INDICATOR</b>	L.6.2.b.	Demonstrate appropriate use of strategies to identify and correct spelling errors.

<b>STRAND</b>		<b>Language—Grade 6</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
<b>EXPECTATION</b>	L.6.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies.
<b>INDICATOR</b>	L.6.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
<b>INDICATOR</b>	L.6.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### Kentucky Academic Standards

#### Language Arts

Grade 7 - Adopted: 2019

<b>STRAND</b>		<b>Language—Grade 7</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.

EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Kentucky Academic Standards**

**Language Arts**

Grade 8 - Adopted: 2019

<b>STRAND</b>		<b>Language—Grade 8</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.8.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
INDICATOR	L.8.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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**Language Arts**

Grade 9 - Adopted: 2019

<b>STRAND</b>		<b>Language—Grade 9-10</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.9-10.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	L.9-10.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening in order to be transition ready; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Kentucky Academic Standards**

**Language Arts**

Grade 10 - Adopted: 2019

<b>STRAND</b>		<b>Language—Grade 9-10</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.9-10.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from an array of strategies.

INDICATOR	L.9-10.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	L.9-10.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening in order to be transition ready; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Kentucky Academic Standards**

**Language Arts**

Grade 11 - Adopted: 2019

<b>STRAND</b>		<b>Language—Grade 11-12</b>
<b>CATEGORY / GOAL</b>		<b>Conventions of Standard English</b>
<b>STANDARD / ORGANIZER</b>	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
<b>EXPECTATION</b>	L.11-12.1.	In both written and oral expression:
<b>INDICATOR</b>	L.11-12.1.a.	Demonstrate the understanding that usage is a matter of convention, can change over time and may be contested.
<b>INDICATOR</b>	L.11-12.1.b.	Resolve issues of complex or contested usage, consulting references as needed.
<b>STRAND</b>		<b>Language—Grade 11-12</b>
<b>CATEGORY / GOAL</b>		<b>Conventions of Standard English</b>
<b>STANDARD / ORGANIZER</b>	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
<b>EXPECTATION</b>	L.11-12.2.	When writing:
<b>INDICATOR</b>	L.11-12.2.a.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
<b>STRAND</b>		<b>Language—Grade 11-12</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
<b>EXPECTATION</b>	L.11-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 11-12 reading and content, choosing flexibly from an array of strategies.
<b>INDICATOR</b>	L.11-12.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
<b>INDICATOR</b>	L.11-12.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Kentucky Academic Standards**

**Language Arts**

Grade 12 - Adopted: 2019

<b>STRAND</b>		<b>Language—Grade 11-12</b>
<b>CATEGORY / GOAL</b>		<b>Conventions of Standard English</b>
<b>STANDARD / ORGANIZER</b>	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
<b>EXPECTATION</b>	L.11-12.1.	In both written and oral expression:
<b>INDICATOR</b>	L.11-12.1.a.	Demonstrate the understanding that usage is a matter of convention, can change over time and may be contested.
<b>INDICATOR</b>	L.11-12.1.b.	Resolve issues of complex or contested usage, consulting references as needed.

<b>STRAND</b>		<b>Language—Grade 11-12</b>
<b>CATEGORY / GOAL</b>		<b>Conventions of Standard English</b>
<b>STANDARD / ORGANIZER</b>	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
<b>EXPECTATION</b>	L.11-12.2.	When writing:
<b>INDICATOR</b>	L.11-12.2.a.	Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
<b>STRAND</b>		<b>Language—Grade 11-12</b>
<b>CATEGORY / GOAL</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / ORGANIZER</b>	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
<b>EXPECTATION</b>	L.11-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 11-12 reading and content, choosing flexibly from an array of strategies.
<b>INDICATOR</b>	L.11-12.4.c.	Consult general and specialized reference materials to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
<b>INDICATOR</b>	L.11-12.4.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking and listening at the college and career readiness level: demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.