

Main Criteria: Spelling Classroom
Secondary Criteria: Missouri Learning Standards
Subject: Language Arts
Grades: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

Spelling Classroom

Writing Sentences

Summary: Hear each word and then type in a sentence using the word in context.

Missouri Learning Standards

Language Arts

Grade 1 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.RF.	Reading Foundations
CONCEPT: GLE / BENCHMARK	RF.1.	Understand how English is written and read (Start of Reading Foundations).
GLE / COMPONENT	RF.1.A.	Print Awareness
INDICATOR / PROFICIENCY		Develop print awareness in the reading process by:
INDICATOR	1.RF.1.A. b.	Recognizing the distinguishing features of a sentence
STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.B.	Draft
INDICATOR / PROFICIENCY		Appropriate to genre type, develop a draft from prewriting by:
INDICATOR	1.W.1.B.a	Sequencing ideas into sentences and stay on topic throughout the text
STRAND: BIG IDEA / STANDARD	MO.L.	Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	1.L.1.B.e.	Spell words using regular spelling patterns
INDICATOR	1.L.1.B.f.	Spell words phonetically using phonemic awareness and spelling knowledge

Missouri Learning Standards

Language Arts

Grade 2 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.B.	Draft
INDICATOR / PROFICIENCY		Appropriate to genre type, develop a draft from prewriting by:
INDICATOR	2.W.1.B.a	Sequencing ideas into clear and coherent sentences

STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.2.	Compose well-developed writing texts for audience and purpose.
GLE / COMPONENT	W.2.A.	Opinion/Argumentative
INDICATOR / PROFICIENCY		Write opinion texts that:
INDICATOR	2.W.2.A.a	Introduce a topic or text being studied using complete sentences
STRAND: BIG IDEA / STANDARD	MO.L.	Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	2.L.1.A.h.	Produce simple declarative, imperative, exclamatory, and interrogative sentences
STRAND: BIG IDEA / STANDARD	MO.L.	Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	2.L.1.B.f.	spell words using irregular spelling patterns

**Missouri Learning Standards
Language Arts
Grade 3 - Adopted: 2016**

STRAND: BIG IDEA / STANDARD	MO.L.	Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	3.L.1.A.f.	Produce simple and compound imperative, exclamatory, declarative, and interrogative sentences

**Missouri Learning Standards
Language Arts
Grade 4 - Adopted: 2016**

STRAND: BIG IDEA / STANDARD	MO.L.	Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	4.L.1.A.h	Produce and expand the complete simple and compound four types of sentences
STRAND: BIG	MO.L.	Language

IDEA / STANDARD		
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	4.L.1.B.i.	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell accurately unfamiliar multi-syllabic words in context

**Missouri Learning Standards
Language Arts
Grade 5 - Adopted: 2016**

STRAND: BIG IDEA / STANDARD	MO.L.	Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.A.	Grammar
INDICATOR / PROFICIENCY		In speech and written form, apply standard English grammar to:
INDICATOR	5.L.1.A.e.	Produce a variety of complex sentences in writing
STRAND: BIG IDEA / STANDARD	MO.L.	Language
CONCEPT: GLE / BENCHMARK	L.1.	Communicate using conventions of English language.
GLE / COMPONENT	L.1.B.	Punctuation, Capitalization, Spelling
INDICATOR / PROFICIENCY		In written text:
INDICATOR	5.L.1.B.j.	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell unfamiliar multi-syllabic words in context

**Missouri Learning Standards
Language Arts
Grade 6 - Adopted: 2016**

STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.3.	Approaching the Task as a Reader
GLE / COMPONENT	W.3.A.	Revise and Edit
INDICATOR / PROFICIENCY	6.W.3.A.	Review, revise, and edit writing with consideration for the task, purpose, and audience.
INDICATOR	6.W.3.A.b.	Word choice, syntax, and style: Choose precise language and establish and maintain an appropriate and consistent style; sentences are complete.
INDICATOR	6.W.3.A.c.	Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.

**Missouri Learning Standards
Language Arts
Grade 7 - Adopted: 2016**

STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE /	W.3.	Approaching the Task as a Reader

BENCHMARK		
GLE / COMPONENT	W.3.A.	Revise and Edit
INDICATOR / PROFICIENCY	7.W.3.A.	Review, revise, and edit writing with consideration for the task, purpose, and audience.
INDICATOR	7.W.3.A.b	Word choice, syntax, and style: Choose appropriate precise language for the style, task and audience; convey the relationship among ideas through varied sentence structures.
INDICATOR	7.W.3.A.c	Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.

**Missouri Learning Standards
Language Arts
Grade 8 - Adopted: 2016**

STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.3.	Approaching the Task as a Reader
GLE / COMPONENT	W.3.A.	Revise and Edit
INDICATOR / PROFICIENCY	8.W.3.A.	Review, revise, and edit writing with consideration for the task, purpose, and audience.
INDICATOR	8.W.3.A.c	Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage, including spelling and punctuation.

**Missouri Learning Standards
Language Arts
Grade 9 - Adopted: 2016**

STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.3.	Approaching the Task as a Reader
GLE / COMPONENT	W.3.A.	Revise and Edit
INDICATOR / PROFICIENCY	9-10.W.3.A.	Review, revise, and edit writing with consideration for the task, purpose, and audience.
INDICATOR	9-10.W.3.A.c.	Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage including spelling and punctuation.

**Missouri Learning Standards
Language Arts
Grade 10 - Adopted: 2016**

STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.3.	Approaching the Task as a Reader
GLE / COMPONENT	W.3.A.	Revise and Edit
INDICATOR / PROFICIENCY	9-10.W.3.A.	Review, revise, and edit writing with consideration for the task, purpose, and audience.
INDICATOR	9-10.W.3.A.c.	Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage including spelling and punctuation.

**Missouri Learning Standards
Language Arts
Grade 11 - Adopted: 2016**

STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.3.	Approaching the Task as a Reader
GLE / COMPONENT	W.3.A.	Revise and Edit
INDICATOR / PROFICIENCY	11-12.W.3.A.	Review, revise, and edit writing with consideration for the task, purpose, and audience.
INDICATOR	11-12.W.3.A.c.	Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage including spelling and punctuation.

Missouri Learning Standards

Language Arts

Grade 12 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.3.	Approaching the Task as a Reader
GLE / COMPONENT	W.3.A.	Revise and Edit
INDICATOR / PROFICIENCY	11-12.W.3.A.	Review, revise, and edit writing with consideration for the task, purpose, and audience.
INDICATOR	11-12.W.3.A.c.	Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage including spelling and punctuation.