

**Main Criteria:** Spelling Classroom  
**Secondary Criteria:** Nebraska Core Academic Content Standards  
**Subject:** Language Arts  
**Grades:** 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

## Spelling Classroom

### Writing Sentences

Summary: Hear each word and then type in a sentence using the word in context.

#### Nebraska Core Academic Content Standards

##### Language Arts

Grade 1 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 1.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 1.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 1.1.3.a.</b>	<b>Know and apply common letter-sound correspondences (e.g., consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 1.2.</b>	<b>Writing: Students will learn and apply writing skills and strategies to communicate.</b>
<b>STRAND</b>	<b>LA 1.2.1.</b>	<b>Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</b>
<b>INDICATOR</b>	<b>LA 1.2.1.d.</b>	<b>Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 1.3.</b>	<b>Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.</b>
<b>STRAND</b>	<b>LA 1.3.1.</b>	<b>Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</b>
<b>INDICATOR</b>	<b>LA 1.3.1.b.</b>	<b>Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.</b>

#### Nebraska Core Academic Content Standards

##### Language Arts

Grade 2 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 2.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 2.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 2.1.3.a.</b>	<b>Know and apply letter/sound correspondence and spelling patterns (e.g., consonant and vowel digraphs, diphthongs) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 2.2.</b>	<b>Writing: Students will learn and apply writing skills and strategies to communicate.</b>
<b>STRAND</b>	<b>LA 2.2.1.</b>	<b>Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</b>
<b>INDICATOR</b>	<b>LA 2.2.1.d.</b>	<b>Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 2.3.</b>	<b>Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.</b>
<b>STRAND</b>	<b>LA 2.3.1.</b>	<b>Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</b>
<b>INDICATOR</b>	<b>LA 2.3.1.b.</b>	<b>Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.</b>

#### Nebraska Core Academic Content Standards

##### Language Arts

Grade 3 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 3.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 3.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 3.1.3.a.</b>	<b>Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, special vowel spellings [ough, ion], multi-syllable words) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 3.2.</b>	<b>Writing: Students will learn and apply writing skills and strategies to communicate.</b>
<b>STRAND</b>	<b>LA 3.2.1.</b>	<b>Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</b>
<b>INDICATOR</b>	<b>LA 3.2.1.d.</b>	<b>Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 3.3.</b>	<b>Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.</b>
<b>STRAND</b>	<b>LA 3.3.1.</b>	<b>Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</b>
<b>INDICATOR</b>	<b>LA 3.3.1.b.</b>	<b>Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 4 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 4.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 4.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 4.1.3.a.</b>	<b>Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, vowel variance, multi-syllable words) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 4.2.</b>	<b>Writing: Students will learn and apply writing skills and strategies to communicate.</b>
<b>STRAND</b>	<b>LA 4.2.1.</b>	<b>Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</b>
<b>INDICATOR</b>	<b>LA 4.2.1.d.</b>	<b>Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 4.3.</b>	<b>Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.</b>
<b>STRAND</b>	<b>LA 4.3.1.</b>	<b>Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</b>
<b>INDICATOR</b>	<b>LA 4.3.1.b.</b>	<b>Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 5 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 5.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 5.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 5.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 5.2.</b>	<b>Writing: Students will learn and apply writing skills and strategies to communicate.</b>
<b>STRAND</b>	<b>LA 5.2.1.</b>	<b>Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</b>
<b>INDICATOR</b>	<b>LA 5.2.1.d.</b>	<b>Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length, complexity, and type.</b>
<b>CONTENT</b>	<b>NE.LA</b>	<b>Speaking and Listening: Students will develop and apply speaking and listening</b>

<b>STANDARD</b>	<b>5.3.</b>	<b>skills and strategies to communicate for a variety of purposes.</b>
<b>STRAND</b>	<b>LA 5.3.1.</b>	<b>Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</b>
<b>INDICATOR</b>	<b>LA 5.3.1.b.</b>	<b>Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation, word choice) for a variety of purposes and situations, including interpreting text.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 6 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 6.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 6.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 6.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 6.2.</b>	<b>Writing: Students will learn and apply writing skills and strategies to communicate.</b>
<b>STRAND</b>	<b>LA 6.2.1.</b>	<b>Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</b>
<b>INDICATOR</b>	<b>LA 6.2.1.d.</b>	<b>Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 7 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 7.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 7.1.3.</b>	<b>Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.</b>
<b>INDICATOR</b>	<b>LA 7.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 7.2.</b>	<b>Writing: Students will learn and apply writing skills and strategies to communicate.</b>
<b>STRAND</b>	<b>LA 7.2.1.</b>	<b>Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</b>
<b>INDICATOR</b>	<b>LA 7.2.1.d.</b>	<b>Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 8 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 8.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 8.1.3.</b>	<b>Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.</b>
<b>INDICATOR</b>	<b>LA 8.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 8.2.</b>	<b>Writing: Students will learn and apply writing skills and strategies to communicate.</b>
<b>STRAND</b>	<b>LA 8.2.1.</b>	<b>Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</b>
<b>INDICATOR</b>	<b>LA 8.2.1.d.</b>	<b>Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 9 - Adopted: 2014

<b>CONTENT</b>	<b>NE.LA</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend</b>
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<b>STANDARD</b>	<b>10.1.</b>	<b>text.</b>
<b>STRAND</b>	<b>LA 10.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 10.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 10.2.</b>	<b>Writing: Students will learn and apply writing skills and strategies to communicate.</b>
<b>STRAND</b>	<b>LA 10.2.1.</b>	<b>Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</b>
<b>INDICATOR</b>	<b>LA 10.2.1.d.</b>	<b>Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 10 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 10.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 10.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 10.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 10.2.</b>	<b>Writing: Students will learn and apply writing skills and strategies to communicate.</b>
<b>STRAND</b>	<b>LA 10.2.1.</b>	<b>Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</b>
<b>INDICATOR</b>	<b>LA 10.2.1.d.</b>	<b>Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 11 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 12.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 12.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 12.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 12.2.</b>	<b>Writing: Students will learn and apply writing skills and strategies to communicate.</b>
<b>STRAND</b>	<b>LA 12.2.1.</b>	<b>Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</b>
<b>INDICATOR</b>	<b>LA 12.2.1.d.</b>	<b>Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.</b>

**Nebraska Core Academic Content Standards**

**Language Arts**

Grade 12 - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NE.LA 12.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 12.1.3.</b>	<b>Word Analysis: Students will use phonetic analysis to read and write grade-level text.</b>
<b>INDICATOR</b>	<b>LA 12.1.3.a.</b>	<b>Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text.</b>
<b>CONTENT STANDARD</b>	<b>NE.LA 12.2.</b>	<b>Writing: Students will learn and apply writing skills and strategies to communicate.</b>
<b>STRAND</b>	<b>LA 12.2.1.</b>	<b>Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</b>
<b>INDICATOR</b>	<b>LA</b>	<b>Apply standard rules of grammar and paragraph formation, including parallel</b>

